THE PRINCETON SEMINARY CATALOGUE

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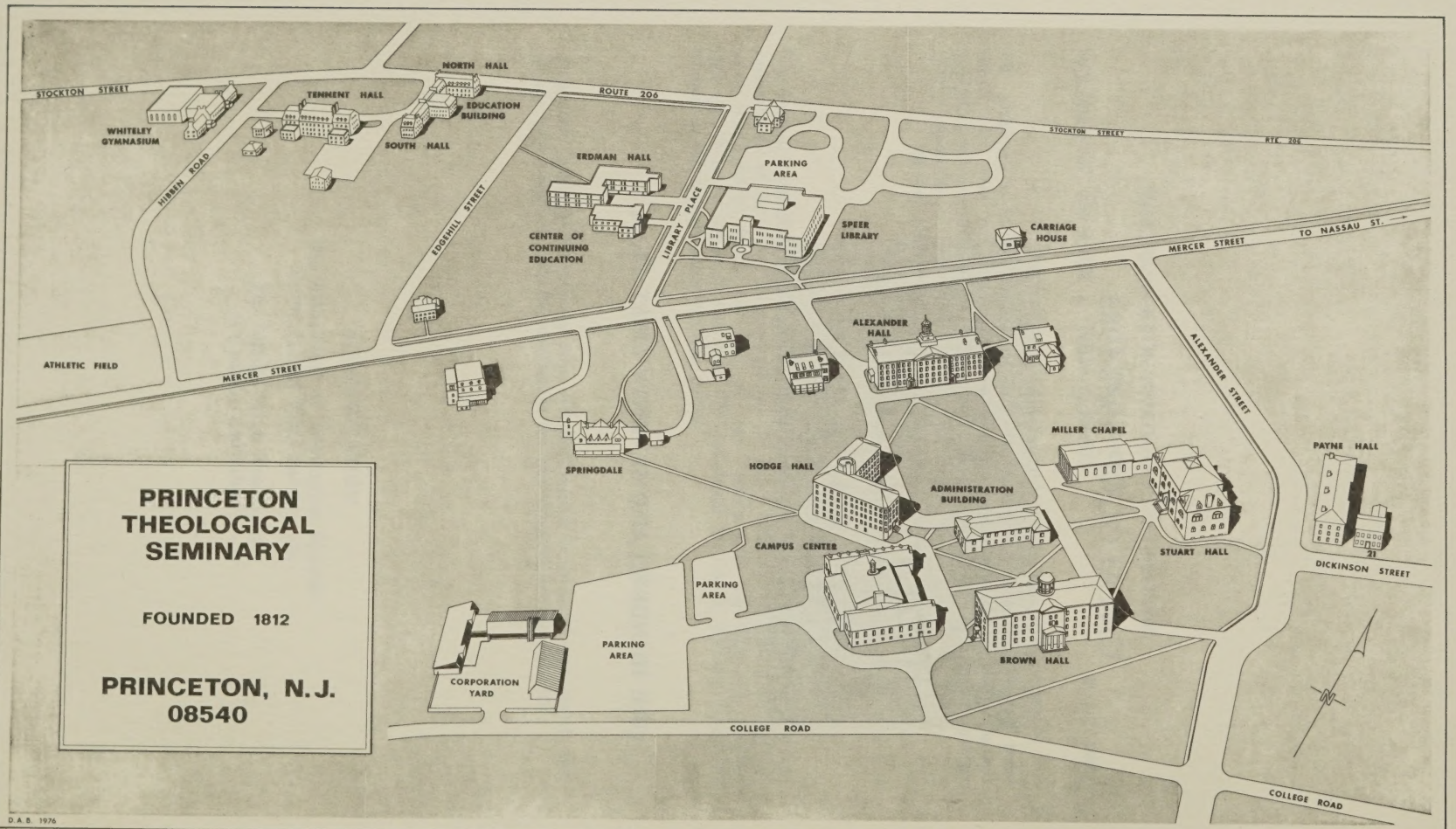
PRINCETON THEOLOGICAL SEMINARY

ONE HUNDRED AND SEVENTY-FIRST YEAR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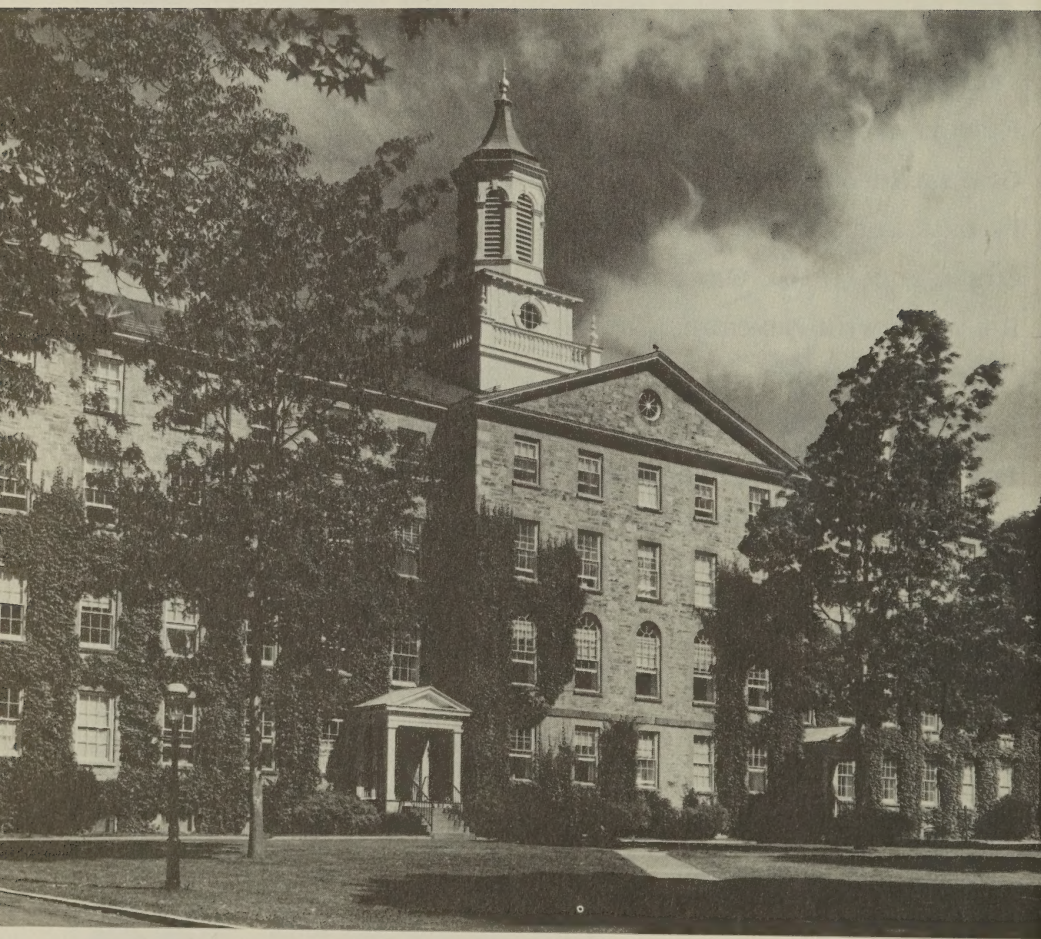
Alexander Hall



COMMUNICATION WITH THE SEMINARY

Mailing Address	*Princeton Theological Seminary* *CN821* *Princeton, New Jersey 08540*
Telephone Number	*Area Code 609* *921-8300*

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below. The telephone numbers listed provide direct access to those offices.

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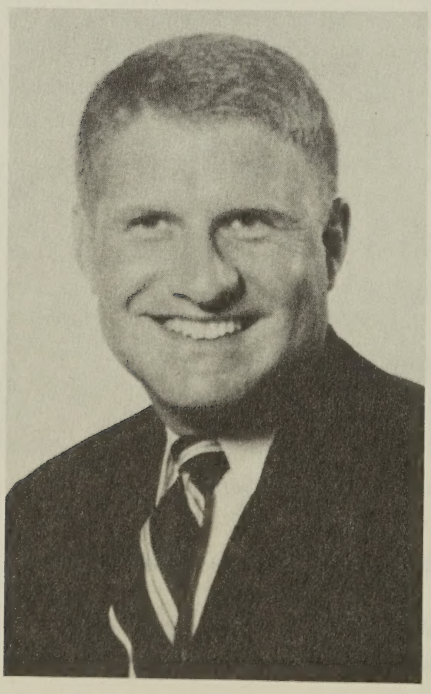
The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



DAVID L. CRAWFORD
Director of Student Relations

CALENDAR 1982-1983

1982

June 7	Monday		Summer session begins.
Aug. 6	Friday		Summer session ends.

Sept. 15	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept. 19	Sunday	7:45 p.m.	Opening convocation of the 171st session.
Sept. 20	Monday	8:00 a.m.	Fall classes begin.
Oct. 1	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct. 2	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct. 4	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct. 22	Friday	4:30 p.m.	Deadline for 50% refunds.
		5:20 p.m.	Fall reading period begins.
Oct. 28	Thursday	8:00 a.m.	Classes resume.
		1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Nov. 24	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov. 29	Monday	8:00 a.m.	Classes resume.
Dec. 17	Friday	4:30 p.m.	Spring pre-registration closes.
		5:20 p.m.	Fall semester classes end; Christmas recess begins.

1983

Jan. 3	Monday	8:00 a.m.	Reading period begins.
Jan. 12	Wednesday	9:00 a.m.	Final examinations begin.
Jan. 21	Friday	5:30 p.m.	Final examinations end; intersemester recess begins.
Jan. 31	Monday	8:00 a.m.	Spring classes begin.
Feb. 5	Saturday	9:00 a.m.	M.A. professional examination.
Feb. 11	Friday		Presbyterian Bible examination.

Feb. 11	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb. 12	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb. 14	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb. 17	Thursday	1:00 p.m.	Presbyterian ordination examinations (through Saturday noon).
Mar. 4	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar. 11	Friday	5:20 p.m.	Spring recess begins.
Mar. 21	Monday	8:00 a.m.	Classes resume.
Apr. 1	Friday		Good Friday recess.
Apr. 3	Sunday		Easter Day
Apr. 9	Saturday	9:00 a.m.	M.A. professional examination.
Apr. 29	Friday	5:20 p.m.	Classes end; reading period begins.
May 11	Wednesday	9:00 a.m.	Final examinations begin.
May 13	Friday	12:30 p.m.	Deadline for papers by candidates for 1983 graduation.
May 20	Friday	5:30 p.m.	Final examinations and spring semester end.
May 31	Tuesday		Alumni Day.
June 1	Wednesday	10:30 a.m.	171st annual commencement

June 6	Monday		Summer session begins.
Aug. 5	Friday		Summer session ends.

Sept. 19	Monday	8:00 a.m.	Fall classes begin.

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GENERAL INFORMATION

STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the largest and most outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

Princeton Theological Seminary was established in 1812 by the General Assembly of the Presbyterian Church to prepare pastors who, in the language of the day, "with various endowments, suiting them to different stations in the church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel." The first Presbyterian school for pastors, Princeton was for many years known simply as "The Theological Seminary."

The Seminary and the College of New Jersey (now Princeton University) are independent institutions, although the College had been established in 1746 primarily to educate Presbyterian and other ministers. The early decades of the nineteenth century ushered in a time of tremendous geographical expansion, so that churches and denominations were forced to prepare an increasing number of ministers for the new frontiers. Seminaries such as Princeton began to specialize in biblical and doctrinal subjects while colleges and universities moved more toward the liberal arts and the sciences.

Relations between Princeton Seminary and Princeton University have always been cordial and reciprocal. Today, for example, Seminary students enjoy the privileges of Firestone Library at the University and may take certain graduate and upper-division undergraduate University courses.

The first professors at Princeton Theological Seminary were Archibald Alexander, Samuel Miller, and Charles Hodge, a distinguished trio of great learning whose influence on church life and theological thinking persisted for more than a century. This early tradition of scholarship in the service of the Christian church became a trademark of Princeton Seminary and found expression in the leadership of the Seminary, in the highly qualified faculty, and in the steady stream of able graduates and alumni.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education.

James I. McCord became President in 1959. A Texan by background and a Reformed theologian, he previously served as professor and dean of a theological seminary in the Southwest. In the classical tradition of ecumenical commitment, he has given leadership both in the councils and agencies of The United Presbyterian Church and in the World Council of Churches and the World Alliance of Reformed Churches.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and world-wide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 17,000 alumni of which nearly one-half of that number are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, seminarians have come from nearly 400 colleges and universities as well as from 100 other seminaries and from 90 denominations, including nearly all Protestant varieties as well as Roman and

Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat because of the changed world situation, the traffic continues in the other direction with more than 70 international students from other lands registered at the Seminary in various degree programs.

With all the changes that history brings, Princeton Seminary is still committed to the expressed purpose of its original founders who declared that "piety of heart" must be combined with "solid learning" because, as they put it, "religion without learning or learning without religion in the ministers of the Gospel must ultimately prove injurious to the church."

THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed, but not much. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

Miller Chapel. The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

The Robert E. Speer Library. Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 127.

Stuart Hall. The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. In recent years a speech and communication studio was created on the third floor. The Theological Book Agency, the Women's Center, and the Admissions Office are located in the basement.

The Robert E. Speer Library

The Education Building. This structure, a portion of the property acquired in 1943, has housed the Reigner Education Reading Room, two classrooms, a number of offices for members of the Faculty, and the Princeton Chapter of Recording for the Blind, Inc. These facilities are scheduled to be relocated in the autumn of 1982 in preparation for the renovation of married student apartments.

Alexander Hall. Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

Brown Hall. The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from urban and rural areas, East and West coast, and six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

Hodge Hall. Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mail-room. The upper three floors were remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

Tennent Hall. One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall will be thoroughly renovated in the summer of 1982 to house the Christian Education offices, several Faculty studies, and two floors of apartments for married students and Seminary personnel.

North Hall-South Hall. These units, adjacent to the Education Building, contain apartments of varying size to accommodate married students who prefer to live within walking distance of the main campus of the Seminary.

Payne Hall. This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Pennsylvania. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

The Whiteley Gymnasium. The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, handball, and racquetball.

Administration Building. This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, an addition in 1981 enabled the Seminary to bring under one roof most of the administrative offices.

Campus Center. Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, Faculty offices, and guest accommodations. In the words on the tablet in the foyer: "This building is dedicated to the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

Charlotte Rachel Wilson Apartments. On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charlotte T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

Charlotte Newcombe Center. Completed in the summer of 1982, the Charlotte Newcombe Center is located on the grounds of the Seminary's apartment complex. The building contains a large study section,

with carrels for individual work, and an enclosed typing area. Other facilities include an informal lounge, a multi-purpose social room, and a small service kitchen.

Carriage House. This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains two seminar rooms and several Faculty offices.

Erdman Hall. In memory of Dr. and Mrs. Charles R. Erdman, alumni and friends raised more than a million dollars to erect a dormitory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the Faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

Adams House. Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both clergy and lay, participate here annually.

Brown Hall

PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of $25.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

It is strongly recommended that applications for the degree of Master of Divinity (M.Div.) be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted between March 1 and August 1 will be considered only if space is available.

Review of applications for the forthcoming year is begun about October 15, and continues at regular intervals until the spring. Early application and admission may give priority in the assignment of housing and the allocation of financial assistance.

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

An applicant for the M.Div. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums, ordinarily distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. In some instances required courses and practicums may be waived by examination or other means. Where a candidate is permitted to apply credits earned in another seminary toward the Princeton M.Div. requirements, the equivalent of two full years of study, including in all cases the final year, must be spent at Princeton Seminary. The program of every candidate must include at least two semesters of full-time work.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 125 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

The student is required to elect six courses in this department, distributing the courses as follows:

(a) Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies. If a student has received prior seminary-level instruction in the subject matter covered by either or both of these classes, the requirement or requirements may be waived by the Office of Professional Studies.

(b) Four additional courses, not all in the same Testament, normally drawn from those numbered OT10 or NT11 and above. If a student enrolls for either or both of the full year language-exegesis classes (OT03,-04 and NT03,-04), he or she will receive an allowance of one course toward the distribution requirement for each full year class successfully completed, provided he or she also includes among the four department courses another course in the Testament concerned.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

History

The student is required to elect four courses in this department, distributing the courses as follows:

(a) In the division of Church History, both CH01, History of Christianity I, and CH02, History of Christianity II. If a student's transcript indicates prior seminary-level instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Director of Professional Studies.

(b) Two other courses in the department, at least one of which shall be from History of Religions, Church and Society, or Ecumenics.

Theology

The student is required to elect four courses in this department, distributing the courses as follows:

(a) Course TH01, Introduction to Theology. If a student's transcript indicates prior seminary-level instruction in the subject matter covered by this course, the Office of Professional Studies may approve the substitution of another course in Doctrinal Theology for this portion of the requirement. Course TH01 must be completed by the middle of the second year of study.

(b) A course dealing with a major theologian or basic Christian doctrine, selected from a currently-approved list. The student is, of course, free to elect other classes from this group. Approved courses listed in this catalogue (with some titles summarized) are:

ET16	Dietrich Bonhoeffer
ET17	Reinhold Niebuhr
HD16	Thomas Aquinas
HD21	Luther
HD22	Calvin's Institutes
HD28	Theology of Presbyterianism
PH21	Austin Farrer
TH11	Doctrine of God
TH12	Christology
TH14	Incarnation and Wholeness
TH15	Providence and Evil
TH16	Authority and Ministry
TH18	Church and Radicalism of Faith
TH37	Theology of Schleiermacher
TH38	Reformed Theology
TH40	Theology of Karl Barth
TH41	Theology of Tillich

(c) A course in Philosophy or Christian Ethics.

(d) A course drawn from any of the departmental divisions.

Practical Theology

The student is required to include in his or her program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from *at least two of the departmental divisions*. Beyond this stipulation, the distribution of work shall embrace:

(a) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination. This practicum must be completed by the middle of the second year of study.

(b) Course PR01, Introduction to Preaching, followed by practicum PR02. Course PR01 must be completed by the middle of the second year of study; practicum PR02, by the end of the second year. This portion of the requirement may be waived only by written approval of the Director of Professional Studies and upon a review of the student's vocational plans and the policies of his or her denomination.

(c) For students in the United Presbyterian Church and the Presbyterian Church in the United States, one practicum in church polity. Arrangements may be made through the coordinator of polity practicums for appropriate offerings for students of certain other denominations, in order that they may meet their specific polity requirements.

In certain instances it is possible, upon petition to the Office of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to two courses taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Admissions of the Seminary by May 1 of the second year of theological study. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

The program of study leading to the degree of Master of Arts in Christian education is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

It is strongly recommended that applications for the degree of Master of Arts (M.A.) in Christian education be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted between March 1 and August 1 will be considered only if space is available.

Review of applications for the forthcoming year is begun about October 15, and continues at regular intervals until the spring. Early application and admission may give priority in the assignment of housing and the allocation of financial assistance.

An applicant for the M.A. degree in Christian education is required to furnish, among other items specified on the application form, the following credentials:

a. A letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters or reference from persons in a position to assess his or her qualifications for seminary study.

b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

c. A report of academic standing from his or her college or university.

d. Three photographs, 2 x 3 inches, due before formal matriculation.

e. Wherever feasible, an interview with a member of the Seminary staff.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program in Christian education are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special courses. Where the candidate is permitted to apply credits earned elsewhere toward the Princeton M.A. requirements, the final year of study must in all cases be spent at Princeton Seminary.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 125 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies
NT01, Orientation to New Testament Studies

If a student has received adequate seminary-level instruction in the subject matter covered by either or both of these courses, the Office of Professional Studies may authorize the substitution of more advanced work in the departmental division or divisions concerned.

History

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another

of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate seminary-level instruction in the history of the church.

Theology

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology and one in another of the divisions. The course in Doctrinal Theology shall be TH01, Introduction to Theology, unless advanced placement is authorized by the Office of Professional Studies on the basis of adequate seminary-level instruction in the subject matter of the course.

Practical Theology

The student is required to include in his or her program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

(a) Course ED01, Introduction to Christian Education Theory.
(b) One course from the following group—
ED11 Philosophy of Education
ED13 History of Education
ED15 Educational Psychology
ED16 Developmental Psychology
ED45 Sociocultural Foundations of Education
(c) One course from the following group—
ED41 Christian Education of Adults
ED42 Christian Education of Youth
ED43 Christian Education of Children
(d) One course from the following group—
ED31 Administration of Christian Education
ED32 Supervision of Christian Education
ED33 Method in Christian Education
ED34 Curriculum in Christian Education
(e) Two courses from some other division or divisions of the Department of Practical Theology.
(f) Practicum SP01, Fundamentals of Expression, unless this requirement is waived by the passing of a placement examination.
(g) For students in the United Presbyterian Church and the Presbyterian Church in the United States, one practicum in

church polity. Arrangements may be made through the coordinator of polity practicums for appropriate offerings for students of certain other denominations, in order that they meet their specific polity requirements.

(h) Two additional practicums of the student's choice.

Candidates in the Diocese of Trenton program are required, in addition, to take either course ED03, Perspectives in Roman Catholic Religious Education, or course ED04, Roman Catholic Religious Education Since Vatican II.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

MASTER OF ARTS IN THEOLOGICAL STUDIES

The program leading to the degree of Master of Arts in theological studies is designed to provide graduate education for persons currently engaged professionally in the teaching ministry of the church or for persons who have an attested expectation of such engagement. In no way a step to or substitute for the doctorate, it is available to a limited number of candidates for whom such a two-year course is the normal qualification for appointment or advancement as a professional theological educator.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Arts in theological studies (M.A.), together with the necessary supporting documents, must be filed with the Director of Admissions by March 1 for the following academic year. Applicants from overseas should endeavor to complete their files by February 1, in order that adequate time may be available for securing necessary travel papers. The Admissions Committee holds meetings periodically throughout the academic year, and applicants are notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available is closely limited.

An applicant for the M.A. degree in theological studies is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college, university, and seminary work pursued to date. In order to qualify for consideration the applicant must hold the degree of Bachelor of Arts, or its formal educational equivalent, from an approved institution, and either—

The degree of Master of Arts in Christian education or in one of the humanities or social sciences from an approved graduate institution, or

The degree of Master of Divinity, or its formal theological equivalent, from an approved seminary.

In the event one of the latter programs is in progress at the time of application, a supplementary transcript must be provided before matriculation, attesting to the satisfactory completion of that work.

b. A statement describing the professional educational work in which the applicant presently is engaged, or in which he or she has promise of being engaged, and indicating how the M.A. in theological studies is appropriate to this activity. Since in many educational systems the doctorate represents the normal qualification for appointment or advancement, it usually will be necessary to include a statement from the employing organization, or prospective employer, stating that the M.A. is considered acceptable for this purpose.

c. A proposal, based upon the current catalogue of the Seminary, outlining a possible program of courses related to the candidate's area of specialization that would meet his or her educational objectives. Although this proposal will not be considered as final and binding upon the parties, it is carefully reviewed by a committee of the Faculty with a view to ascertaining whether the needs of the applicant can be met within the resources of the Seminary.

Applicants who are admitted to the program must give to the Director of Admissions written notice of their decision to accept admission, according to deadlines provided to the Director.

PROGRAM

The studies of a candidate for the M.A. degree in theological studies are pursued under the general supervision of the Director of Professional Studies and under the immediate guidance of a Faculty adviser appointed by the Director. Where the resources of the Seminary are especially extensive, work may be conducted in a single field of inquiry. In most instances, however, the candidate will distribute his or her courses over two or even three appropriately related areas. The program is designed to find focus in the classical disciplines of theological inquiry, where attention can be directed to theoretical foundations,

basic methodology, historical perspectives, and contemporary trends. The Seminary discourages applications from persons who desire work that is primarily clinical or laboratory in nature.

Satisfactory completion of sixteen courses is required for the M.A. degree in theological studies. If the candidate elects, in consultation with his or her Faculty adviser, to submit a thesis in partial fulfillment of the requirement, it shall be assigned two courses of academic credit. The candidate who does not prepare a thesis must instead pursue one or two courses which will require the writing of an essay or essays, giving evidence of ability to engage in research and present the results in an acceptable literary and academic form.

The candidate must spend at least four semesters in residence in order to qualify for the degree. Where work is conducted on a part time basis, the residence period will be proportionately increased. A program may not extend over more than eight consecutive semesters, or eight semesters in total, without the approval of the Director of Professional Studies.

Work pursued in other graduate programs or schools of theology may not be used to reduce the course or residence requirement at Princeton Seminary. Persons who initially apply for Ph.D. candidacy in the Seminary ordinarily will not be considered for the M.A. degree in theological studies.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make applica-

tion at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.

b. Three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study.

c. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.

d. A report of academic standing from his or her seminary.

e. Three photographs, 2 x 3 inches, due before formal matriculation.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her Faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigation in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In spe-

cial cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of B− (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than April 1 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about May 1.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two semesters; for those beyond commuting distance, and often for those within commuting distance as well, concentrated terms are scheduled for three-week summer periods.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of

ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry*. This project, written under the supervision of members of the Faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old Testament, New Testament]
2. History and Ecumenics [Church History; History of Doctrine; Mission, Ecumenics, and History of Religions]
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Academic Dean. Applications and supporting materials must be in Princeton by January 15, 1983. Applicants will be informed of the decision of the Committee on or about March the first.

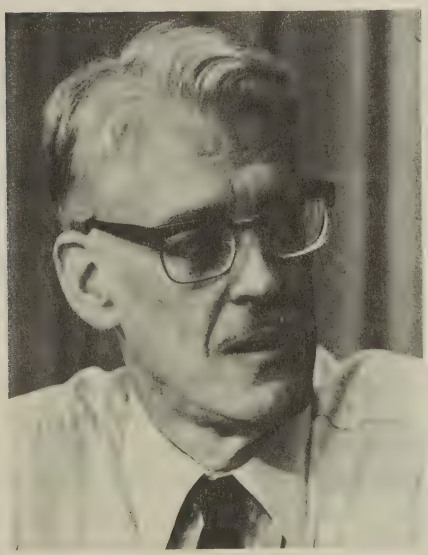
An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been

awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.

The M.Div. degree is required of candidates in Pastoral Theology and in Theology and Communication in Preaching. In other fields of study, if the M.Div. or its equivalent be absent, a minimum of two years of graduate study in religion is required, and, in the case of Christian Education, an M.A. or equivalent degree from an accredited seminary or graduate school. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.



CHARLES C. WEST
Academic Dean

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An essay or research paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It need not exceed fifteen or twenty pages. It will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level: (1) understanding of the subject treated and the materials used, (2) knowledge of relevant bibliography, (3) cogency and clarity of argument, and (4) constructive originality of thought.

Applicants who receive notice that their applications have been approved must indicate to the Dean within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Academic Dean.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. The appropriate Graduate School Foreign Language Test, administered by Princeton Seminary, must be passed at the latest in September. Candidates who do not submit satisfactory scores are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. An orientation day for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses

and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examination is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full time tuition be reduced.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year. Dates for 1982-1983 are September and early October, January, and May. Students are encouraged to take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is September of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be divided between no more than two of the dates within this period. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies early in the second semester, at least two term-time

months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. Candidates are urged to consider the dissertation proposal seminar listed on page 117 of this catalogue. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary Faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation, together with an abstract of not more than 600 words, must be presented by March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one day prior to the last regular Faculty meeting of the second semester, two copies of the dissertation and abstract, one bound and one unbound, must be deposited in the Office of Ph.D. Studies. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of the Academic Dean. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full time resident study, candidacy is maintained by the payment of an annual continuation fee of $300. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D. Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to $600 per year. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary on a matriculated basis but who do not wish to enroll as candidates for a degree. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under the Faculty adviser. They pay tuition either by the semester or by the course or practicum. Inquiries should be directed to the Registrar.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term.

UNCLASSIFIED STUDENTS

As a courtesy to other recognized schools of theology, students from those institutions may occasionally be admitted for a semester or a year of full-time or part-time work. The grades for such persons are transmitted to the sending schools, and Princeton Seminary provides no further transcript service. Unclassified students received in this way are not regarded to be alumni/ae of the Seminary.

A similar courtesy is extended to graduates of the Seminary who reside in the area and who wish to pursue an occasional course without becoming candidates for an advanced degree.

Persons who wish to inquire about unclassified status should correspond with the Registrar. Unclassified students are charged regular fees but are not eligible for financial assistance, and normally cannot be considered for campus accommodations.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. degree, or the M.A. degree in Christian education, may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement. Candidates in other programs may not apply credits earned elsewhere toward the Princeton Seminary requirements.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Academic Dean) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational

Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he or she is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wyckoff at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary.

As an essential part of the admission process, applicants are requested to provide several kinds of information regarding their personal and academic background. Failure to make written disclosure of information solicited on the application form, or misrepresentation in the information supplied, constitutes a prima facie basis for denial of admission. Where omissions or misrepresentations come to light after matriculation at the Seminary, and are reasonably believed to cast doubt upon the student's suitability for theological study, he or she is subject to immediate dismissal.

OTHER EDUCATIONAL OPPORTUNITIES AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1982 is the forty-first in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540.

The program for the 1982 Institute, July 5-15, with focus on the theme "Jesus, The Life of the World," is as follows:

BIBLE HOURS:

First Week—William L. Holladay, "Moments in the Life of Jeremiah"
Second Week—Earl F. Palmer, "The Gospel of John"

CONVOCATIONS:

First Week—Daniel T. Jenkins, "Power and Powerlessness: A Theological Approach"
Second Week—Wallace E. Fisher, "The Roles of the Pastor and the Church Council in Teaching Biblical Stewardship"

EVENING ADDRESSES:

July 5—Bryant M. Kirkland
July 6—John R. Killinger, Jr.
July 7—John R. Killinger, Jr.
July 8—John R. Killinger, Jr.
July 9—John R. Killinger, Jr.
July 11—John G. B. Andrew
July 12—Clarence J. Davis, Jr.
July 13—Letty M. Russell
July 14—Chevis F. Horne

WORKSHOPS AND SEMINARS:

Speech—W. J. Beeners
Issues in Pastoral Theology—Donald E. Capps
Family Dynamics and Financial Planning—K. Edwin Graham
Teaching the Bible—Donald L. Griggs
Preaching—Cynthia A. Jarvis

ELECTIVE COURSES:

Ministry with Older Persons—Albert E. Dimmock
Models of Ethical Decision-Making—James M. Gustafson
Preaching Workshops—Cynthia A. Jarvis, John R. Killinger, Jr.
Teaching the Bible—Donald L. Griggs
A New Reformation of Word and Sacrament—James F. White
Patterns of Social Ministry—Ronald C. White, Jr.

CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered under twelve topical headings. These include evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and Christians, clergy and lawyers), workshops for church secretaries, and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides have been prepared by members of the Faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Adams House, which contains

meeting rooms and sleeping accommodations for sixteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the Spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL LECTURESHIPS

1982-1983

The Students' Lectureship on Missions

October 4-5, 1982

ERNEST GORDON, D.D.

Dean of the Chapel, Emeritus
Princeton University

The L. P. Stone Lectureship

February 8-9, 1983

MARTIN ROBERT COLES, M.D.

Research Psychiatrist
Harvard University Health Services

The Alexander Thompson Lecture

March 7, 1983

ROLAND MUSHAT FRYE, PH.D.

Professor of English Literature
University of Pennsylvania

The Annie Kinkead Warfield Lectureship

March 21-24, 1983

JANE DEMPSEY DOUGLASS, PH.D.

Professor of Church History
School of Theology at Claremont

SUMMER SCHOOL

Director: D. Campbell Wyckoff.
Director of the Language School: Cullen I K Story.

The summer school is designed to make graduate theological education available to persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. The courses are open both to degree candidates and to properly qualified unclassified students.

The summer school, nine weeks in duration, is divided into three periods. Courses regularly are offered in the following subject areas:

Biblical Studies	Cullen I K Story, Adviser
Theology and Ethics	Daniel L. Migliore, Adviser
Church History	James H. Nichols, Adviser
Homiletics	Donald Macleod, Adviser
Christian Education	D. Campbell Wyckoff, Adviser
Church Administration	Richard S. Armstrong, Adviser
Pastoral Theology	James N. Lapsley, Jr., Adviser

The schedule for 1982 is as follows:

First Period: June 7-25, 1982

S157 The Pauline Letters. *J. Christiaan Beker*
S236 Main Themes in American Church History. *Henry Warner Bowden*
S522 The Theology of Calvin. *Edward A. Dowey, Jr.*
S618 Planning in Service to Change. *Geddes W. Hanson*
S715 Contemporary Theories of Church Education. *Sara Little*
S822 Preaching and the Literary Forms of the Bible. *Thomas G. Long*

Second Period: June 28-July 16, 1982

S122 Freed to Serve: The Book of Exodus. *Katharine D. Sakenfeld*
S220 Encounter of Christian Faith with Other Faiths. *Charles A. Ryerson, III*

S564 Theological Anthropology and Liberation. *Letty M. Russell*
S616 Pastoral Care and the Life Cycle. *Donald E. Capps*
S725 The Congregation as Educator. *David Ng*

THIRD PERIOD: July 19-August 6, 1982

S238 The Christian Faith, the Cults, and the New Consciousness. *John P. Newport*
S505 Introduction to Philosophy of Religion. *Diogenes Allen*
S661 Encountering the Inactive Church Member through Personal Visitation [July 19-27]. *John S. Savage*
S662 Development of Trainers for Visitation Skills [July 29-[August 6]. *John S. Savage*
S742 Ministry with Youth. *Freda A. Gardner*
S823 Preaching in Its Worship Context. *James Massey*

SPECIAL PERIOD: August 2-6, 1982 (followed by month of independent study)

S123 The Book of Job. *James T. Butler*
S566 Tools for Theological Study. *L. Charles Willard*
S728 The Moral Aspect of Spiritual Development. *Ted Ward*
S760 Human Development and the Community of Faith. *Manford Wright-Saunders*

Courses usually meet daily, five days a week, for two extended sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule, subject to adjustment, would be:

First Session:	9:00-10:20
Recess/Chapel:	10:20-11:10
Second Session:	11:10-12:30

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of Pastoral Theology, however, may take no more than half of the required work during summer sessions.

Except where S661 and S662 are selected, a student may enroll for only one course during each three-week period.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1983

The dates for the 1983 summer school will be: First Period, June 6-24; Second Period, June 27-July 15; Third Period, July 18-August 5. The program in biblical languages will run from June 6 through July 29.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, Church Administration, Pastoral Theology, and Church History.

For further information concerning the summer session, address Professor D. Campbell Wyckoff, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540. Inquiries concerning the language classes should be addressed to Professor Cullen I K Story.

RELATIONS WITH PRINCETON UNIVERSITY

REGULARLY enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

The Graduate College, Princeton University

COURSES OF STUDY

The courses of study have been projected for the academic year 1982-1983 and, in a few instances, for the year 1983-1984. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC year is divided into two semesters, each approximately 15 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.A. (Christian education) candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester. The minimum load for full-time candidacy in the M.Div. and M.A. (Christian education) programs is three *courses* and one *practicum* per term.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

Code	*Field*	*Department*
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
EV	Evangelism	Practical
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course or practicum is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

BIBLICAL STUDIES

Professors: J. F. Armstrong, J. C. Beker, B. M. Metzger, P. W. Meyer, J.J.M. Roberts.
Guest Professor: B. W. Anderson.
Lecturer: L. C. Willard.
Associate Professors: K. D. Sakenfeld, C. I K Story.
Assistant Professors: *D. R. Adams, E. G. Edwards.
Instructors: M. C. deBoer, E. A. Gaines, B. C. Ollenburger.
Visiting Lecturers: R. A. Bennett, J. S. Kselman.

OLD TESTAMENT

General Introductory Level Classes

OT01 ORIENTATION TO OLD TESTAMENT STUDIES
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Ph.D. candidates.
First Semester, 1982-83 Mr. Roberts and Staff

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of course OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

OT02 INTRODUCTORY BIBLICAL HEBREW
A concentrated semi-inductive study of Hebrew grammar based on a standard Hebrew text, on a careful analysis of one or more chapters of simple prose, and on additional readings selected from various portions of the Old Testament. Some attention to exegesis. An intensive course designed for those with language aptitude who plan to pursue further work in Hebrew.
First Semester, 1982-83 Mr. Story

OT03,–04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS
First semester: introduction to Hebrew grammar. Second semester: completion of Hebrew grammar and introduction to Hebrew exegesis, using selected Old Testament passages. Credit: two courses earned upon completion of the two semester sequence.
Full Year, 1982-83 Mr. Ollenburger and Ms. Gaines

OT07,–08 HEBREW TRANSLATION
Designed to meet for one period each week throughout two semesters. Graded sections to accommodate persons with different levels of preparation in Hebrew

* On leave first semester 1982-1983.

grammar and reading. Credit: one course earned upon completion of the second semester of work.
Full Year, 1982-83 DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES
BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT10 CREATION THEOLOGY IN THE OLD TESTAMENT

Exposition of the theology of creation reflected in various biblical texts including early Israelite poetry, the story of creation and the flood, selected psalms, prophetic literature, and wisdom passages. The biblical creation faith will be explored not only in the biblical context but in relation to contemporary scientific, environmental, and liberation concerns.
First Semester, 1982-83 MR. ANDERSON

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical context.
1983-84 MS. SAKENFELD

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetical books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.
1984-85 MS. SAKENFELD

OT13 THE BOOK OF EXODUS

Historical-critical analysis of the book of Exodus with detailed examination of selected passages relevant to liberation issues today. Required reading will include Brevard Childs, *The Book of Exodus, A Critical Theological Commentary*.
Second Semester, 1982-83 MR. BENNETT

OT26 THE PROPHECY OF JEREMIAH

A study of the vocation and message of the "suffering prophet" in the context of the catastrophic events of his time and with regard to Jeremiah's place in prophetic traditions. The motif of divine pathos; relation between true and false prophecy; tensions between Jeremiah the person and his prophetic vocation; Jeremiah as our contemporary.
Second Semester, 1982-83 MR. ANDERSON

OT27 THE BOOK OF EZEKIEL

A study of the message and ministry of Ezekiel in the light of his historical setting, with attention to its implications for the modern community of faith.
1983-84 MR. ROBERTS

OT28 THE PSALMS

A study of the psalter in the context of the poetic traditions of Israel and Canaan. Consideration of the early Hebrew poetry in the Torah and the historical corpus, principal literary genres with study of selected examples, the stylistics of Hebrew poetry, and the development of the collection in the Book of Psalms.
First Semester, 1982-83
Mr. Kselman

OT29 THE BOOK OF JOB

Job and the problem of suffering in the light of ancient Near Eastern parallels. A comparative investigation of the historical context, literary genres, motifs, and structure of the book of Job as these bear on its treatment of the problem of suffering.
Second Semester, 1982-83
Mr. Roberts

THEMATIC AND INTERDISCIPLINARY COURSES

OT32 INTRODUCTION TO OLD TESTAMENT THEOLOGY

Exposition of the faith of the believing and worshipping community as expressed in the Old Testament canon. The self-disclosure (name) of God; major covenant paradigms for expressing the relationship between God and people; the hiddenness of God and the trials of faith in the face of suffering and death. Consideration of the relation between the Testaments and the place of the Old Testament in the Christian community.
Second Semester, 1982-83
Mr. Anderson

OT33 FROM MONARCH TO MESSIAH

A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern.
1983-84
Mr. Roberts

OT35 THE OLD TESTAMENT VIEW OF THE HUMAN CONDITION

A study of Old Testament affirmations about the human condition. Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.
First Semester, 1982-83
Ms. Sakenfeld

OT38 OLD TESTAMENT THEOLOGIES OF WAR AND PEACE

A study of Israel's theology of Holy War as it is developed in various Old Testament texts. Consideration of the Near Eastern context of this theology, its elaboration in different periods of Israel's history, and its investigation by modern Old Testament scholarship. The implications of "the wars of Yahweh" for Old Testament theology and the contemporary church's consideration of war and peace.
First Semester, 1982-83
Mr. Ollenburger

OT43 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course ED36.
Second Semester, 1983-84
Ms. Sakenfeld and Ms. Gardner

Multi-Program Classes
Based on the Hebrew Bible

Prerequisite to the following classes is a demonstrated knowledge of the elements of Biblical Hebrew, together with an understanding of basic exegetical procedures.

OT50 ADVANCED HEBREW GRAMMAR

An intensive study of Hebrew forms and syntax, with some reference to historical Semitic grammar.
Second Semester, 1982-83 — Mr. J. Armstrong

OT53 ISRAEL IN THE WILDERNESS

Exegesis of selected portions of the book of Numbers, with emphasis on themes of pilgrim living. The journey of an eager but complaining people guided and disciplined by a strong and compassionate God: shared and disputed leadership, daily bread, daring women, intercessory prayer, judgment and forgiveness, the power of God's spirit.
First Semester, 1982-83 — Ms. Sakenfeld

OT56 EXEGESIS OF EXODUS

Reading and exegesis of selected portions of the Hebrew text. Passages studied will introduce themes of the book, including bondage and deliverance, law and covenant, disobedience and forgiveness, the person of Moses, the significance of the tabernacle.
1983-84 — Ms. Sakenfeld

OT58 EXEGESIS OF I ISAIAH

Reading and exegesis of selected portions of the Hebrew text.
1983-84 — Mr. Roberts

OT59 THE INTERPRETATION OF SECOND ISAIAH

A study of the distinctive message of chapters 40-55 of Isaiah, as well as selected chapters of Trito-Isaiah. Concentration on methods of interpretation and the importance of these texts for the church. Themes studied will include the Servant of the Lord, the New Exodus, Zion, the Kingship of Yahweh, and the development of apocalyptic.
Second Semester, 1982-83 — Mr. Ollenburger

OT62 EXEGESIS OF AMOS

Reading and exegesis of the Hebrew text, with special reference to the prophet's theological emphases in the light of the political and religious climate of the divided monarchy in the eighth pre-Christian century.
Second Semester, 1982-83 — Mr. Story

OT63 EXEGESIS OF HOSEA

Reading and exegesis of the Hebrew text. Focal concerns of the prophet considered in the light of the historical and religious situation in Israel.
1983-84 — Ms. Sakenfeld

OT69 LATE PRE-EXILIC PROPHECY

Reading and exegesis of Zephaniah, Nahum, and Habakkuk. Special atention will be given to syntax, prosody, and late prophecy's adaptation of older prophetic themes.
First Semester, 1982-83 — Mr. Roberts

OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text.
1983-84
MR. J. ARMSTRONG

OT73 SELF AND SOCIETY IN THE OLD TESTAMENT

Exegesis of selected Old Testament passages dealing with understandings of the individual and community. Implications of these studies for a constructive ethic of the Old Testament.
First Semester, 1982-83
MR. J. ARMSTRONG

OT75 WOMAN IN GOD'S IMAGE

Translation and exegesis of selected biblical texts, with principal emphasis on the Old Testament. Topics will include feminine imagery for God, God's intention for women, status of women in the biblical period. Consideration of gender usage in Hebrew and Greek grammar and of principles for translation and paraphrase of generic language. Special attention to appropriate use of the Old and New Testaments in the church. Prerequisites: Hebrew and Greek; Greek may be concurrent.
1983-84
MS. SAKENFELD WITH MS. EDWARDS

OT91,–92 ARAMAIC GRAMMAR AND READING

First semester: introduction to the grammar and reading of Aramaic portions of the Old Testament; second semester, reading of selected targums and papyri. Credit: one course each semester.
1983-84
MR. J. ARMSTRONG

OT93 UGARITIC GRAMMAR

Introduction to the grammar; study of a selected text. One session each week throughout the year. Credit: one course.
Full Year, 1982-83
MR. ROBERTS

NEW TESTAMENT

General Introductory Level Classes

NT01 ORIENTATION TO NEW TESTAMENT STUDIES

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Ph.D. candidates.
Second Semester, 1982-83
MESSRS. BEKER AND MEYER

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT04 may not normally be taken in fulfillment of the course requirements for the Th.M. or Ph.D. degree.

NT02 INTRODUCTORY NEW TESTAMENT GREEK

A concentrated introduction to the fundamentals of Greek grammar through a study of selected passages from the Greek New Testament, taped material, and the reading and exegesis of First John. An intensive course designed for those who have language aptitude and who plan to pursue further study in Greek.
First Semester, 1982-83
MR. STORY

NT03,–04 INTRODUCTORY NEW TESTAMENT GREEK AND EXEGESIS

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. Credit: two courses earned upon completion of the second semester of work.
Full Year, 1982-83 Ms. Edwards

NT07,–08 TRANSLATION FROM THE GREEK NEW TESTAMENT

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.
Full Year, 1982-83 Ms. Edwards

NT10 ADVANCED GREEK GRAMMAR

Study of the syntax of biblical Greek, including a brief survey of its development and nature, with primary concentration on elements particularly significant for New Testament exegesis. Analysis of biblical texts of exegetical, translational, and/or theological importance. Reading of selected passages in the Septuagint.
First Semester, 1982-83 Mr. deBoer

Multi-Program Classes
Based on the English Bible

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. candidate, or M.A. candidate in Christian education, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes (except NT43) unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT15 THE SYNOPTIC GOSPELS

A study of the Jesus tradition and its interpretation in the first three gospels, with emphasis on the development of interpretative method. Lectures and discussion.
Second Semester, 1982-83 Mr. Adams

NT21 THE SERMON ON THE MOUNT

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.
First Semester, 1982-83 Mr. Metzger

NT22 THE EPISTLE TO THE ROMANS

A study of the epistle in English translation. Additional hour available for students who wish to read the Greek text.
1983-84 Mr. Meyer

NT28 GALATIANS, FIRST PETER, AND FIRST JOHN

Exposition and comparison of the three letters in terms of their literary style, historical setting, and theological and ethical emphases.
Second Semester, 1982-83 Mr. Metzger

NT29 THE BOOK OF REVELATION

An exposition of the book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book.
1983-84 MR. METZGER

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 THE PERSON AND WORK OF CHRIST

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.
1983-84 MR. METZGER

NT33 CURRENT ISSUES IN NEW TESTAMENT THEOLOGY

A consideration of three issues, with emphasis on secondary literature in the field: Bultmann and his critics, the problem of the historical Jesus, unity and diversity in the canon. Open to students who have completed, in addition to NT01, at least one seminary course in the interpretation of New Testament literature.
1983-84 MR. ADAMS

NT36 LAW, FREEDOM, AND RESPONSIBILITY IN THE NEW TESTAMENT

A review of selected exegetical material illustrating the appropriation and critique of "law" in the New Testament and discussion of issues posed by it. Additional prerequisites: an introductory course in theology or ethics, and at least one seminary course in the interpretation of New Testament literature. Enrollment limited to twenty-five; priority given to Seniors.
First Semester, 1982-83 MR. MEYER

NT37 NEW TESTAMENT ETHICS

The inauguration by Jesus of a new existence and a new ethic as the basis of ethical insight, growth, and action. Focus on the interpretation of selected New Testament texts, each in its own context, as well as in dialogue with representative modern ethical theories.
1983-84 MR. STORY

NT40 PAUL IN POST-APOSTOLIC CHRISTIANITY

The influence of the apostle Paul on post-apostolic Christianity from the Jewish War to the time of Irenaeus, with special attention to the controversy over Paul's teaching concerning the resurrection of the dead.
Second Semester, 1982-83 MR. DEBOER

NT43 THE LIFE AND LITERATURE OF THE EARLY CHURCH

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation.
1983-84 MR. METZGER

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical

with CH25. Prerequisites, in addition to NT01: a collegiate or seminary course introductory to the Bible, and one collegiate or seminary course on church history to the Reformation. Biblical languages desirable but not mandatory.
Second Semester, 1982-83
MR. FROEHLICH

NT46 THE NATURE AND FUNCTION OF AUTHORITY IN THE NEW TESTAMENT

An examination of selected New Testament materials with a view to analyzing the role of warrants, sanctions, and criteria in New Testament theology against the background of the problems of authority in contemporary Christian thought. Prerequisite, in addition to NT01: course TH01 or its equivalent.
Second Semester, 1982-83
MR. MEYER

NT47 ASPECTS OF PAULINE THOUGHT

Study of the major themes of the Pauline literature.
1983-84
MR. BEKER

NT48 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lecture. Prerequisites in addition to NT01: course PR01 and practicum PR02 or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course PR63.
First Semester, 1982-83
MESSRS. BEKER AND J. R. NICHOLS

MULTI-PROGRAM CLASSES BASED ON THE GREEK NEW TESTAMENT

Prerequisite to the following classes is a demonstrated knowledge of the elements of New Testament Greek, together with an understanding of basic exegetical procedures.

LITERATURE OF THE NEW TESTAMENT

NT54 EXEGESIS OF THE GOSPEL OF MATTHEW

Reading and exegesis of selected portions of the Greek text.
1983-84
MR. MEYER

NT55 EXEGESIS OF THE GOSPEL OF MARK

Reading and exegesis of selected portions of the Greek text.
First Semester, 1982-83
MR. STORY

NT56 EXEGESIS OF THE GOSPEL OF LUKE

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and Luke's appropriation of the Jesus tradition.
1983-84
MR. ADAMS

NT57 EXEGESIS OF THE GOSPEL OF JOHN

Reading and exegesis of selected passages from the Greek text, with emphasis on exegetical method and John's understanding of the death of Jesus.
First Semester, 1982-83
MR. DEBOER

NT58 EXEGESIS OF THE BOOK OF ACTS

Reading and exegesis of selected passages in Greek, with special attention to Luke's conception of salvation history. Translation groups, lecture, discussion. Designed as an advanced course in New Testament exegesis. Enrollment limited to twelve students, in addition to Ph.D. candidates.

Second Semester, 1982-83 — Mr. Adams

NT60,–61 EXEGESIS OF THE EPISTLE TO THE ROMANS

Reading and exegesis of the epistle, with careful attention to the Greek text. Special concern for the nature and purpose of Romans, Paul's theology therein, and exegesis that results in appropriate preaching today. Lectures, translation classes, and discussion preceptorials. Chapters 1-8 will be studied in the first semester; chapters 9-16, in the second semester.

First Semester, 1982-83 — Mr. Beker with Ms. Edwards

NT62 EXEGESIS OF FIRST CORINTHIANS

Reading and exegesis of the Greek text, with special attention to the ways that the problem of Paul's authority and the situation at Corinth shape the dynamics of the epistle.

1983-84 — Mr. Adams

NT63 EXEGESIS OF SECOND CORINTHIANS

Reading and exegesis of the Greek text, including the tangled life-situation at Corinth, the new covenant, and Paul's place in the divine plan. Two of Dostoevsky's novels, *Crime and Punishment* and *The Brothers Karamazov*, will be read and analyzed in conjunction with the attempt to understand Paul's struggle with the Corinthian church.

1983-84 — Mr. Story

NT64 EXEGESIS OF THE EPISTLE TO THE GALATIANS

Translation and exegesis of the epistle, with careful attention to the Greek text. Special concern for interpretation that results in relevant preaching today; consideration of differences in current English translations; exploration of the possibility of pastoral role models in Paul's relating to the churches of Galatia.

1983-84 — Ms. Edwards

NT65 INTERPRETING THE EPISTLE TO THE EPHESIANS

Exegesis of the Greek text. After the first seven weeks of classroom study, an effort will be made to provide opportunity for team-teaching the letter, under supervision, in parish settings. Enrollment limited to twenty-four. Additional prerequisite: course NT01.

Second Semester, 1982-83 — Mr. Story

NT66 EXEGESIS OF THE EPISTLES OF PHILIPPIANS AND FIRST THESSALONIANS

Exegesis of the Greek text, focusing on methodological strategies and contemporary applications. Lectures, translation, and small group approaches. The class will meet for one two-hour session each week and also all day on September 24 and November 5, 1983.

First Semester, 1983-84 — Mr. Willard

NT69 EXEGESIS OF THE EPISTLE TO THE HEBREWS

Reading and exegesis of selected passages from the Greek text. Comparison with themes in the Old Testament, the epistles of Paul, and the epistle of Barnabas.

Second Semester, 1982-83 — Mr. Metzger

NT70 EXEGESIS OF THE JOHANNINE EPISTLES

Reading and exegesis of the Greek text, with special attention to the historical situation out of which these epistles arose.

Second Semester, 1982-83

MR. DEBOER

NT71 EXEGESIS OF FIRST PETER

Reading and exegesis of the Greek text; examination of hymnic and paraenetic traditions used in the document; the place of the letter in the history of New Testament theology. Designed as an advanced level course in New Testament exegesis.

1983-84

MR. MEYER

NT76 THE GREEK APOLOGISTS

Reading of Plato's Apology, Justin's Second Apology, and the Epistle to Diognetus, with a view to discovering how faith was defended in the face of opposition.

1983-84

MR. STORY

NT82 SURVEY AND METHODOLOGY OF NEW TESTAMENT STUDIES

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class.

Second Semester, 1982-83

MR. METZGER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

First Semester, 1982-83

MR. ANDERSON

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

Second Semester, 1983-84

MS. SAKENFELD

DS07 STUDIES IN LAMENTATIONS

A close textual study of Lamentations against the background of the Ancient Near Eastern laments. Careful attention to establishing a critical text of Lamentations in the light of the new Hebrew fragments from Qumran.

Second Semester, 1982-83

MR. ROBERTS

DS10 STUDIES IN THE SYNOPTIC GOSPELS

Intensive examination of selected passages designed to raise issues of methodology and to highlight the history of research.

1983-84

MR. ADAMS

DS11 STUDIES IN THE FOURTH GOSPEL

An examination of selected problems in Johannine research, with special attention to issues of method in literary analysis, historical reconstruction, and interpretation.

First Semester, 1982-83 MR. MEYER

DS13 THE PAULINE EPISTLES

Literary and theological analyses of main sections of Colossians and Ephesians.

Second Semester, 1982-83 MR. BEKER

DS18 THE CANON OF THE NEW TESTAMENT

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

1983-84 MR. METZGER

HISTORY

Professors: E. A. Dowey, K. Froehlich, S. H. Moffett, J. H. Nichols, G. Winter.
Assistant Professors: *K. E. McVey, C. A. Ryerson.
Visiting Lecturers: P. C. Finney, G. F. Moede, R. C. White, Jr.

CHURCH HISTORY

Introductory Level Classes

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements, personalities, or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. candidates must include both of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Ph.D. degree.

CH01 HISTORY OF CHRISTIANITY I
The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.
First Semester, 1982-83
First Semester, 1983-84
Mr. Froehlich and Ms. McVey

CH02 HISTORY OF CHRISTIANITY II
The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.
Second Semester, 1982-83
Second Semester, 1983-84
Messrs. J. H. Nichols and White

Multi-Program Classes

Course CH01 is prerequisite to all classes in early, medieval, and Reformation history.

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE
A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course HD01.
Second Semester, 1983-84
Mr. Froehlich

* On leave second semester 1982-1983.

CH14 ETHICAL AND SOCIAL ISSUES IN THE EARLY CHURCH

Christian attitudes toward war and other forms of violence, wealth and poverty, sexuality, social organization, and justice, from the apostolic period to the end of patristic era.

First Semester, 1983-84 Ms. McVey

CH15 CREATION, TRINITY, AND CHRISTOLOGY IN THE EARLY CHURCH

A consideration of the general problem of orthodoxy versus heresy in the early church will be followed by an examination of the views of the major patristic writers, those of their opponents, and the conciliar statements relevant to creation, trinity, and christology from the apostolic period to the Council of Chalcedon. Lectures, discussion of primary sources in translation.

Second Semester, 1983-84 Ms. McVey

CH16 JEWS AND CHRISTIANS

Relations between Jews and Christians in the early and medieval church. Topics to be studied include theological, exegetical, and apologetic literature; anti-Semitic attitudes and incidents; daily contacts between members of the two communities. The course will conclude with a consideration of contemporary Jewish-Christian dialogue.

Second Semester, 1983-84 Ms. McVey

CH21 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course HD16.

Second Semester, 1982-83 Mr. Froehlich

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the Fathers from Origen to Gregory the Great; scholastic principles of exegesis; the four-fold sense of Scripture; the commentaries of the late Middle Ages. Interfield course identical with NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation; course NT01, unless waived, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory.

Second Semester, 1982-83 Mr. Froehlich

CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

First Semester, 1982-83 Mr. Froehlich

CH30 THE PROBLEM OF IMAGES IN THE CHRISTIAN TRADITION

The origins and development of a tradition of Christian picture-making, first in the pre-Constantinian church and later in the pre-Iconoclastic eastern and western communities. Arguments over legitimate and illegitimate uses of pictures and statues both in places of worship and in private places; the Iconoclastic and Reformation phases of this debate, in the latter instance focusing especially on Haetzer, Zwingli, and Calvin. On the evidence of history, what rightful place should pictures occupy in the life of the church, and particularly the church at worship? Lectures and discussion, readings in primary sources and secondary materials, and a semester paper.

Second Semester, 1982-83 Mr. Finney

CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

First Semester, 1983-84

MR. DOWEY

CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

First Semester, 1982-83

MR. DOWEY

CH35 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled.

First Semester, 1982-83

MR. DOWEY

CH39 RELIGIOUS THOUGHT OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES

Introduction to principal currents of seventeenth and eighteenth century religious thought, Protestant and Catholic, with chief attention to the influence of developments in natural science and philosophy upon Protestant confessional orthodoxy. Identical with course HD03.

Second Semester, 1982-83

MR. DOWEY

CH41 NINETEENTH CENTURY OPPONENTS OF CHRISTIANITY

Bentham, Comte, Strauss, Marx, the Darwinians, and Nietzsche, set against their several backgrounds of Christian life.

First Semester, 1982-83

MR. J. H. NICHOLS

CH47 STUDIES IN RECONCILIATION

Restoration of community within history as a major dimension of salvation, illustrated variously with John Woolman, F. D. Maurice, Simone Weil.

Second Semester, 1982-83

MR. J. H. NICHOLS

CH48 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course HD28.

First Semester, 1983-84

MR. DOWEY

CH51 CHRISTIANITY IN THE TWENTIETH CENTURY

An attempt at a balanced survey of developments in Christianity in the first three-fourths of the twentieth century. Prerequisites: course CH02 or its equivalent, and course TH01.

First Semester, 1982-83

MR. J. H. NICHOLS

CH81 READING COURSE IN HISTORICAL METHOD

Reading course in the basic principles of historical method. Limited to Ph.D. candidates.

DEPARTMENTAL STAFF

CH91 UNITED METHODIST HISTORY AND DOCTRINE

A course designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church. This course does not carry distribution credit in the department.
Second Semester, 1982-83 MR. MOEDE

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

HR11 THE NATURE OF RELIGION

An exploration of the meaning, purpose, and variety of the religious dimension of human existence. Differing approaches to the study of religion; the writings of Kristensen, van der Leeuw, Eliade, W. C. Smith, Malinowski, Geertz, Bellah, and others. The relationship of myth, ritual, and symbol. Readings from various traditions, classical and modern; tribal religions; new religions in America. The importance of the study of religion for the renewal of theology.
Second Semester, 1983-84 MR. RYERSON

HR12 THE EXPERIENCE OF RELIGION

Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-Western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life-styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience.
First Semester, 1982-83 MR. RYERSON

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS

Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths and ideologies. Major themes from world religions; third world theologies. Non-Western religions and American consciousness. Examples of interreligious dialogue.
Second Semester, 1982-83 MR. RYERSON

HR25 TRADITIONAL RELIGIONS AND THE MODERN WORLD

An exploration of the attempts of traditional religions to adjust to, and challenge, the new social and economic realities of a changing world; urbanization, secularization, modern technologies, increased ethnic loyalties. Ethical and mystical responses to revolutionary ideologies; third world religious reactions and revivals. Tradition and modernity defined. Materials drawn from a variety of religious traditions, with special emphasis on Islam. Christian social witness in the midst of changing human consciousness.
First Semester, 1983-84 MR. RYERSON

HR42 HINDUISM

A survey of the nature and development of Hinduism; the Indus Valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology.
First Semester, 1983-84 MR. RYERSON

HR55 RELIGION, THE SELF, AND SOCIAL ETHICS

An exercise in comparative ethics. Survey of the ways different world religions symbolize the self, and the implications of that symbolization for corporate ethics. Utilization of history of religion methodologies to clarify such theological and ethical issues as the individual's relation to society, the basis for community, the locus of authority, the nature of justice. Materials drawn from several religious traditions. Topics include the transcendental self of Hinduism, no-self doctrine of Buddhism, communal self of Islam, natural self of Taoism, social self of Confucianism. Exploration of Christian views of the self. Identical with course CS45.
First Semester, 1982-83

MR. RYERSON

HR71 SEMINAR ON GRACE IN HINDUISM AND CHRISTIANITY

An exploration in depth of comparisons and contrasts in the doctrines and understandings of grace in these two religions; nature of the sacred; meanings of incarnation. Reading and discussion of related devotional, theological, and historical literature. Open to M.Div. and Th.M. students who have taken related courses in the history of religions, or by permission of the instructor.
Second Semester, 1983-84

MR. RYERSON

ECUMENICS

MULTI-PROGRAM CLASSES

EC11 MODERN MISSION AND ECUMENICS

An introductory course. Definitions, historical roots, and mutual relationships of the missionary and ecumenical movements. Present tensions in world mission and interchurch relations. Ecumenical and missionary structures and trends. Is the day of the missionary over? Is there hope for Christian unity?
First Semester, 1982-83

MR. MOFFETT

EC20 THE GOSPEL IN A PLURALISTIC WORLD

Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of the church, biblically and theologically, in the midst of other faiths and ideologies. Theology of interfaith dialogue. The church's participation in the search for human community. Identical with course ET10.
First Semester, 1982-83

MR. THOMAS

EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION

Survey of missions history from the first to the twentieth century. Patterns of advance and decline. Christianity's effect upon the environment, and the environment's effect upon expanding Christianity. Study of some key missionaries and national church leaders.
Second Semester, 1982-83

MR. MOFFETT

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY

Conducted at the Overseas Ministries Study Center in Ventnor, New Jersey, during portions of the month of January. Seminars on various topics related to the contemporary world mission of the church. Requirements include full participation in the Ventnor classes; a paper on some aspect of the subject, to be determined in consultation with the instructor; and a maximum of four formal class sessions during the second semester.
Second Semester, 1983-84

MR. MOFFETT

EC41 CONTEMPORARY ASIAN CHRISTIANITY

Nineteenth century mission expansion and the colonialist image. Twentieth century rise of the younger churches: indigenization and westernization; church-mission tensions. Encounter with other religions. The church and communism. Areas of rapid church growth.
Second Semester, 1982-83

MR. MOFFETT

EC43 CHURCHES OF THE THIRD WORLD

The major churches and denominations of Africa, Latin America, and Asia. Third world ecumenical devolopments. Third world issues. Readings in third world theology. Unreached areas and third world missions.
First Semester, 1982-83 MR. MOFFETT

EC45 THE CHURCH IN MISSION AND UNITY: THE PAST AND FUTURE OF THE ECUMENICAL MOVEMENT

Interpretative historical survey of the ecumenical movement as represented primarily by the World Council of Churches. The basic problems of the movement today as problems of its growth, as expressed in (a) the integration of Faith and Order, Life and Work, and World Mission; (b) the transformation of ecumenism from a lay subversive into an official ecclesiastical movement; (c) world-wide membership maximizing theological and ethical pluralism; (d) the effort at spiritual penetration of the modern world of science, technology, social revolution, and secularization; and (e) dialogue with other religious faiths and secular ideologies. Ecumenical-biblical exploration of the unchanging core and changing aspects, and a discussion of the future of the ecumenical movement. Identical with course ET55.
First Semester, 1982-83 MR. THOMAS

EC48 MODERN STRATEGIES AND THEOLOGIES OF MISSION

Readings in mission theology: Hocking, Kraemer, D. T. Niles, Vicedom, papal encyclicals, G. Peters, Lesslie Newbigen, Koyama, and others. Critical evaluation of leading theories and strategies of mission: Venn and Anderson, Nevius and Allen, Sundkler and Nida, McGavran and Kraft, Winter and Buhlmann, Willingen 1952 and Uppsala 1968.
First Semester, 1983-84 MR. MOFFETT

EC50 CHRISTIANITY AND CULTURE

Mission and ecumenicity in their total cultural context. How culture affects communication. The classic Christ/culture theories. Culture values and Christian conversion. Cross-cultural mission and intercultural ecumenicity.
First Semester, 1983-84 MR. MOFFETT

CHRISTIANITY AND SOCIETY

CS10 RELIGION AND SOCIAL TRANSFORMATION

Religious symbols, rituals, and political movements in the struggle for liberation and justice.
Second Semester, 1982-83 MR. WINTER

CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS PERSPECTIVE

Ethical and religious issues in urbanization with special attention to problems of poverty, racism, sexism, and communal life.
First Semester, 1982-83 MR. WINTER

CS41 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION

Emphasis on the family and its relation to the church and education as viewed by theology and the behavioral sciences. An analysis of these three sub-systems in terms of their influence on and implications for Christian education in contemporary American society. Preceptorial focus on small group interaction, structure, and dynamics. Identical with course ED45.
Second Semester, 1982-83 MS. GARDNER AND MR. LODER

CS45 RELIGION, THE SELF, AND SOCIAL ETHICS

An exercise in comparative ethics. Survey of the ways different world religions symbolize the self, and the implications of that symbolization for corporate ethics. Utilization of history of religion methodologies to clarify such theological and ethical issues as the individual's relation to society, the basis for community, the locus of authority, the nature of justice. Materials drawn from several religious traditions. Topics include the transcendental self of Hinduism, no-self doctrine of Buddhism, communal self of Islam, natural self of Taoism, social self of Confucianism. Exploration of Christian views of the self. Identical with course HR55.
First Semester, 1982-83
MR. RYERSON

CS81,–82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY

Foundations of hermeneutics in political ethics with special attention to the work of Hans-Georg Gadamer and Paul Ricoeur. Credit: two courses upon completion of both semesters.
Full Year, 1982-83
MR. WINTER

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral study.

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar to be announced.
Second Semester, 1983-84
MR. FROEHLICH

DS23 EARLY CHURCH HISTORY

Topic of the seminar: Jewish-Christian relations in the first six centuries, with emphasis on competing views concerning the Pentateuch.
First Semester, 1982-83
MS. MCVEY

DS25 REFORMATION RESEARCH

Topic of the seminar: Problems of structure in Calvin's theology.
Second Semester, 1982-83
MR. DOWEY

DS32 AMERICAN CHURCH HISTORY SEMINAR

Topic of the seminar: the social gospel.
First Semester, 1982-83
MR. WHITE

DS37,–38 RELIGION AND SOCIETY SEMINAR

Foundations of hermeneutics in political ethics. Limited to Ph.D. candidates.
Full Year, 1982-83
MR. WINTER

THEOLOGY

Professors: D. Allen, E. A. Dowey, D. T. Jenkins, J. I. McCord, *D. L. Migliore, C. C. West, E. D. Willis.
Guest Professor: M. M. Thomas.
Assistant Professors: †S. H. Lee, M. L. Taylor.
Instructor: L. G. Livezey.
Visiting Lecturers: D. K. Donnelly, F. J. McGuire, C. West.

PHILOSOPHY

Introductory Level Classes

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 PHILOSOPHY OF RELIGION
An introduction to philosophical reflection on religion by way of a study of evil. Some major theories about its nature and sources, as well as some major attempts to alleviate or eradicate it, will be examined. Attention both to basic Christian ideas and to twentieth century industrialization, war, irrationalism, and romanticism.
Second Semester, 1982-83 Mr. Allen

PH05 CHRISTIANITY AND THE MODERN MENTALITY
A course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings.
Second Semester, 1983-84 Mr. Allen

Multi-Program Classes

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT
A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian

* On leave first semester 1982-1983.
† On leave second semester 1982-1983.

love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Open to students with a course in doctrinal theology or philosophy on either the collegiate or the seminary level.
First Semester, 1982-83 MR. ALLEN

PH20 THE SECULAR ATTACK AND THE RELIGIOUS RESPONSE

Various critiques of religion, especially Christianity, resulting from the rise of industrial society and the spread of the scientific ethos among the intelligentsia. An examination of the critical works of major figures who launched this secular attack and religious thinkers who provided theoretical responses: Feuerbach, Marx, Nietzsche, Freud, Ayer, Kierkegaard, Berdyaev, Otto, Buber, and Wittgenstein. Not open to students who previously have received credit for course PH05.
First Semester, 1982-83 MR. CORNEL WEST

PH21 THE THEOLOGY OF AUSTIN FARRER

The works of Farrer will be approached from several perspectives: first, as concerned with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." (*)
Second Semester, 1983-84 MR. ALLEN

PH25 THREE APOLOGIES OF THE SPIRITUAL LIFE

An examination of Pascal, Kierkegaard, and Simone Weil's conception of the spiritual life, and how this undergirds their understanding of the meaning and truth of Christian beliefs.
Second Semester, 1982-83 MR. ALLEN

PH31 THE PHILOSOPHY OF KANT

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.
First Semester, 1983-84 MR. ALLEN

PH35 ANCIENT PHILOSOPHY

Examination of some of the philosophical and ethical views of Greek philosophers, poets, and dramatists which have influenced Christian theology, such as Plato, Aristotle, Homer, and Aeschylus. Consideration will be given to the question whether some Greek writers had a partial revelation of Christian truth, and to the question of the proper use of non-Christian sources for Christian theology.
First Semester, 1982-83 MR. ALLEN

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASS

The following course is designed for the student with a minimal background in the formal study of theology. Successful completion of this course, or demonstration of equivalent work done elsewhere, is prerequisite for further work in the field.

TH01 INTRODUCTION TO THEOLOGY

The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations.

First Semester, 1982-83 — Messrs. Willis and Jenkins
Second Semester, 1982-83 — Messrs. Migliore and Taylor

Multi-Program Classes

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

TH11 THE DOCTRINE OF GOD

The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the Trinity; the inseparability of knowledge of God and knowledge of ourselves. (*)

Second Semester, 1983-84 — Mr. Migliore

TH12 CHRISTOLOGY

The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction. (*)

Second Semester, 1982-83 — Mr. Migliore

TH14 INCARNATION AND WHOLENESS

Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement. (*)

First Semester, 1983-84 — Mr. Willis

TH15 PROVIDENCE AND EVIL

The meaning of God's providence in history, especially as it bears upon the problem of evil and suffering. This question will be explored in dialogue with such figures as Calvin, Edwards, Moltmann, Gilkey, and David Griffin. (*)

First Semester, 1982-83 — Mr. Lee

TH16 AUTHORITY AND MINISTRY

An examination of the crises of authority in contemporary society and within the church; of revelation and the authority of the Scriptures in a confessional church; and of ordination for the exercise of the ministry through teaching, word and sacraments, pastoral care, and social action. (*)

Second Semester, 1983-84 — Mr. Willis

TH17 REASON AND REVELATION

A survey of the relationship of reason and revelation in classical and contemporary theology. Critical study of how the reason-revelation relationship affects theologians' doctrinal systems. The course addresses these issues in dialogue with Augustine, Calvin, Barth, Tillich, the Niebuhrs, and Pannenberg.

First Semester, 1982-83 — Mr. Taylor

TH18 THE CHURCH AND THE RADICALISM OF FAITH

A systematic statement of the doctrine of the church, its biblical basis in the ministry of Christ and the coming of the Spirit, and its classical structure. Ministry, sacraments, spiritual gifts, and the church's ordered corporate life will be considered in the light of its calling as a pilgrim church. (*)

Second Semester, 1982-83

MR. JENKINS

TH20 CHRISTIAN HOPE AND NATURAL AGING

How does new life in Christ express itself in the later stages of maturity and in old age? Old-established churches and cultural and national groups, as well as individuals and families, will be examined from this point of view. While attention will be given to practical matters concerned with provision for old age, the primary emphasis will be on spiritual resources that are available for meeting its difficulties and opportunities in the light of Christian teaching about memory and hope. The contributions of the Bible, Augustine, Dante, and several modern writers will be studied.

First Semester, 1982-83

MR. JENKINS

TH22 THE SECULARIZATION OF THE CHURCH AND CHRISTIAN RENEWAL

A theological analysis of the vocation of the Christian community today. A demonstration of the inevitability of the secularizing process, its dangers and positive possibilities. The sources and conditions of Christian renewal and a redefinition of the ecumenical ideal.

First Semester, 1983-84

MR. JENKINS

TH25 THE PRIORITY OF THE WORD

A study of why verbal and written discourse must have priority in communication between Christians and its relation to our understanding of revelation. Constant efforts to purify and renew the words we use. The particular need for such efforts because of the modern growth of electronic media of knowledge and persuasion.

Second Semester, 1983-84

MR. JENKINS

TH35 THEOLOGY OF FORGIVENESS AND RECONCILIATION

Exploration of the mystery of sin, the need for conversion, the dynamics of forgiveness, and the fruits of reconciliation in a biblical and historical context, tracing the Old and New Testament calls to repentance and the various responses to those calls through Hermas, Tertullian, Origen, Cyprian, Augustine, Thomas Aquinas, Luther, Calvin, Wyclif, and contemporary theologies of penance. Special attention to the New Rite of Penance (1973) and to the Eucharist as a sign and sacrament of reconciliation.

First Semester, 1982-83

MS. DONNELLY

TH37 THE THEOLOGY OF FRIEDRICH SCHLEIERMACHER

A study of Schleiermacher as reputed "father of modern theology." A critical study of his *Speeches* to religion's "cultured despisers," his sermons as Reformed pastor, and his theology in *The Christian Faith*. Special attention also given to contemporary theologians' interpretation of Schleiermacher. (*)

Second Semester, 1982-83

MR. TAYLOR

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY

A study of the shape and major directions of Reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period. (*)

Second Semester, 1982-83

MR. WILLIS

TH40 THE THEOLOGY OF KARL BARTH

A critical study of the basic themes of Barth's theology: his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. (*)

First Semester, 1983-84 MR. MIGLIORE

TH41 THE THEOLOGY OF PAUL TILLICH

A concentration on Tillich's system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ as New Being. Tillich's system will be viewed also in light of his sermons and essays about concrete issues and situations. (*)

First Semester, 1982-83 MR. TAYLOR

TH42 THEOLOGY AND LITERARY IMAGINATION

The significance of the literary imagination for the work of theology. Some of the masterpieces of the Christian literary imagination will be studied from this point of view, with special emphasis on the work of major English authors such as Chaucer, the metaphysical poets, Bunyan, Milton, Hopkins, and Eliot.

Second Semester, 1982-83 MR. JENKINS

TH43 THE NOVELIST AS THEOLOGIAN

Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad.

Second Semester, 1983-84 MR. WILLIS

TH44 THE STORY AND THE SYSTEM IN THEOLOGY

Narrative and systematic genres of theological and religious writing will be analyzed, together with some of their principal examples. A major project will be the student's articulation of his or her own theological perspective, his or her "story of life."

1983-84 MR. LEE

TH51 THEOLOGIES OF MARGINAL PERSONS

A critical study of the black, feminist, native American, Latin American, and Asian theologies in dialogue with the Reformed theological perspective. A theology for marginal persons with pilgrimage as the organizing image will also be explored.

First Semester, 1983-84 MR. LEE

TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY

An analysis of various theological reflections emerging out of the Asian American contexts. Special attention will be given to the biblical and theological interpretations of such themes as wilderness, exile, and sojourning, as well as their implications for an Asian American understanding of faith, discipleship, and the church.

Second Semester, 1983-84 MR. LEE

TH56 SACRAMENTAL THEOLOGY: VOCATION AND COMMITMENT

The theological nature of a sacrament, focusing on those signs that mark a Christian's call and commitment through baptism, confirmation, and the Eucharist. Humanistic, incarnational, communitarian, and transcendent aspects of contemporary sacramental theology.

Second Semester, 1983-84 MS. DONNELLY

TH57 THEMES IN THE THEOLOGY OF THE SPIRITUAL LIFE

A survey of classics in spirituality illustrative of the fundamental steps of the spiritual journey, from renunciation, purgation, illumination to the indwelling of the Holy Spirit.

First Semester, 1983-84 MS. DONNELLY

TH58 CONTEMPORARY MODELS OF SPIRITUALITY

Major accents in and models of spirituality. Among those models considered will be the Quaker, Methodist, monastic, social activist, evangelical, charismatic, psychological, incarnational, and new consciousness modes.
Second Semester, 1982-83 Ms. Donnelly

TH59 FUNDAMENTAL CHRISTIAN SPIRITUALITY

Derivation of a paradigm of the core elements of spirituality (such as foundational beliefs, prayer and meditation, spiritual discernment, and ascetical practices); examination of these elements in the light of contemporary human sciences and models of spirituality such as M. Fox's "creation-centered spirituality," van Kaam's "spirituality of an emergent self," and the writings of H. Nouwen.
First Semester, 1982-83 Fr. McGuire

TH71 THEOLOGICAL COLLOQUIUM

A seminar on current issues in theology for Seniors concentrating in the Theology Department.
First Semester, 1982-83 Mr. Willis

HISTORY OF CHRISTIAN DOCTRINE

Introductory Level Classes

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They presuppose a foundational course in church history.

HD01 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Identical with course CH11.
Second Semester, 1983-84 Mr. Froehlich

HD03 RELIGIOUS THOUGHT OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES

Introduction to principal currents of seventeenth and eighteenth century religious thought, Protestant and Catholic, with chief attention to the influence of developments in natural science and philosophy upon Protestant confessional orthodoxy. Identical with course CH39.
Second Semester, 1982-83 Mr. Dowey

Multi-Program Classes

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

HD16 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in

English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Identical with course CH21. (*)
Second Semester, 1982-83 MR. FROEHLICH

HD21 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31. (*)
First Semester, 1983-84 MR. DOWEY

HD22 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32. (*)
First Semester, 1982-83 MR. DOWEY

HD25 RADICAL AND CATHOLIC REFORMATION

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course CH35.
First Semester, 1982-83 MR. DOWEY

HD28 THEOLOGY AND HISTORY OF PRESBYTERIANISM

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The United Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Identical with course CH48. (*)
First Semester, 1983-84 MR. DOWEY

CHRISTIAN ETHICS

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology. Each M.Div. candidate must include within the distribution requirement at least one course, drawn from any division of the department, carrying the designation (*) at the end of the description.

ET10 THE GOSPEL IN A PLURALISTIC WORLD

Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of the church, biblically and theologically, in the midst of other faiths and ideologies. Theology of interfaith dialogue. The church's participation in the search for human community. Identical with course EC20.
First Semester, 1982-83 MR. THOMAS

ET16 THE LIFE, THOUGHT, AND WITNESS OF DIETRICH BONHOEFFER

A study of the theology and ethics of Bonhoeffer in relation to his life, times, and witness; consideration of his significance for theology, faith, and obedience in the world today. The focus will be on Bonhoeffer's question: Who is Jesus Christ, for us, today?
First Semester, 1983-84 MR. DE GRUCHY

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR

A study of the most influential American theologian of the twentieth century in his interaction with the society and politics of his age. The Reformation and social gospel background of Niebuhr's faith; the heart of American neo-orthodoxy in Niebuhr and his school; the dialectic of sin and grace in Niebuhr's political analysis and action. Niebuhr and Marxism. A critical analysis of Christian realism as a Christian ethical style today. (*)

First Semester, 1982-83

Ms. Livezey

ET21 POLITICAL ETHICS AND DECISION

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution, and its limits. The relation of church and state. The ethics of international relations, war, and peace.

First Semester, 1982-83

Mr. West

ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL PERSPECTIVE

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today. Special attention given to the relation between technology, ecology, economic development, and social justice both in the United States and in Asia, Africa, and Latin America, and to recent ecumenical studies of the human future and the role of the church in an age of science-based technology.

Second Semester, 1982-83

Mr. West

ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course PT28.

Second Semester, 1983-84

Ms. Livezey and Mr. Lapsley

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION

Readings, class discussion, guest speakers, and student projects focus on the development of theological, institutional, and political criteria for the social justice ministries of the churches.

Second Semester, 1982-83

Ms. Livezey

ET38 THE SOCIAL GOSPEL

A critical analysis of important theological, ethical, and institutional developments which characterize the "social gospel" in American church history. Attention to major figures, the emergence of social ethics in Protestant seminaries, the establishment of religious agencies for social concern and change. The relation of the social gospel to movements for racial justice and women's suffrage as well as the more familiar issues of industrialization and urbanization. The history of the interpretation of the social gospel, and the reappearance of social gospel themes in contemporary theology and ethics.

First Semester, 1983-84

Ms. Livezey

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violence of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assualt, battered wives, prostitution, medical practices regarding

women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to forty students; preference given to Seniors and Middlers.
First Semester, 1982-83 MS. LIVEZEY

ET44 HANNAH ARENDT: TOWARD AN ETHIC OF THE PUBLIC REALM

Critical examination of the writings of Hannah Arendt, chiefly *The Human Condition, On Revolution, On Violence*, and *The Life of the Mind*. Consideration of her thought in relation to liberation theology.
Second Semester, 1982-83 MS. LIVEZEY

ET45 THEORIES OF JUSTICE

A critical analysis of alternative understandings of justice and the relation of love and justice. Attention to theological, philosophical, and political discussions of this concept.
First Semester, 1983-84 MS. LIVEZEY

ET46 MINISTRIES OF JUSTICE

Student projects and classroom analysis focus on social justice ministries in which students are participating, to the end of developing the capacity to assess the adequacy and applicability of theories of justice and the justice and efficacy of forms of action and association dealing with social issues. Prerequisite: course ET45 or permission of the instructor.
Second Semester, 1983-84 MS. LIVEZEY

ET52 THE CHURCH STRUGGLE IN SOUTH AFRICA

A study of the theological issues involved in the struggle for justice and peace in South Africa. The underlying question will be: What does it mean to confess Jesus Christ as Lord and Saviour in the world today? South Africa will provide the historical and socio-political context for theological reflection on such issues as church, theology, and culture; faith, ideology, and social change; church, state, and civil disobedience; war, peace, and conscientious objection; ecumenism, mission, and evangelism; charismatic renewal and liberation spirituality.
Second Semester, 1982-83 MR. DE GRUCHY

ET55 THE CHURCH IN MISSION AND UNITY: THE PAST AND FUTURE OF THE ECUMENICAL MOVEMENT

Interpretative historical survey of the ecumenical movement as represented primarily by the World Council of Churches. The basic problems of the movement today as problems of its growth, as expressed in (a) the integration of Faith and Order, Life and Work, and World Mission; (b) the transformation of ecumenism from a lay subversive into an official ecclesiastical movement; (c) world-wide membership maximizing theological and ethical pluralism; (d) the effort at spiritual penetration of the modern world of science, technology, social revolution, and secularization; and (e) dialogue with other religious faiths and secular ideologies. Ecumenical-biblical exploration of the unchanging core and changing aspects, and a discussion of the future of the ecumenical movement. Identical with course EC45.
First Semester, 1982-83 MR. THOMAS

PH.D. SEMINARS AND TUTORIALS

These classes, conducted either as seminars or as tutorials according to the requirements of enrollment, are designed for and normally restricted

to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the tools ordinarily necessary for doctoral study.

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar to be announced.
Second Semester, 1983-84

MR. FROEHLICH

DS23 EARLY CHURCH HISTORY

Topic of the seminar: Jewish-Christian relations in the first six centuries, with emphasis on competing views concerning the Pentateuch.
First Semester, 1982-83

MS. MCVEY

DS25 REFORMATION RESEARCH

Topic of the seminar: Problems of structure in Calvin's theology.
Second Semester, 1982-83

MR. DOWEY

DS45 ANCIENT PHILOSOPHY

A study of selected texts that have influenced Christian theology.
First Semester, 1983-84

MR. ALLEN

DS52 FAITH AND HISTORY

Seminar on the problem of the relation between faith and history, and its implications for the meaning of revelation. Critical examination of selected works of such figures as Baur, Kaehler, Troeltsch, Barth, Moltmann, and Gutierrez.
Second Semester, 1982-83

MR. WILLIS

DS53 BARTH'S CHURCH DOGMATICS

A study of Volume II of the *Church Dogmatics* and a critical comparison of its method and content with the work of other major theologians of the twentieth century.
First Semester, 1983-84

MR. MIGLIORE

DS54 THE PHILOSOPHICAL THEOLOGY OF JONATHAN EDWARDS

Critical analysis of Edwards' reshaping of the western philosophical and theological tradition in light of Lockean empiricism and Newtonian science. Edwards' thought will be compared and contrasted with various developments in recent theology, e.g., process theology, eschatologically-oriented theologies, and theories of the role of imagination in revelation and hermeneutics.
First Semester, 1982-83

MR. LEE

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.
Second Semester, 1983-84

MR. WEST

PRACTICAL THEOLOGY

Professors: R. S. Armstrong, W. J. Beeners, D. E. Capps, J. N. Lapsley, Jr., J. E. Loder, D. Macleod, C. H. Massa, D. C. Wyckoff.
Associate Professors: F. A. Gardner, G. W. Hanson.
Assistant Professor: S. R. Brown.
Instructor: R. H. Cram.
Lecturer: J. R. Nichols.
Admin. Associates: W. Brower, V. J. Damon, G. R. Jacks, W. R. Whitelock.
Visiting Lecturers: J. T. Campbell, H. M. Davies, M. DeLapp, D. K. Donnelly, R. G. Hughes, B. M. Kirkland, M. A. McMickle, R. T. Murphy, P. J. Philibert, S.P.M. Rudiselle, M. L. Wiggins, R. D. Young.
Lecturers on Polity: T. B. Cogan, P. A. Crow, E. W. Gaul, L. Sundeen, J. Walsh, R. J. Williams.
Clinical Supervisors: D. C. DeArment, D. C. Koch, O. S. Lantz, R. Somers-Clark.

CHURCH ADMINISTRATION

Polity Practicums

Presbyterian candidates for the M.Div. degree, and the M.A. degree in Christian education, are required to complete the practicum dealing with the polity of their denomination. Arrangements also are made to provide, on a regular basis, instruction in the polity of several other confessional traditions.

AD10 UNITED PRESBYTERIAN CHURCH POLITY

Polity and program of the United Presbyterian Church. Lectures, class discussions, and small group work on case studies to assist students in blending knowledge of polity with pastoral sensitivity as they apply the Book of Order to practical situations. Five preliminary meetings will be offered each spring for Middlers, in preparation for the following autumn when most will be taking ordination examinations. Designed for Seniors.

First Semester, 1982-83 Mr. R. Armstrong
First Semester, 1983-84

AD11 PRESBYTERIAN CHURCH U.S. POLITY

First Semester, 1982-83 Mr. Willard

AD12 BAPTIST CHURCH POLITY
First Semester, 1982-83 MR. GAUL

AD13 METHODIST CHURCH POLITY
First Semester, 1982-83 MR. WILLIAMS

AD14 UNITED CHURCH OF CHRIST POLITY
Second Semester, 1982-83 MS. SUNDEEN

AD15 LUTHERAN CHURCH POLITY
First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. Credit: one practicum each term.
Full Year, 1983-84 MR. FROEHLICH

AD16 EPISCOPAL CHURCH POLITY
Second Semester, 1982-83 MR. COGAN

AD17 REFORMED CHURCH POLITY
Second Semester, 1982-83 NEW BRUNSWICK SEMINARY

AD18 DISCIPLES OF CHRIST POLITY
First Semester, 1982-83 MR. CROW

AD35 SOUTHERN BAPTIST POLITY
Second Semester, 1982-83 MR. WALSH

BASIC AND MULTI-PROGRAM CLASSES

The following classes are open, without specific prerequisites unless otherwise noted, to students in all programs.

AD31 THE MINISTRY OF THE LOCAL CHURCH
An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course EV31.
First Semester, 1983-84 MR. R. ARMSTRONG

AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY
The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises.
First Semester, 1982-83 MR. HANSON
First Semester, 1983-84

AD44 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are present-

ed and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT24.
Second Semester, 1983-84 MR. HANSON

AD46 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT20.
First Semester, 1983-84 MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT21.
Second Semester, 1982-83 MR. HANSON

AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course PT22.
First Semester, 1982-83 MR. HANSON

AD50 THE PARISH MINISTER

A preview and overview of ministry in the local church, examining the pastor's professional life and private life, and integrating the practical demands of the parish minister's various roles as worship leader, preacher, teacher, administrator, staff member, pastoral counselor, and caller with his or her family responsibilities, social involvements, and participation in civic, community, denominational, ecumenical, and other extra-parish activities. The pastor's personal stewardship, finances, devotional life, continuing education, ethics, and life-style. Not open to Juniors.
Second Semester, 1982-83 MR. R. ARMSTRONG
Second Semester, 1983-84

AD51 MINISTRY PRACTICUM

Exploration of ministry in the light of field education experience, with presentation and discussion of cases prepared by the students. Open to returning interns and student pastors.
First Semester, 1982-83 STAFF

AD53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class

discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Identical with course EV53. Not open to Juniors.
First Semester, 1982-83 MR. R. ARMSTRONG

AD54 STEWARDSHIP IN THE LOCAL CHURCH

The meaning, nature, and applications of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life-style. Identical with course EV54.
First Semester, 1982-83 MR. R. ARMSTRONG

AD65,–66 MINISTRY CASE PRACTICUM

Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relations of theology and practice. Meetings are held three times each semester for the full academic year. Credit: one practicum earned at the conclusion of the second semester.
Full Year, 1982-83 MR. MASSA AND STAFF

AD70 PRACTICUM ON LEADERSHIP IN INTER-RACIAL DIALOGUE

Designed to help students prepare for ministry in inter-group situations by exposing the dynamics of inter-racial dialogue within the class, in order to subject such dialogue to critical evaluation, review, and consideration of appropriate pastoral responses. Theological analysis and interpretation of life stories, case studies, and material from relevant social settings, including field trips. To be offered if an appropriate number of students from different racial groups enroll. Limited to fifteen degree candidates.
1983-84 MESSRS. HANSON AND MASSA

AD81 SENIOR PASTORAL ADMINISTRATION SEMINAR

Over-arching problems in the understanding of the church and ministry, in organization and leadership theories, and in congregational programming. Normally required of but not limited to Th.M. and Senior M.Div. students in pastoral administration. Prerequisite: previous course in administration or an equivalent.
Second Semester, 1982-83 MR. HANSON AND STAFF
Second Semester, 1983-84

CHURCH MUSIC

MU01 INTRODUCTION TO CHURCH MUSIC

A survey of the history of music in the church, with emphasis upon the study of hymn texts and tunes, including twentieth century developments. Study of representative hymn collections and hymnals.
1983-84

MU12 SEMINARY CHAPEL CHOIR PRACTICUM

Study of choral and liturgical music of the church and the singing of this music in the regular worship of the Seminary community. Open only to auditioned members of the Seminary Chapel Choir.
First and/or Second Semester, 1982-83 MUSIC STAFF

MU21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Lectures, discussions, and independent research to examine the forms, styles, and uses of various

kinds of music in different evangelistic settings. The message and impact of some contemporary vocalists, with special attention to the religious music of black spirituals and black gospel music. Records, tapes, and song texts will be discussed along with the readings. Identical with course EV21. Limited enrollment; permission of instructor required.
Second Semester, 1983-84 MR. R. ARMSTRONG

CHRISTIAN EDUCATION

BASIC M.DIV. AND M.A. CLASSES

The following offerings are designed to provide foundational understandings upon which M.Div. candidates, and M.A. candidates in Christian education, may build programs of further study or specialized practice.

ED01 INTRODUCTION TO CHRISTIAN EDUCATION THEORY
Christian education as a discipline that critically adapts methods and concepts from theology, the humanities, the behavioral sciences, and education. Examination of a variety of theoretical approaches and positions. Each student works out a personal theory. Required of candidates for religious education degrees; additional preceptorial for M.A. candidates in Christian education.
First Semester, 1982-83 MR. CRAM

ED03 PERSPECTIVES IN ROMAN CATHOLIC RELIGIOUS EDUCATION
Roman Catholic principles and directives regarding program design and development for religious education; central problems and conflict areas regarding religious education in parishes today. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.
Second Semester, 1982-83 MS. DONNELLY

ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II
Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program in Christian education with the Diocese of Trenton.
First Semester, 1983-84 MS. DONNELLY

ED05 THE EDUCATIONAL MINISTRY
Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, behavioral foundations; types of systematic relationships between foundations and human needs; proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation. Case studies treating typical problems of the parish setting. The educational work of The United Presbyterian Church and group process in education. Designed as the basic elective in Christian education for M.Div. candidates.
First Semester, 1982-83 MR. LODER
First Semester, 1983-84

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course

from the group ED11-ED16, or course ED45, must be elected by candidates for the M.A. degree in Christian education.

ED10 FOUNDATIONS OF CHRISTIAN EDUCATION

Methods and concepts from foundational disciplines and their relationship to Christian education as a discipline. Theories of Christian education are critically examined in light of theology, the humanities, the behavioral sciences, and education. Students will work on the construction and development of their own theories.

Second Semester, 1982-83 MR. CRAM

ED11 PHILOSOPHY OF EDUCATION

A critical examination of major philosophical traditions and their education implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1982-83 MR. LODER

ED15 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) theological interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1983-84 MR. LODER

ED16 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he or she works.

First Semester, 1982-83 MR. LODER

ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

Second Semester, 1982-83 MS. WIGGINS

ED25 THE CENTRALITY OF SOCIAL JUSTICE FOR CHRISTIAN EDUCATION

Examination of recent attempts to re-image Jesus in more political terms, in the context of social justice statements of the churches, with tentative conclusions for the mission and ministry of those churches.

Second Semester, 1983-84 MS. DONNELLY

ED28 STRUCTURES AND MODES OF RELIGIOUS DEVELOPMENT

Dynamics of religious growth interpreted in terms of the categories and diagnostics of developmental psychology, using in particular the stages of Piaget, Kohlberg,

and Erikson, as well as Fowler's faith stages. Personal motivation and religious imagination as a relational-communal matrix within which an individual receives the challenge to continuing development. Issues for the course include the scope of moral and religious education, the role of family and church in religious development, and development and spirituality.
Second Semester, 1982-83 MR. PHILIBERT

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following classes are open without specific prerequisites to students in all programs. One course from the group ED31-ED34, and one course from the group ED41-ED43, must be included in the program of candidates for the M.A. degree in Christian education.

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.
First Semester, 1982-83 MS. GARDNER

ED33 METHOD IN CHRISTIAN EDUCATION

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.
First Semester, 1983-84 MS. GARDNER

ED34 CURRICULUM IN CHRISTIAN EDUCATION

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, personnel, and timing. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.
First Semester, 1982-83 MR. WYCKOFF

ED36 TEACHING THE BIBLE AS LIBERATING WORD

Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Identical with course OT43.
Second Semester, 1983-84 MS. GARDNER AND MS. SAKENFELD

ED38 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course SP60. Prerequisite: practicum SP11. Limited to twenty-five students.
Second Semester, 1982-83 MS. GARDNER AND MR. JACKS

ED39 COMMUNITY AND CONGREGATION IN CHRISTIAN EDUCATION PLANNING

What Christian education means in different types of congregations: small (rural or urban), large city, suburban, racial and ethnic, mission, and the congregation in transition. How effective program and curriculum planning may be carried

out by ascertaining the congregation's needs and resources, determining learning activities, setting up groupings, finding and developing materials, recruiting participants and maintaining participation, recruiting and training leaders, providing facilities and equipment, and evaluating. Emphasis on individual and group congregation-based studies and projects.
Second Semester, 1982-83 MR. WYCKOFF

ED41 THE CHRISTIAN EDUCATION OF ADULTS

A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, handicapped persons.
First Semester, 1983-84 MS. GARDNER

ED42 THE CHRISTIAN EDUCATION OF YOUTH

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.
Second Semester, 1983-84 MS. GARDNER

ED43 THE CHRISTIAN EDUCATION OF CHILDREN

A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.
First Semester, 1982-83 MS. GARDNER

ED45 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION

Emphasis on the family and its relation to the church and education as viewed by theology and the behavioral sciences. An analysis of these three sub-systems in terms of their influence on and implications for Christian education in contemporary American society. Preceptorial focus on small group interaction, structure, and dynamics. Identical with course CS41.
Second Semester, 1982-83 MS. GARDNER AND MR. LODER

ED46 CHRISTIAN HIGHER EDUCATION

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.
Second Semester, 1982-83 MR. DELAPP

ED47 THE MINISTRY IN HIGHER EDUCATION

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.
Second Semester, 1983-84 MR. DELAPP

ED48 CHRIST AND CHRISTIAN FORMATION

Theological and historical perspectives in christology and their implications for the developmental faith life of the follower of Christ, Christian education, and Christian formation.
First Semester, 1982-83 MS. DONNELLY

PRACTICUMS. The following practicums are open to students in all programs.

ED50 THEOLOGICAL LIBRARY RESOURCES PRACTICUM

Formal instruction in basic reference tools, the use of the card catalogue, search strategies, and the organization of theological literature.
Either Semester, 1982-83 MR. WILLARD AND STAFF

ED56 PARISH EDUCATION PRACTICUM

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs.
By Special Arrangement MS. GARDNER

ED60 RELIGIOUS WRITING PRACTICUM

A workshop designed for those interested in religious writing, journalism, editing, or publishing. Writing as craft and ministry; style-rules and the preparation of manuscripts; types of religious writing; assessing readership; possibilities for publication. Guest speakers from the publishing field. Weekly writing assignments, duplicated and evaluated by the whole class. Enrollment limited to fifteen.
First Semester, 1982-83 MR. KERR

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.
First Semester, 1982-83 MR. CAMPBELL

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Prin-

ciples of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Prerequisite: course ED71 or its equivalent.
Second Semester, 1982-83 MR. MURPHY

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Registration by special arrangement with the instructors.
Second Semester, 1982-83 E.T.S. STAFF

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year. Persons interested in academic credit for the internship should consult with Ms. Gardner in advance.

ADVANCED CLASS

The following course is designed for students engaged in graduate programs and others with extensive background in the field.

ED85 SEMINAR IN CHRISTIAN EDUCATION THEORY

Analysis and criticism of a variety of theories of Christian education, drawn from historical, ecumenical, and international sources.
Second Semester, 1982-83 MR. WYCKOFF

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Christian Education, in Theology and Communication in Preaching, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.

EVANGELISM

EV16 THE THEOLOGY AND PRACTICE OF EVANGELISM

The course will move from theoretical considerations to their practical application. Topics for class discussion will include a biblical and theological rationale for evangelism; some historical perspectives on and current attitudes toward evangelism; the sociological, political, religious, and cultural factors which affect evangelism; and some of the evangelistic options and methods available today.
First Semester, 1983-84 MR. R. ARMSTRONG

EV21 EVANGELISM AND MUSIC

Music as a medium for, aid to, and expression of evangelism. Lectures, discussions, and independent research to examine the forms, styles, and uses of various kinds of music in different evangelistic settings. The message and impact of some contemporary vocalists, with special attention to the religious music of black spirituals and black gospel music. Records, tapes, and some texts will be discussed along with the readings. Identical with course MU21. Limited enrollment, permission of instructor required.
Second Semester, 1983-84 MR. R. ARMSTRONG

EV25 THE DYNAMICS OF FAITH DECISION

A study of the responses of individuals to selected presentations of the gospel and of the factors that bear upon the process of making faith decisions. Projects will include collecting, collating, and analyzing data from case studies of interpersonal witnessing and other evangelistic methods.
Second Semester, 1982-83 MR. R. ARMSTRONG

EV31 THE MINISTRY OF THE LOCAL CHURCH

An overview of the ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Identical with course AD31.
First Semester, 1983-84 MR. R. ARMSTRONG

EV53 THE PASTOR AS EVANGELIST

Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Identical with course AD53. Not open to Juniors.
First Semester, 1982-83 MR. R. ARMSTRONG

EV54 STEWARDSHIP IN THE LOCAL CHURCH

The meaning, nature, and applications of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life-style. Identical with course AD54.
First Semester, 1982-83 MR. R. ARMSTRONG

PREACHING AND WORSHIP

Introductory Level Classes

The following course and practicum are required of M.Div. candidates unless excused in writing by the Director of Professional Studies.

PR01 INTRODUCTION TO PREACHING

A basic course in the fundamentals of preaching and the making of the sermon. General lectures, section discussion, and critical evaluation of taped preaching will comprise the weekly sessions. M.Div. candidates are expected to complete this course by the end of the first semester of the Middle year.

First Semester, 1982-83 — Mr. Hughes
Second Semester, 1982-83 — Mr. Macleod

PR02 PREACHING PRACTICUM

Preaching on assigned texts. Prerequisites: course PR01 and practicum SP01. M.Div. candidates are expected to complete this practicum by the end of the Middle year.

Either Semester, 1982-83 — Departmental Staff
Either Semester, 1983-84

Multi-Program Classes

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR11 ADVANCED PREACHING PRACTICUM

Advanced preaching practicum for Seniors, featuring types of homiletical methods and pastoral, biblical, and ethical-theological emphases. Prerequisite: practicum PR02.

First Semester, 1982-83 — Mr. Macleod and Staff

PR12 THE HOMILY

A practicum. Study of the origin, nature, and craft of the homily, and the delivery under criticism of types and examples of homilies by members of the class.

Second Semester, 1982-83 — Messrs. Macleod and Brower

PR15,–16 PREACHING SEMINAR

Designed primarily for persons concentrating in preaching but open to a limited number of others, this class will feature such studies as: taped sermons by each student within the context of worship in his or her field education assignment (or other current situation), along with reaction reports from laypersons attending; class sermons delivered before invited laypersons; interviews with leading preachers whose published sermons have been read and heard; and videotape transcripts for evaluation of sermon delivery. Credit: one course each semester. Prerequisite: practicum PR02.

Full Year, 1982-83 — Mr. Macleod and Departmental Staff

PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and

the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01.
First Semester, 1983-84 MR. KIRKLAND

PR23 PASTORAL PREACHING

Exploration of preaching in context of the pastoral dimension of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners as they influence communication. Student sermons will be presented. Prerequisite: course PR01.
Second Semester, 1982-83 MR. J. R. NICHOLS

PR26 PREACHING WITH IMAGINATION

An exploration of ways to approach and interpret Scripture creatively. Traditional and contemporary homiletical methods will be studied, using lecture and evaluation of class and model sermons.
First Semester, 1982-83 MR. YOUNG

PR31 PREACHING FROM THE OLD TESTAMENT PROPHETS

An examination of the biblical materials in their own time and context and an analysis of principles for their interpretation in preaching. The role of the prophets in ancient Israel will be compared and contrasted with that of the preacher in the modern world.
Second Semester, 1982-83 MR. MCMICKLE

PR41 THEOLOGY OF PREACHING

A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: course PR01.
Second Semester, 1983-84 MR. MASSA

PR48 LANGUAGE AS INTERPRETATION AND COMMUNICATION

Study of the sermon as a linguistic tool for the interpretation and communication of the Christian gospel. Rhetorical criticism as the necessary complement to the critical-historical method in theology. Analysis of the written sermon as a basis for oral communication and as a bridge between thought and event in preaching. Theory and practice developed through a combination of lectures and workshop. Prerequisite: course PR01.
Second Semester, 1982-83 MR. MASSA

PR51 THE DYNAMICS OF COMMUNICATION AND PREACHING

Analysis, through case studies, of preaching and preaching objectives in terms of human communication dynamics; integration of theological claims for preaching and experiential processes of hearing and responding to sermons, with emphasis on the roles of conflict, uncertainty, and creativity in preaching. Prerequisite: practicum PR02.
First Semester, 1983-84 MR. J. R. NICHOLS

PR61 THEOLOGY AND COMMUNICATION THEORY

Communication processes and dynamics in theological perspective. How different approaches to the study of communicative acts have been used in the church and evaluated theologically. Overall emphasis of the course is on exploring how and why aspects of human communication are theologically significant; specific subjects to be discussed include persuasion, theology of the Word, belief-value forma-

tion, relational communication, parabolic messages, personal narrative, and a structural approach to message analysis. Prerequisite: practicum PR02.
Second Semester, 1983-84 Mr. J. R. Nichols

PR63 INTERPRETATION AND COMMUNICATION IN PREACHING

Interdisciplinary exploration of the relationship of hermeneutical principles and communication dynamics involved in preaching from different kinds of biblical texts. Students will present sermons as case studies of the way messages are constructed on the basis of these types of texts, in the light of theoretical material presented in lectures. Prerequisites: courses NT01 and PR01, and practicum PR02, or their transfer equivalents. Enrollment limited; priority given to Th.M. candidates and Seniors. Identical with course NT48.
First Semester, 1982-83 Messrs. J. R. Nichols and Beker

Worship

PR70 REFORMED WORSHIP

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.
First Semester, 1982-83 Mr. Macleod

PR76 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Identical with course SP61. Prerequisite: practicum SP11.
Second Semester, 1983-84 Mr. Jacks

PR78 COMPARATIVE LITURGICS

The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the Eucharist and theological, ecclesial, and aesthetic criteria of judgment.
First Semester, 1982-83 Mr. Davies

Advanced Level Classes

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

PR81 HISTORY OF PREACHING I (A.D. 1-1300)

PR82 HISTORY OF PREACHING II (1300-1800)

PR83 HISTORY OF PREACHING III (1800-1950)

PR89 PEDAGOGICAL METHOD IN HOMILETICS

Ph.D. Seminars

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Theology and Communication in

Preaching, in Christian Education, and in Pastoral Theology one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.

PASTORAL THEOLOGY

Introductory Level Class

The following offering, although not prerequisite to all subsequent work in the field, is designed to provide an orientation to relevant theory and practice.

PT05 INTRODUCTION TO PASTORAL CARE AND COUNSELING

This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons.

First Semester, 1982-83 — Ms. Brown and Staff
Second Semester, 1982-83 — Mr. Capps and Staff

Multi-Program Classes

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 CONTEMPORARY ISSUES IN PASTORAL CARE

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory course in pastoral care.

First Semester, 1983-84 — Mr. Lapsley

PT13 BIBLICAL DIMENSIONS OF PASTORAL CARE

Examination of the contribution of the Bible toward clarifying the methods and goals of pastoral care and counseling. Readings in selected pastoral theology texts and in modern biblical and theological scholarship. Students will be expected to develop their own biblical understanding of pastoral care through a seminar paper and case reports. Limited to students who have had an introductory course in pastoral care.

First Semester, 1983-84 — Mr. Capps

PT15 FRONTIERS OF PASTORAL CARE

Theological and psychological consideration of some of the significant areas of pastoral care. Focus is on such areas as similarities and differences in pastoral

care done by men and women; the single pastor; termination of life; aging; alcoholism; ministry of laity; sexuality; mental retardation; handicaps; drug abuse; retirement; under- and over-privileged persons. Principles and data from both theology and relevant secular disciplines are used. Lectures, role plays, preceptorial discussion of verbatims, theological-pastoral position paper. Limited to students who have had an introductory course in pastoral care or a basic unit of clinical pastoral education.
First Semester, 1983-84 MS. BROWN

PT16 PASTORAL CARE AND THE LIFE CYCLE

Exploration of Erik H. Erikson's work as a foundation for pastoral care, with particular attention to the implications of his life cycle theory for pastoral ministry. Primary readings in Erikson, supplemented by readings in related psychological and ethical texts (e.g., Freud, Lifton, Levinson, Kohlberg, Evans, Fowler). Limited to students who have had an introductory course in pastoral care.
First Semester, 1983-84 MR. CAPPS

PT20 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD46.
First Semester, 1983-84 MR. HANSON

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD47.
Second Semester, 1982-83 MR. HANSON

PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD48.
First Semester, 1982-83 MR. HANSON

PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING

Uniqueness and limitations of marriage and family counseling conducted by pastors will be examined in terms of theological, psychological, and systematic perspectives; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role playing and case discussions of written reports of the students' pastoral marriage and family counseling. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, a basic course in systematic theology, and whose pastoral work or field education enables them to engage in some pastoral marriage or family counseling or to have contact with couples and families. Designed

for Th.M. and Senior students; others admitted only if space is available after January 15.
Second Semester, 1982-83 MS. BROWN
Second Semester, 1983-84

PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Identical with course AD44.
Second Semester, 1983-84 MR. HANSON

PT25 PASTORAL CARE OF THE DYING AND THE BEREAVED

Pastoral care in the crisis of life-threatening illness and in the process of bereavement, with attention to both practical and theoretical considerations. Limited to Th.M. candidates and Seniors. Prerequisite: an introductory course in pastoral care.
Second Semester, 1982-83 MR. LAPSLEY

PT26 THEORY AND PRACTICE OF PASTORAL COUNSELING WITH INDIVIDUALS

Short term pastoral counseling of individuals. Basic principles of counseling involving problems typically encountered in the parish will be stressed, including the special factors involved in the parish context. Students will be expected to present case studies and verbatim records of pastoral counseling (or pre-counseling). Prerequisite: an introductory course in pastoral care, or one quarter of clinical pastoral education.
First Semester, 1982-83 MR. LAPSLEY

PT28 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY

An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisite, in addition to TH01: an introductory course in pastoral care. Identical with course ET27.
Second Semester, 1983-84 MR. LAPSLEY AND MS. LIVEZEY

PT29 PASTORAL CARE AND CRISIS SITUATIONS

The process of integrating theory and practice of the conduct of pastoral care and counseling in various crisis situations such as sexuality, isolation, violence, and death within the lifestyles of singleness, marriage, and family. Students participate in role plays and discussions of their own pastoral contacts, visitations, and counseling in crisis situations. Limited to students who have had an introductory course in pastoral care or one quarter of clinical pastoral education, one basic course in systematic theology, and whose pastoral work gives opportunity to be in contact with persons in these various situations and lifestyles.
First Semester, 1982-83 MS. BROWN

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology.

Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)

Conducted at the Somerset Medical Center or the Burlington County Memorial Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluation, peer review, and reading assignments from pastoral theology, medical, and allied literature.

Either Semester, 1982-83 STAFF AND CHAPLAIN LANTZ OR CHAPLAIN KOCH

PT41,–42 PART TIME CLINICAL PASTORAL EDUCATION

Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive one course of academic credit and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the Seminary's clinical coordinator. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited enrollment; limited to Middlers, Seniors, and Th.M. candidates.

By Special Arrangement SUPERVISORS

PT47 CLINICAL PASTORAL EDUCATION (SUMMER)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students, credit earned for this course not applicable to the Th.M. degree in Pastoral Theology.

Summer STAFF AND SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT51 PSYCHOLOGY OF RELIGION

Exploration of both classical and contemporary developments in psychology of religion, with emphasis on psychological theory and research on conversion, prayer, religious beliefs and attitudes, myth, ritual, and the relationship between personality and religion. The implications of psychology of religion for the practice of Christian ministry. Readings in James, Freud, Jung, Erikson, Allport, and selected research studies.

First Semester, 1982-83 MR. CAPPS

PT52 PSYCHOLOGY OF PRAYER

Examination of the importance of prayer to psychology of religion and pastoral care. Primary emphasis on petition, confession, and meditation. Readings in classical psychology of religion, selected historical and theological works on prayer, and recent psychological literature on communication, moral development, and perception. Limited to students who have had an introductory course in pastoral care or psychology of religion.

Second Semester, 1982-83 MR. CAPPS

PT58 AUTOBIOGRAPHY AS THEOLOGICAL AND PSYCHOLOGICAL REFLECTION

The relationship between theological and psychological understandings of the self, addressed by focusing on selected autobiographies and private journals (Augustine, Bunyan, and more recent texts). Particular attention to hermeneutical problems in self-analysis, and to the grounds for theological and psychological assessment of self-integration and self-transformation. Primary sources supplemented by readings in recent theological studies of biography, and psychological theories of personality and self. Enrollment limited to twenty-five students.

Second Semester, 1983-84 MR. CAPPS

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts.

Second Semester, 1982-83 DEPARTMENTAL STAFF

PT73,–74 CLINICAL DIMENSIONS OF PASTORAL RELATIONSHIPS

An intensive two-semester orientation to clinical pastoral training. During the first semester, students work with persons at a suburban general hospital, Abington Memorial Hospital; during the second, with persons at an urban inner-city hospital, Presbyterian-University of Pennsylvania Medical Center. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

Full Year, 1982-83 CHAPLAINS SOMERS-CLARK AND DEARMENT

PT76 SEMINAR IN THEOLOGY AND PSYCHODYNAMICS

Development of a methodological approach to the problem of relating psychological understandings of persons to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he or she sets forth his or her own constructive method in dealing with a single case, preferably drawn from his or her pastoral experience. Restricted to graduate students, except by permission of the professor.

1983-84 MR. LAPSLEY

PH.D. SEMINARS

Where enrollment warrants, the Department of Practical Theology makes available to Ph.D. candidates in Pastoral Theology, in Christian

Education, and in Theology and Communication in Preaching, one or two seminars each semester over a two-year period. These seminars are described in a section beginning on page 116 of this catalogue.

SPEECH AND COMMUNICATION

Introductory Level Classes

The following practicums are designed for entering students in the M.Div. program, and the M.A. program in Christian education, although they also are open to other students who may desire such work.

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

Practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Prescribed for M.Div. and M.A. (Education) candidates; must be completed by middle of second year of study. Assignment to class sections is made in consultation with a member of the staff after an initial recording has been evaluated.

First Semester, 1982-83 — Mr. Beeners and Staff
First Semester, 1983-84

SP11 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

Practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Adaptation of content and expression to various speaking occasions. Effective self-expression through voice quality and diction. Audio-visual recordings and private conferences. Prerequisite: practicum SP01.

Second Semester, 1982-83 — Mr. Beeners and Staff
Second Semester, 1983-84

Advanced Classes

The following offerings are available to all students who have satisfactorily completed practicum SP11.

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Presentation of brief addresses for special occasions in theory and practice. Emphasis upon purposive speaking and adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, public interviews, and minor conflict situations. Videotaping facilities available. Credit: one course.

Second Semester, 1982-83 — Mr. Beeners and Staff

SP17 SITUATIONAL SPEECH

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through video-tapes made in class. Practicum.

First Semester, 1982-83 — Messrs. Beeners and Brower

SP21 INTERPRETATIVE SPEECH

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. Practicum.

Either Semester, 1982-83 MR. BROWER
Either Semester, 1983-84

SP22 ADVANCED INTERPRETATIVE SPEECH

Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral reading of prose selections, including short stories. Practicum. Open only to students who have completed practicum SP21.

Second Semester, 1982-83 MR. BROWER
Second Semester, 1983-84

SP31,–32 THE SPOKEN WORD IN WORSHIP

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Credit: one practicum each semester.

Both Semesters, 1982-83 MR. BEENERS
Both Semesters, 1983-84

SP41,–42 IMPROMPTU SPEECH COMMUNICATION

Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Practicum. Limited to 10 students.

Both Semesters, 1982-83 MS. DAMON

SP60 DRAMA IN WORSHIP AND EDUCATION

The uses of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Identical with course ED38. Prerequisite: practicum SP11. Limited to twenty-five students. Credit: one course.

Second Semester, 1982-83 MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in workship. Identical with course PR76. Prerequisite: practicum SP11. Credit: one course.

1983-84 MR. JACKS

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

A practicum. Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. Prerequisite: practicum SP11.

First Semester, 1982-83 MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

A practicum. Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and videotape formats will be explored in the preparation of student projects. Prerequisite: practicum SP75 or its equivalent and practicum SP11.

Second Semester, 1982-83 — Mr. Whitelock

PH.D. SEMINARS

The following seminars are designed for Ph.D. candidates in the fields of Christian Education, Theology and Communication in Preaching, and Pastoral Theology, and provide seminar credit in any of these areas of specialization. Enrollment is limited strictly to Ph.D. candidates. Ph.D. candidates in departments other than Practical Theology may enroll upon permission of the principal instructor in the seminar.

DS80 THEOLOGY AND COMMUNICATION

Advanced study of human communication dynamics in theological perspective. Theological values and claims will be interpreted in relation to behavior in communication environments. Communication in well-defined contexts (preaching, worship, education, administration, counseling) will be analyzed as pastoral intervention in reality-structuring experiences. The focus of the seminar is functional and dynamic, but not technological.

1983-84 — Mr. J. R. Nichols

DS83 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar utilizing the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students.

First Semester, 1982-83 — Messrs. Hanson and Wyckoff

Second Semester, 1982-83 — Messrs. Hanson and Lapsley

DS85 SALVATION AND HEALTH

Examination and analysis of the concepts of salvation and health as they refer to potential human wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Each student is encouraged to work toward a constructive position regarding the relationship of these concepts, taking into account the various dimensions of the problem. Book reports, textual analyses, discussion, seminar paper.

First Semester, 1982-83 — Mr. Lapsley

DS88 RESEARCH IN RELATION TO PRACTICAL THEOLOGY

Different methods in correlating disciplines in the context of practical theology will be reviewed, looking to the development of a constructive position. Discussion, seminar paper.

1983-84 — Mr. Lapsley

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology.

Second Semester, 1982-83 — Mr. Loder

DS93 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. A critical study of the biography and major dialectical works of Søren Kierkegaard. Implications are drawn for a theology of education.

First Semester, 1983-84 MR. LODER

DS99 INTERDEPARTMENTAL DISSERTATION PROPOSAL SEMINAR

A seminar designed for Ph.D. candidates in their second year of residence. Drafts of dissertation proposals will be presented by students and subjected to critical and constructive discussion across departmental lines by Faculty and peers, with the aim of facilitating the development of proposals for submission to each candidate's own residence committee. Attention will be given to general problems shared at this stage by candidates in all fields, notably those of achieving precision and clarity in both the conception and the presentation of the proposal. The chairperson of the candidate's residence committee will be invited to participate in the discussion of each proposal.

January and Early February, 1983 MR. WEST AND OTHERS

RELIGION AND SOCIETY PROGRAM

Professors: C. C. West, G. Winter.
Guest Professor: M. M. Thomas.
Assistant Professor: C. A. Ryerson.
Instructor: L. G. Livezey.

The Program in Religion and Society engages students and professors in the work of scholarship, teaching and social praxis, involving a critique of ideology and a renewal of vision and strategy for socio-political transformation.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field.

1. Historical praxis forms the context for student projects in this field. An important aspect of this historical praxis is the place of religious institutions in social and political transformation within various traditions.

2. Theological interpretation brings the heritage of a people under critical inquiry, exploring religious phenomena, Christian and non-Christian, including the religious implications of secular philosophies and ideologies.

3. The human sciences play a crucial role in the discipline of religious social ethics. Students are expected to develop an understanding of various perspectives, concepts, and methods in these sciences in ways appropriate to their level of investigation.

4. Christian ethics in interaction with other traditions is central to the field, exploring issues of freedom, justice and peace.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Religion and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1982

CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS PERSPECTIVE. *Mr. Winter*

CS45 RELIGION, THE SELF, AND SOCIAL ETHICS. *Mr. Ryerson*

CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY. *Mr. Winter*

DS37 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*

ET10 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR. *Ms. Livezey*

ET21 POLITICAL ETHICS AND DECISION. *Mr. West*

ET42 SEXUAL VIOLENCE AND VIOLATION. *Ms. Livezey*

OT38 OLD TESTAMENT THEOLOGIES OF WAR AND PEACE. *Mr. Ollenburger*

SPRING SEMESTER 1983:

CS10 RELIGION AND SOCIAL TRANSFORMATION. *Mr. Winter*

CS41 SOCIO-CULTURAL FOUNDATIONS OF EDUCATION. *Ms. Gardner and Mr. Loder*

CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY. *Mr. Winter*

DS38 RELIGION AND SOCIETY SEMINAR. *Mr. Winter*

ET23 NATURE, SCIENCE, AND ECONOMIC LIFE IN THEOLOGICAL PERSPECTIVE. *Mr. West*

ET35 CHRISTIAN COMMUNITY AND SOCIAL ACTION. *Ms. Livezey*

ET44 HANNAH ARENDT: TOWARD AN ETHIC OF THE PUBLIC REALM. *Ms. Livezey*

PROGRAM IN ECUMENICS, MISSION, AND HISTORY OF RELIGIONS

Professors: D. T. Jenkins, J. I. McCord, S. H. Moffett, C. C. West, G. Winter.
Guest Professor: M. M. Thomas.
Assistant Professor: C. A. Ryerson.

The Ecumenics, Mission, and History of Religions program aims to widen the horizons of preparation for the ministry with an interdisciplinary inquiry into the challenges and implications of the worldwide mission of the Christian faith. All three segments of the program are integrally interrelated. No one part can be studied in isolation and all demand attention to the cultural and religious, social and political, and geographical contexts of mission.

The program relates to all academic levels as a subsection of the History Department. On the M.Div. level, in addition to the course offerings listed below, field education may include approved internships in mission at home or abroad, with course credit where appropriate. In Ph.D. studies, the program offers six fields of comprehensive emphasis:

History of Christian missions
Study of one or more non-Christian religions
Critical study of the methods and issues of social, cultural, and political inquiry across cultural, social, and political lines
Christian theology in mission context
Christian social ethics as a dimension of the church's mission
The ecumenical dimension of Christianity, historical and contemporary

Courses appropriate to a concentration in this area include:

FALL SEMESTER 1982:

CH51 CHRISTIANITY IN THE TWENTIETH CENTURY. *Mr. J. H. Nichols*
CS25 URBANIZATION AND SOCIAL JUSTICE IN RELIGIOUS PERSPECTIVE. *Mr. Winter*
CS81 COLLOQUIUM READINGS IN RELIGION AND SOCIETY I. *Mr. Winter*

EC11 MODERN MISSION AND ECUMENICS. *Mr. Moffett*
EC20 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*
EC43 CHURCHES OF THE THIRD WORLD. *Mr. Moffett*
EC45 THE PAST AND FUTURE OF THE ECUMENICAL MOVEMENT. *Mr. Thomas*
ET21 POLITICAL ETHICS AND DECISION. *Mr. West*
EV53 THE PASTOR AS EVANGELIST. *Mr. R. Armstrong*
HR12 THE EXPERIENCE OF RELIGION. *Mr. Ryerson*
HR55 RELIGION, THE SELF, AND SOCIAL ETHICS. *Mr. Ryerson*

SPRING SEMESTER 1983:

CS10 RELIGION AND SOCIAL TRANSFORMATION. *Mr. Winter*
CS82 COLLOQUIUM READINGS IN RELIGION AND SOCIETY II. *Mr. Winter*
EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION. *Mr. Moffett*
EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY. *Mr. Moffett*
EC41 CONTEMPORARY ASIAN CHRISTIANITY. *Mr. Moffett*
ET23 NATURE, SCIENCE AND ECONOMIC LIFE IN THEOLOGICAL PERSPECTIVE. *Mr. West*
EV25 THE DYNAMICS OF FAITH DECISION. *Mr. R. Armstrong*
HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS. *Mr. Ryerson*
TH18 THE CHURCH AND THE RADICALISM OF FAITH. *Mr. Jenkins*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Special courses may not normally be used to fulfil departmental distribution requirements. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary. University regulations do not permit members of that Faculty to offer special courses to Seminary students.

Since special courses are offered over and above an instructor's normal academic load, members of the Faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately six hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1983, is as follows:

SUMMER 1982

Workshop T: Meeting Daily for Three Weeks
Faculty Personnel: *Paul W. Meyer and Charles J. Wissink*
Workshop V: Meeting Daily for Three Weeks
Faculty Personnel: *Sang H. Lee and J. R. Nichols*

AUTUMN 1982

Workshop U: Meeting Tuesdays throughout Semester
Faculty Personnel: *Donald E. Capps and Hugh A. Koops*

SUMMER 1983

Workshop V: Meeting Daily for Three Weeks
Faculty Personnel: *J. C. Beker and F. A. Gardner*
Workshop W: Meeting Daily for Three Weeks
Faculty Personnel: *To Be Announced*
Workshop X: Meeting Daily for Three Weeks
Faculty Personnel: *To Be Announced*

FIELD EDUCATION

Director: Conrad H. Massa.
Associate Director: Hendricks S. Davis.
Assistant Director: Karen A. Brostrom-O'Brien.
M. A. Director: Freda A. Gardner.

The Field Education program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life-style congruent with the gospel; (4) sound ways of relating to different persons; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year, under the guidance of pastors who participate in monthly seminars. Prison minis-

Professor C. H. Massa
Director of Field Education
Dean of the Seminary

tries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following. (*a*) A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends in a church, or by an internship year. (*b*) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfill either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Reports on field education activity are required on January 15 and May 15; summer reports on September 15. All remunerative work is to be reported to the field education office. If this involves over twenty hours a week, the Director of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.A. Requirements

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following. (*a*) An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision. (*b*) Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his or her

academic course. Internship positions include student pastorates, assistantships, chaplaincies, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

Graduate Internships

Programs of in-service and clinical training are available to M.Div. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: CHARLES WILLARD.
Assistant Librarian for Technical Services: JAMES S. IRVINE.
Cataloguers: MARGARET WHITELOCK, JULIE E. DAWSON.
Order Librarian: KATHERINE SKREBUTENAS.
Reference Librarian: JOHN DICKASON.
Circulation Librarian: GWENDA LITTLE.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 350,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and schol-

arly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and Faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling $2,423,901 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Mr. and Mrs. Carl Egner, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, Mrs. Charlotte W. Newcombe, as well as other alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated copier machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. Campbell Wyckoff, Freda A. Gardner.
Director: Ronald H. Cram.

The Reading Room, located on the first floor of Tennent Hall, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. Beeners.
Director of Instructional Media: Wayne R. Whitelock.

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures.

A catalogue of recorded materials is available and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

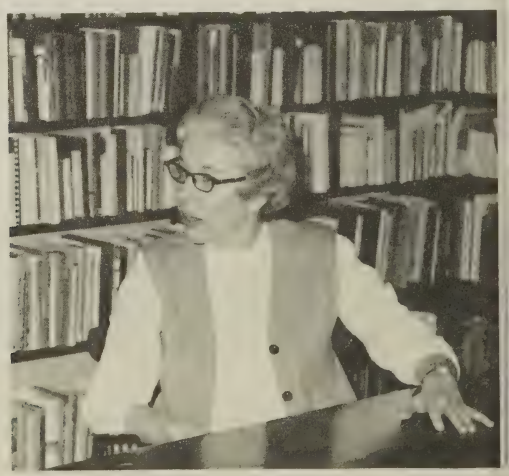
For instructional purposes, the technical staff provides consultation and services to the faculty and student body. Audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.–4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study. In 1974, the Roman Catholic Diocese of Trenton entered into an agreement with the Seminary whereby the program of the School of Christian Education is used for the professional training of religious educators.



PROFESSOR F. A. GARDNER
Christian Education

The two year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, CN821, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in Tennent Hall. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. The Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 129 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 8,723 alumni, 1,687 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the

annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting on Alumni Day, the day before commencement.

The officers of the Association serve a two-year term. For 1981-1983 they are as follows: *President*, Arthur D. Webster, Jr., 69B, of Wheeling, West Virginia; *Vice President*, Charles C. Martin, 66B, of Wilmington, Delaware; *Secretary*, Paul S. Stavrakos, 69M, of Wheaton, Illinois.

Alumni chapters have been formally organized in many cities in the United States. Meetings of these chapters, and of alumni in several other cities where chapters are in process of formation, provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 7,000 titles representing all fields of theological scholarship, as well as selected other fields related to ministry. The bookstore is under the supervision of a Faculty committee which recommends general operating policy.

All books are sold at 10% off the list price, with more expensive volumes sometimes receiving higher discounts. The store offers a variety of services including special ordering, mailing of books, out of print searches, and charge accounts.

During the academic year several events are sponsored including author signings, readings, and special sales. Highlights of 1981-1982 were an appearance by C. Frederic Buechner, a reading of original and classic works of black women poets, and the celebration of the publishing of new works by members of the Faculty.

The bookstore is open from 1:30 until 6:00 p.m. on Monday, and from 1:30 until 4:00 p.m. on Tuesday through Friday, during the entire year.

FINANCES

* TUITION AND FEES FOR 1982-1983

Application Fee	$ 25.00
Tuition	
a. Candidates for the M.Div. and M.A. Degrees[1]	
Annual tuition for all types of program	2,500.00
b. Candidates for the Th.M. Degree[1]	
1. Annual tuition for the program completed in one academic year	2,500.00
2. Annual continuation fee	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study	2,500.00
2. Annual continuation fee[2]	300.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree[3]	
1. Tuition for basic program, exclusive of regular courses taken for credit	2,500.00
2. Continuation fee	300.00
(Assessed as of September 1, for each year of candidacy beyond three.)	
e. Special Students taking courses for academic credit but not candidates for a Seminary degree:[4]	

* All Seminary charges and fees are payable in U.S. funds.

[1] Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

[2] Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to $600 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

[3] D.Min. tuition is payable in four installments: $500 (non-refundable) upon acceptance of admission; $700 at beginning of the first workshop; $700 at beginning of the second workshop; $600 six months after the second workshop.

[4] Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

Per course	$ 365.00
Per practicum	125.00
f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course	100.00
g. 1983 Summer Sessions[5]	
1. Registration fee	25.00
2. Tuition for Greek or Hebrew program	
Regular daytime program	450.00
Special half-credit evening program	225.00
3. Tuition for other classes	
Three-week course	365.00
Three such courses	937.50
Four such courses	1,250.00
Three-week practicum	125.00
h. Annual tuition for Interns[6]	50.00
Late Registration Fee[7]	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time[8] students; covers student publications, student organizations, infirmary services, and health insurance)	200.00*
b. Basic fee (charged to all part-time[8] students; covers student publications and organizations, but does not cover infirmary services or health insurance)	30.00
c. Facilities fee (charged to all students not residing in Seminary accommodations)	
Academic year	25.00
Three-week summer class	3.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00

[5] Summer session charges are payable in advance.

[6] This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

[7] See course schedule announcements for information concerning this fee.

[8] Full-time students include: M.Div. candidates and M.A. candidates in Christian education who are enrolled for at least three courses and one practicum during the current semester; Th.M. candidates and M.A. candidates in theological studies enrolled for four semester courses; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors or (with the exception of the facilities fee) to D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

Transcripts and Ph.D. Dossiers

a. First transcript requested	$ 3.00
b. All subsequent transcripts, each	1.00
c. Dossiers, each	3.00

A small orientation fee also is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room and board $2,130.00

A description of facilities is found on page 149. Dormitories are open for regular occupancy several days preceding the beginning of classes through the day of commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Charges for Married Students Occupying Seminary Facilities with Cooking Privileges

North and South Halls	$103 to $173 (monthly)
Wilson and Tennent Apartments	$190 to $245 (monthly)

A description of facilities is found on page 149.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 20, 1982, and conclude with the noon meal on Friday, May 20, 1983. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 25.

Christmas Recess: suspended after the noon meal on Friday, December 17, and resumed for breakfast on Monday, January 3.

Inter-Semester Recess: suspended after the noon meal on Friday, January 21, and resumed for breakfast on Monday, January 31.

Spring Recess: suspended after the noon meal on Friday, March 11, and resumed for breakfast on Monday, March 21.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the residence area of dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of $12.00 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1983 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1982 summer session were (per three week period) $225 for air conditioned accommodations and $195 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Except in the case of D.Min. candidates, charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month.

A handling charge of $5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to assure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (*a*) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (*b*) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (*b*) is selected, there will be added to the total semester charges a service fee of $25.00. The payment plan for D.Min. students is outlined on page 133.

An additional service charge at a periodic rate of 1.5% per month (which represents an annual rate of 18%) will be assessed on all unpaid accounts.

Where monthly rentals are overdue, a service charge of $5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration may be lost if accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (*a*) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the President or his designated representative for the withdrawal, or (*b*) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

1. *Tuition:*

During first 11 class days of semester	20%
During next 14 class days of semester	50%
Thereafter	100%

2. *Room and Board* [weekly rates, subject to change] $70.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 139.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, a charge of $75 will be assessed. If he or she has been living in one of the campus dormitories, room and board will be pro-rated.

Should the withdrawal be occasioned by confirmed illness that prevents continuation in the program, further adjustments may be made in the assessment of tuition.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately $4,830 annually. A single student will find that his or her other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about $930.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of

service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, subject to the student's continued attendance for the full period of the award. *Should a student withdraw prior to the end of a semester, grant assistance will be subject to reduction based upon the period in attendance.*

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the Presbyterian Church in the United States and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed and Auxiliary Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 5% to 14%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

Additional Information

More detailed written information from the Office of Student Financial Aid and Employment concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request.

DOCTOR OF PHILOSOPHY CANDIDATES

Princeton Doctoral Fellowships

Up to three awards may be made annually to first year doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The maximum stipend for a fellow is $4,500.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded for the first year of study to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is $4,500.

Doctoral Teaching Fellowships

Up to twelve Doctoral Teaching Fellowships are awarded annually. The remuneration of a fellowship is $2,632.50 and includes payment of the candidate's tuition charges or continuation fee, and the balance in cash. In addition, a scholarship award of $1,525 for a candidate enrolled for classes on a full time basis, or $25 for a candidate not so enrolled, is granted. For the remuneration the holder undertakes to assist one or more members of the Faculty for a total of 450 hours for the academic

year. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Doctoral Study Grants

Grant awards are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of $2,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. By April 15, the candidate must give notice of his or her intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his or her area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The fellowship award will be made by the Faculty, upon recommendation of the department or program concerned, and will be announced on or about May 15. The Faculty in all instances reserves the right not to grant a fellowship during a particular year, if in the judgment of the readers no thesis in the area qualifies for this special recognition.

3. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that Senior studies area.

4. A fellow shall pursue studies, principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar. A fellowship must be used within five academic years.

The Fellowship in Old Testament

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament may be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in New Testament

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament may be awarded to that student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in History

The Senior Fellowship in History may be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Systematic Theology

The Senior Fellowship in Theology may be awarded to that student

who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Practical Theology

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology may be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Religion and Society

The Senior Fellowship in Religion and Society may be awarded to that student who presents the best Senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1982-1983 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is a United Presbyterian candidate and who is dedicated to the parish ministry. Field education performance and academic excellence, including performance on the ordination examinations of the United Presbyterian Church, are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can sometimes be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the

descriptive paragraphs below does not constitute an assurance of its availability during the year 1982-1983. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminister Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1982-1983 up to thirty-three prizes of $150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her period of study at the Seminary.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and

Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of $3,000 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Jagow Prizes in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from this endowment provides annually two prizes of $250 each, to be awarded to those students who during the year have made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1983-1984 is: Paul's Treatment of Hagar and Sarah in Galatians 4:21-31.

The Mary Long Greir-Hugh Davies Prize in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Reverend Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. In 1944 Elizabeth J. Greir left funds to establish one or more prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses, or declamations." The interest derived from these two funds provides annually a prize of $275, to be awarded to that member of the Senior class whose preaching and other forms of oral communication shall be accounted the best in thought, composition, and delivery.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may

be given to a member of the Senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and a competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The John W. Meister Award

Through the generosity of friends, there was established in 1976 an award in memory of the Rev. John William Meister, a distinguished churchman and alumnus in the class of 1941, who at the time of his death was Director of the Council of Theological Seminaries of The United Presbyterian Church. Annually, a prize of $100 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and promise for the pastoral ministry of the church.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of $25 is awarded to a member of the graduating class who in the judgment of the Faculty has displayed particular concern and aptitude for the social ministry of the church.

The Friar Club Alumni Award

Through the generosity of Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the

Senior class who has contributed significantly to the life of the Seminary community.

The Edler Garnet Hawkins Memorial Award for Scholastic Excellence

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the Senior class who has achieved the highest cumulative grade point average within the range of the first and second fifths of the previous year's graduating class. The grant, in an amount of at least $300, shall take the form of a credit at the Theological Book Agency.

SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1982-1983 is: An Exegesis of Hebrews 1:1-4.

One hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1982-1983 is: The Transfiguration in the Synoptic Gospels.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1982-1983 is: The Zion Symbolism in the Book of Revelation.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this Faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize of $600 is awarded to a member of the Middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of $800 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. An award of $600 will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Director of Field Education.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision is made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a three-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Charlotte Rachel Wilson complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of

the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture including bed and mattress. Couples must furnish their own bedding, and the student is required to take his or her meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. More complete information on lease terms is contained in the Handbook of the Princeton Theological Seminary. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
CN821
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of $3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed $25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of $50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 134), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. A Student Council of seven elected members, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of the student government.

The primary purposes of the student government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Four lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missons

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

The Reverend Alexander Thompson Memorial Lecture

In honor of the Reverend Alexander Thompson of the class of 1909 there was established a lectureship dealing broadly with "some aspect of the Bible." The lecturer, selected by the Faculty of the Seminary, presents a single address during the month of March.

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all alumni and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. 08540.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the more widely circulated and influential religious quarterlies in the United States. The Trustees of the Seminary have assumed financial responsibility for the journal, although it is not an official organ of Princeton Theological Seminary. Building on the distinguished tradition of the older *Princeton Review*, THEOLOGY TODAY attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women in fields ranging from journalism to teaching to parish ministry, and its circulation includes a large number of Protestants and Roman Catholics in the United States and more than seventy-five foreign countries. For information regarding the journal and subscriptions write THEOLOGY TODAY, BOX 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1981—May 1982

VISITING FELLOWS

Daniel Castillo Arichea, Jr., Ph.D.
Translations Consultant
United Bible Societies
Bogor, Indonesia

Edgar William Conrad, Ph.D.
Lecturer in Old Testament
University of Queensland
St. Lucia, Queensland, Australia

Donald Evert Daniels, Ph.D.
Adjunct Professor
University of Charleston
Charleston, West Virginia

David William Danner, Ed.D.
Associate for Introduction to Ministry
Vocation Agency, The United Presbyterian Church in the U.S.A.
New York City, New York

John Hall Fish, Ph.D.
Program Director, Urban Studies Program
Associated Colleges of the Midwest
Chicago, Illinois

Leslaw Marian Gwarek
Pontifical Bible Institute
Rome, Italy

Thomas John Haupert, Ph.D.
Lecturer in Systematic Theology and Philosophy
United Theological College of the West Indies
Kingston, Jamaica

Lowell Welden Livezey, D.Min.
Executive Director, New York Office
World Without War Council
New York City, New York

Bernard Emile Kaempf, D.d'Etat.
Assistant in Practical Theology
Faculty of Protestant Theology
Strasbourg, France

Eduard Lohse, Th.D.
Bishop of Hannover
Professor of New Testament Theology
Gottingen, Hannover, West Germany

Mario Miegge, Ph.D.
Professor of Philosophy
University of Ferrara
Ferrara, Italy

Gerald Frank Moede, Th.D.
General Secretary
Consultation on Church Union
Princeton, New Jersey

Albert Charles Moore, Ph.D.
Associate Professor of Religious Studies
Faculty of Arts, University of Otago
Dunedin, New Zealand

Georg Guenter Muschalek, Th.D.
Visiting Adjunct Lecturer
State University of New York
Binghamton, New York

Dalton Wayne Reimer, Ph.D.
Academic Dean
Fresno Pacific College
Fresno, California

John Alfred Sims, Ph.D.
Associate Professor of Religion
Lee College
Cleveland, Tennessee

Klyne Ryland Snodgrass, Ph.D.
Associate Professor of Biblical Literature
North Park Theological Seminary
Chicago, Illinois

Leslie Gordon Tait, Ph.D.
Mercer Professor of Religion
The College of Wooster
Wooster, Ohio

Althea Lennox Tessier, Ph.D.
Princeton Ecumenical Council
Princeton, New Jersey

Duncan Steuart Watson, Ph.D.
Senior Lecturer, Department of Science of Religion
University of Durban-Westville
Durban, South Africa

Archibald M. Woodruff, III, Ph.D.
Visiting Assistant Professor of Philosophy
University of New Mexico
Albuquerque, New Mexico

Mahn-Yol Yi, M.A.
Associate Professor of History
Sookmyung Women's University
Seoul, Korea

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1981–1982

Samuel Adu Andoh — Mampong-Ashanti, Ghana
Dipl., Trinity College, Ghana, 1971
M.Div., University of the South, 1980

Brandt Berrier Boeke — Fallbrook, California
A.B., Pomona College, 1973
B.Phil., University of Liverpool, 1975
M.Div., Fuller Theological Seminary, 1979

David James Bryant — Gainesville, Florida
A.B., Harding College, 1971
M.A., Abilene Christian University, 1973
M.Div., Princeton Theological Seminary, 1980

Ian Cameron Coats — Wayville, Southern Australia, Australia
B.Sc., University of Adelaide, 1975
B.D., Melbourne College of Divinity, 1982

Thelma Megill Cobbler — Long Branch, New Jersey
A.B., Gettysburg College, 1976
M.Div., Lutheran Theological Seminary, Philadelphia, 1980

Ronald Hugh Cram — Santa Ana, California
A.B., California State University, Long Beach, 1975
M.A., Princeton Theological Seminary, 1978

Bart Denton Ehrman — Lawrence, Kansas
A.B., Wheaton College, Illinois, 1978
M.Div., Princeton Theological Seminary, 1981

Mary Elizabeth Ford — Princeton, New Jersey
A.B., Regis College, 1964
M.Div., Princeton Theological Seminary, 1981

Gene Thomas Fowler, Jr. — Paducah, Kentucky
A.B., Bethel College, Tennessee, 1974
M.Div., Memphis Theological Seminary, 1979

Katherine Jane Bauman Griffis — Downingtown, Pennsylvania
A.B., Harvard University, 1978
M.Div., Princeton Theological Seminary, 1981

Martin Luther Harkey, III — Orlando, Florida
A.B., Duke University, 1971
M.Div., Columbia Theological Seminary, 1974

Gerhard Hauch — Aurora, Colorado
B.B.S., Western Bible Institute, 1975
M.C.S., Regent College, Vancouver, 1980

Mary Bernadette Havens — Axtell, Nebraska
A.B., Midland Lutheran College, 1976
M.Div., Lutheran Theological Seminary, Gettysburg, 1980

William Dean Howden — Metolius, Oregon
A.B., Milligan College, 1973
M.Div., Princeton Theological Seminary, 1977

Dan Gilbert Johnson — Bridgeton, New Jersey
A.B., Asbury College, 1970
M.Div., Asbury Theological Seminary, 1973
Th.M., Princeton Theological Seminary, 1979

Paul Sunbeng Lin — Kaohsiung, Taiwan
M.Div., Tainan Theological College, 1976
S.T.M., Yale University Divinity School, 1979

Charles Wesley Mark — Karnataka, India
Serampore University
M.Th., United Theological College, Bangalore, 1976

Bruce Lindley McCormack — Prescott, Arizona
A.B., Point Loma College, 1976
M.Div., Nazarene Theological Seminary, 1980

Linda Angela Mercadante — Newark, New Jersey
A.B., American University, D.C., 1968
Dipl., Regent College, Vancouver, 1978; M.C.S., 1978

Timothy Francis Merrill — Golden, Colorado
A.B., St. Paul Bible College, Minnesota, 1968
M.A.R., Iliff School of Theology, 1981

Carol Marie Noren — Barrington, Illinois
A.B., Augustana College, Illinois, 1973
M.Div., Garrett-Evangelical Theological Seminary, 1977

Sarah Martha Parker — New York City, New York
A.B., Hood College, 1954
M.A., Manhattanville College, 1967
M.Div., General Theological Seminary, 1981

Mark Allen Plunkett — Huntsville, Alabama
A.B., Texas Christian University, 1978
M.Div., Brite Divinity School, 1981

Anabel Colman Proffitt — Frederick, Maryland
A.B., Hood College, 1979
M.A., Presbyterian School of Christian Education, 1981

Bernhardt Yemo Quarshie — Accra, Ghana
Dipl., University of Ghana, 1975; A.B., 1978
Th.M., Princeton Theological Seminary, 1980

Kondagadapu David Ravinder — Hyderabad, Andhra Pradesh, India
B.Sc., Osmania University, 1974; M.A., 1975
B.D., Serampore University, 1978
Th.M., Princeton Theological Seminary, 1981

Noah William Reid, III — Philadelphia, Pennsylvania
A.B., Temple University, 1978
M.Div., Princeton Theological Seminary, 1981

Lester Edwin Jainga Ruiz — Iloilo City, Philippines
A.B., Ottawa University, Kansas, 1977
M.Div., Princeton Theological Seminary, 1981

Stanley Paul Saunders — Klamath Falls, Oregon
A.B., San Jose Bible College, 1975
M.Div., Emmanuel School of Religion, Tennessee, 1980

Anna May Say Pa — Insein, Burma
A.B., Rangoon Arts and Science University, 1962
B.R.E., Burma Institute of Theology, 1964
Th.M., South East Asia Graduate School of Theology, 1977
Th.M., Princeton Theological Seminary, 1980

Georgia Helen Shoberg — Alexandria, Virginia
A.B., University of Michigan, 1967; A.M.L.S., 1968
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1976

Richard John Stevens — Springbok, South Africa
Dipl., University of the Western Cape, 1975; Th.L., 1976; Th.B., 1978
M.A., Duquesne University, 1977

Douglas Mark Strong — Springville, New York
A.B., Houghton College, 1978
M.Div., Princeton Theological Seminary, 1981

Edward James Wojtczak — Atlanta, Georgia
A.B., South-Eastern Bible College, 1975
M.Div., Columbia Theological Seminary, 1980

Not Enrolled 1981–1982

Haruo Aihara
A.B., Meiji Gakuin University, Tokyo, 1955
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

Charles Wesley Amjad-Ali
A.B., Karachi University, 1973
M.Div., Princeton Theological Seminary, 1978

Mesrob Vardapet Ashjian
Dipl., Armenian Theological Seminary, Lebanon, 1961
Th.M., Princeton Theological Seminary, 1971

Habib Badr
A.B., American University of Beirut, 1972
M.Div., Yale University Divinity School, 1975

Larry Lynn Bethune
A.B., Baylor University, 1975
M.Div., Princeton Theological Seminary, 1978

James Bibza
A.B., C. W. Post College, 1972
M.Div., Gordon-Conwell Theological Seminary, 1975

Nantawan Boonprasat-Lewis
A.B., Chiangmai University, 1974
B.D., Thailand Theological Seminary, 1974
Th.M., Princeton Theological Seminary, 1976

Charles Eulan Brown
A.B., Southwestern at Memphis, 1969
M.Div., Vanderbilt University Divinity School, 1972

David Edgar Buck, Jr.
A.B., Davidson College, 1971
M.Div., New Orleans Baptist Theological Seminary, 1977

James Timothy Butler
A.B., Wake Forest University, 1970
M.Div., Princeton Theological Seminary, 1973

David Bays Calhoun
A.B., Columbia Bible College, 1959
B.D., Covenant Theological Seminary, 1962; Th.M., 1963
Th.M., Princeton Theological Seminary, 1972

Maxwell Lloyd Champion
A.B., University of Western Australia, 1971
B.D., Melbourne College of Divinity, 1975
Th.M., Princeton Theological Seminary, 1979

Shin Chiba
A.B., Waseda University, 1972; M.A., 1978
A.B., Amherst College, 1974
Th.B., University of Oxford, 1976

Ronald Stephen Cole-Turner
A.B., Wheaton College, Illinois, 1971
M.Div., Princeton Theological Seminary, 1974

Charles Henry Cosgrove
A.B., Bethel College, Minnesota, 1976
M.Div., Bethel Theological Seminary, Minnesota, 1979

Suzanne Murphy Coyle
A.B., Centre College, Kentucky, 1973
M.Div., Princeton Theological Seminary, 1976

Clarisse Claudette Croteau-Chonka
B.Sc., Loyola of Montreal, 1971
M.Ed., Boston College, 1974; C.A.E.S., 1974

Stephen Frederick Dintaman
A.B., Goshen College, 1973
M.Div., Goshen Biblical Seminary, 1977

Francis Elmer Drake
A.B., Wheaton College, Illinois, 1962
M.Div., Princeton Theological Seminary, 1969

Sandra Cecille Ellis-Killian
A.B., Wake Forest University, 1972
M.A., Vanderbilt University, 1975

Paul Frederick Feiler
A.B., Wheaton College, Illinois, 1973
M.Div., Bethel Theological Seminary, Minnesota, 1976

Glenn Franklyn Fields
A.B., Texas Christian University, 1967
M.Div., Princeton Theological Seminary, 1970

Douglas Kim Fletcher
A.B., Drake University, 1972
M.Div., Princeton Theological Seminary, 1975

Elizabeth Ann Gaines
A.B., Wheaton College, Illinois, 1975; M.A., 1979

Robert Morris Goldstein
A.B., Abilene Christian University, 1965
B.D., Yale University Divinity School, 1970; S.T.M., 1971

George William Grubb
A.B., Gettysburg College, 1972
M.Div., Lutheran Theological Seminary, Gettysburg, 1977

Blake Richard Heffner
A.B., Lehigh University, 1972
M.Div., Princeton Theological Seminary, 1975

Kenneth Woodrow Henke
A.B., Lafayette College, 1969
M.A., Earlham School of Religion, 1977

John William Lionel Hoad
M.A., University of Cambridge, 1959

Robert David Hoffelt
A.B., Princeton University, 1973
M.Div., Princeton Theological Seminary, 1976

Michael William Holmes
A.B., University of California, Santa Barbara, 1973
M.A., Trinity Evangelical Divinity School, 1976

David Wesley Johnson
A.B., Yale University, 1972
M.Div., Yale University Divinity School, 1976

Susanne Johnson
B.S., Phillips University, 1972; M.Div., 1977

Jong Hyuk Kim
B.S., University of Missouri, Rolla, 1965
M.S., Ohio State University, 1971
M.Div., Princeton Theological Seminary, 1975; Th.M., 1976

Margaret Anne Sanders Krych
A.B., University of Western Australia, 1963
B.D., Melbourne College of Divinity, 1965; Th.M., 1969

Edward Louis Mabry
A.B., Millikin University, 1966
M.Div., Princeton Theological Seminary, 1969

Jackson Anaseli Malewo
M.Div., Lutheran Theological Southern Seminary, 1975
Th.M., Princeton Theological Seminary, 1977

Robert Colville Mathewson
A.B., College of Wooster, 1956
S.T.B., Harvard Divinity School, 1960
Th.M., Princeton Theological Seminary, 1968

John Stephen McClure
A.B., University of the South, 1974
M.Div., Fuller Theological Seminary, 1979

Elsie Anne McKee
A.B., Hendrix College, 1973
Dipl., University of Cambridge, 1974

Charles Davison Myers, Jr.
A.B., Duke University, 1972
M.Div., Princeton Theological Seminary, 1976

Joseph Clemens Nyce
B.S., Lafayette College, 1961
M.Div., Princeton Theological Seminary, 1975

Kathleen Mary O'Connor
A.B., College of New Rochelle, 1964
M.A., Providence College, 1973

Dennis Leroy Okholm
A.B., Wheaton College, Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977
Th.M., Princeton Theological Seminary, 1978

Bennie Charles Ollenburger
A.B., California State University, Long Beach, 1973
M.A., Mennonite Brethren Biblical Seminary, 1975

Rodney Lawrence Petersen
A.B., Harvard University, 1971
M.Div., Harvard Divinity School, 1974; Th.M., 1976

Cornelius Plantinga, Jr.
A.B., Calvin College, 1967
B.D., Calvin Theological Seminary, 1971

Philip Arden Quanbeck, II
A.B., St. Olaf College, 1974
M.Div., Luther Theological Seminary, Minnesota, 1978

Peri Rasolondraibe
Th.M., Luther Theological Seminary, Minnesota, 1973

Richard William Reifsnyder
A.B., Duke University, 1968
M.Div., Yale University Divinity School, 1971

Claude Gilbert Romero
A.B., St. John's College, California, 1957
Dipl., St. John's Seminary, California, 1961

Margaret Amy Schatkin
A.B., Queens College, New York, 1964
M.A., Fordham University, 1966; Ph.D., 1967

Gordon John Schultz
A.B., North Park College, 1970
M.Div., Princeton Theological Seminary, 1973

George Franklin Shirbroun
A.B., Bethany Nazarene College, 1966
M.Div., Asbury Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1973

Enyi Ben Udoh
L.Th., University of Ghana, 1971
A.B., Rider College, 1976
Th.M., Princeton Theological Seminary, 1977

Cornelis Paul Venema
A.B., Dordt College, Iowa, 1975
B.D., Calvin Theological Seminary, 1978

Gerardo Cristian Viviers
Th.B., Union Biblical Seminary, Buenos Aires, 1968
Th.M., Princeton Theological Seminary, 1978

Miriam Therese Winter
B.Mus., Catholic University of America, 1964
M.R.E., McMaster University, 1976

Carl Eugene Zylstra
A.B., Calvin College, 1970
M.Div., Calvin Theological Seminary, 1973

CANDIDATES FOR THE DEGREE OF DOCTOR OF MINISTRY

Enrolled for Workshop or Classes 1981–1982

Robert Abelson Alper — Spring House, Pennsylvania
A.B., Lehigh University, 1966
B.H.L., Hebrew Union College-Jewish Institute of Religion, Ohio, 1968; M.A., 1972

Jackie Wayne Ammerman — New Haven, Connecticut
A.B., Southwest Baptist College, 1972
M.Div., Southern Baptist Theological Seminary, 1977

Thomas Sands Baker — Lawrenceville, New Jersey
A.B., Denison University, 1966
M.Div., Princeton Theological Seminary, 1969

Wayne Arthur Beatty — Waxhaw, North Carolina
A.B., Duke University, 1968
M.Div., Union Theological Seminary, New York, 1971

Cullene Evelyn Bryant — Toronto, Ontario, Canada
A.B., University of Toronto, 1962
S.T.B., Boston University School of Theology, 1965

John Ignatius Cervini — Huntington, Long Island, New York
B.S.S., Fairfield University, 1963
M.Div., Immaculate Conception Seminary, New York, 1977

Walter Montgomery Crofton, Jr. — Houston, Texas
A.B., Austin College, 1952
M.Div., Austin Presbyterian Theological Seminary, 1962

Gary LaRaine Davis — Rockford, Michigan
A.B., Central Michigan University, 1959
M.Div., Yale University Divinity School, 1971

Gary Allison DeLong — Longmeadow, Massachusetts
A.B., Eastern Nazarene College, 1966
B.D., Andover Newton Theological School, 1970

Lloyd George Detweiler — Glendale, New York
A.B., Thiel College, 1970
M.Div., Lutheran School of Theology, Chicago, 1974

Donald Hale Fraser — *Nepean, Ontario, Canada
A.B., Gordon College, 1955
B.D., Gordon-Conwell Theological Seminary, 1959
M.A., McGill University, 1973

Harry Austin Freebairn — Easton, Pennsylvania
A.B., Temple University, 1959
B.D., Princeton Theological Seminary, 1962
M.Ed., University of Pittsburgh, 1972

* United States citizen with residence abroad.

Robert William Gustafson — Wilmington, Delaware
A.B., Hamline University, 1965
M.Div., Bethel Theological Seminary, Minnesota, 1970
Th.M., Luther Theological Seminary, Minnesota, 1971

Jerrett Lewis Hansen — New York City, New York
A.B., Concordia College, Minnesota, 1969
M.Div., Evangelical Lutheran Theological Seminary, 1973

Mary Michelle Harmon — Billings, Montana
A.B., Saint Mary's College, Indiana, 1964
M.S.Ed., Duquesne University, 1973

Nelson Otis Horne — Port Allegany, Pennsylvania
A.B., Bates College, 1949
B.D., Princeton Theological Seminary, 1952

James Wheeler Hulsey — Bay Shore, New York
A.B., Harding College, 1972
M.Div., Princeton Theological Seminary, 1976

David Crawford Irwin — Groomsport, Northern Ireland
A.B., University of Dublin, 1960; M.A., 1963; B.D., 1964

John Thomas Kort — Wellsburg, West Virginia
B.S., Slippery Rock State College, 1968
M.Div., Princeton Theological Seminary, 1973

Ulrich Bruno Laser — Vancouver, British Columbia, Canada
A.B., University of Calgary, 1968
M.Div., North American Baptist Seminary, 1971

Derek Alan Maker — Johannesburg, South Africa
B.Comm., University of Natal, 1962
B.D., Rhodes University, 1967

Gilbert Emmanuel McKenzie — Port Maria, St. Mary, Jamaica
Th.B., Jamaica Theological Seminary, 1968
Dipl., United Theological College of the West Indies, 1970
Th.M., Princeton Theological Seminary, 1980; M.A., 1981

Bert Denton McLellan, Jr. — Germantown, Tennessee
A.B., Southwestern at Memphis, 1958
B.D., Union Theological Seminary, Virginia, 1961; Th.M., 1962

Marvin Andrew McMickle — Montclair, New Jersey
A.B., Aurora College, 1970
M.Div., Union Theological Seminary, New York, 1973

Brian Emmett McWeeney — Staten Island, New York
A.B., St. Joseph's Seminary, New York, 1969; M.Div., 1972
M.S.Ed., Iona College, 1978

Victor Manuel Mercado — King of Prussia, Pennsylvania
B.B.A., University of Puerto Rico, 1961
M.Div., Evangelical Seminary, Puerto Rico, 1968

Gary Robert Miller — Easton, Pennsylvania
A.B., Dartmouth College, 1966
M.Div., Yale University Divinity School, 1970

Joseph Emerson Miller — Fort Sill, Oklahoma
A.B., Taylor University, 1967
M.Div., Asbury Theological Seminary, 1971

John Richard Moody — West Trenton, New Jersey
A.B., University of Redlands, 1975
M.Div., Princeton Theological Seminary, 1978

David Lloyd Moyer — Staten Island, New York
A.B., Whittier College, 1973
M.Div., Seabury-Western Theological Seminary, 1976

Larry Thomas Nallo — Nunda, New York
B.S., Bloomsburg State College, 1969
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1973

James Theodore Olsen — Portland, Oregon
A.B., Eastern College, 1967
B.D., Princeton Theological Seminary, 1970

Cynthia Ann Pleasant — Lancaster, California
A.B., California State University, Sacramento, 1973
M.Div., San Francisco Theological Seminary, 1976

Sam Anthony Portaro, Jr. — Williamsburg, Virginia
A.B., University of North Carolina, 1970
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1973

Steven Knight Rainey — Millers Creek, North Carolina
A.B., Wake Forest University, 1972
M.Div., Duke University Divinity School, 1976

Richard Dennis Raum — Florham Park, New Jersey
A.B., University of Vermont, 1971
M.A., Wayne State University, 1972
M.Div., Princeton Theological Seminary, 1975

Carl Darcy Rosenblum — Pottstown, Pennsylvania
A.B., Johns Hopkins University, 1965
B.D., Theological Seminary of the Reformed Episcopal Church, 1965

Charles Howard Rowins — Austin, Texas
A.B., University of California, Berkeley, 1963
M.A., George Washington University, 1966
S.T.B., General Theological Seminary, 1969

William John Rumsey — Williamsport, Pennsylvania
A.B., Maryville College, 1967
B.D., Pittsburgh Theological Seminary, 1970

Almus Morse Thorp, Jr. — Potomac, Maryland
A.B., Amherst College, 1963
M.Div., Union Theological Seminary, New York, 1966

Jack Ronald Van Ens — Arvada, Colorado
A.B., Calvin College, 1969
M.Div., Princeton Theological Seminary, 1972; Th.M., 1976

David Max Whitfield — Bella Vista, Arkansas
B.S., Arkansas State University, 1966
B.D., Perkins School of Theology, 1969

Gary Allan Wilburn — Los Angeles, California
A.B., Biola College, 1964
M.C.S., Regent College, Vancouver, 1977

CANDIDATES FOR THE DEGREE OF DOCTOR OF MINISTRY

Other Current Enrollment

Kendall Clark Baker
A.B., State University of Iowa, 1961
B.D., Union Theological Seminary, New York, 1964

Donald Raymond Black
B.S., St. Louis University, 1957
M.Div., Princeton Theological Seminary, 1963

Louis Ray Branton
A.B., Louisiana Technological University, 1954
B.D., Perkins School of Theology, 1957

Bruce William Buller
A.B., Westmar College, 1955
M.Div., Evangelical Theological Seminary, Illinois, 1959

Clyde Meredith Carleton
A.B., St. Olaf College, 1956
B.D., Wartburg Theological Seminary, 1961

Lerold Warner Chase
A.B., Grove City College, 1965
B.D., Princeton Theological Seminary, 1968

Kenneth Alan Childs
A.B., Beloit College, 1964
M.Div., Yale University Divinity School, 1968; S.T.M., 1968

Abel Clemente-Vazquez
Dipl., Presbyterian Theological Seminary, Mexico, 1951
Ph.L., National University, Mexico, 1969
S.T.M., University of Edinburgh, 1975

Thomas Edward Clifton
A.B., William Jewell College, 1964
M.Div., Colgate Rochester/Bexley Hall/Crozer, 1967
M.S., Wright State University, 1973

David Neal Cousins
A.B., Wheaton College, Illinois, 1953; M.A., 1959
B.D., Princeton Theological Seminary, 1962; Th.M., 1965

Edward Royal Danks
A.B., Houghton College, 1953
B.D., Princeton Theological Seminary, 1956

Jacques Andre Denys
A.B., Wagner College, 1964
M.Div., Lutheran Theological Seminary, Philadelphia, 1967

Edward Martin De Paoli
A.B., St. Charles Borromeo Seminary, 1966; B.D., 1970
M.A., Villanova University, 1968
Th.M., Princeton Theological Seminary, 1974

David Glynn Dethmers
A.B., Hope College, 1970
M.Div., Western Theological Seminary, 1973

Richard Clemmer Detweiler
A.B., Eastern Mennonite College, 1949
B.D., Princeton Theological Seminary, 1966; Th.M., 1967

Kenneth Chester Dobson
A.B., Illinois College, 1962
B.D., McCormick Theological Seminary, 1965; S.T.M., 1970

Joseph Stephen Donchez
A.B., Muhlenberg College, 1956
B.D., Princeton Theological Seminary, 1959

Robert Thomas Downs, Jr.
A.B., University of Washington, 1963
B.D., Princeton Theological Seminary, 1966

Gordon Rein Dragt
A.B., Hope College, 1962
B.D., Western Theological Seminary, 1965
Th.M., Princeton Theological Seminary, 1967

Louis William Dunkle
B.S., St. Joseph's College, Pennsylvania, 1962
M.Div., Lutheran Theological Seminary, Philadelphia, 1965

Kenneth Wayne Eriks
A.B., Hope College, 1969
M.Div., Western Theological Seminary, 1973

Roderic Paul Frohman
A.B., University of California, Berkeley, 1967
M.Div., Princeton Theological Seminary, 1971

Ronald Lawrence Geisman
A.B., Eckerd College, 1967
B.D., Harvard Divinity School, 1971

Robert Lee George
A.B., University of Delaware, 1960
B.D., Princeton Theological Seminary, 1963

Brewster Huntington Gere, Jr.
A.B., Dartmouth College, 1966
B.D., Princeton Theological Seminary, 1970

Galen Leslie Goodwin
A.B., Drew University, 1966
M.Div., Wesley Theological Seminary, 1970

Thomas Lee Gotsch
B.S., Purdue University, 1964
B.D., Concordia Theological Seminary, Illinois, 1967
Th.M., Princeton Theological Seminary, 1968

James Wilson Graham
A.B., Temple University, 1963
B.D., Pittsburgh Theological Seminary, 1966
S.T.M., Andover Newton Theological School, 1971

Robert John Gordon Gray
A.B., Queen's University, Belfast, 1957; B.D., 1962

John Bruce Grisi
B.S., St. Joseph's College, Pennsylvania, 1969
B.D., Theological Seminary of the Reformed Episcopal Church, 1969

James Warren Hagelganz
A.B., Cascade College, 1955
M.Div., Fuller Theological Seminary, 1958

Edwin Forrest Hann, III
A.B., Middlebury College, 1967
M.Div., Wesley Theological Seminary, 1971

Brian Thomas Hislop
A.B., Rutgers University, 1957
B.D., Princeton Theological Seminary, 1960

Joseph Tamir Hourani
A.B., American University of Beirut, 1954
Dipl., Near East School of Theology, 1954
Th.M., Princeton Theological Seminary, 1961

John Abram Huffman, Jr.
A.B., Wheaton College, Illinois, 1962
M.Div., Princeton Theological Seminary, 1965
M.A., University of Tulsa, 1969

James Calvin Hughes
A.B., Moravian College, 1945
B.D., Moravian Theological Seminary, 1947

Ronald Jay Hunsicker
A.B., Bluffton College, 1967
M.Div., Mennonite Biblical Seminary, 1971

Stephen Grant Hyde
A.B., Ouachita Baptist University, 1969
M.Div., Southern Baptist Theological Seminary, 1972

Bruce Gregor Ingles
A.B., Maryville College, 1957
M.Div., Princeton Theological Seminary, 1966

Terry Wightman Jackson
A.B., University of Kansas, 1961
M.Div., Seabury-Western Theological Seminary, 1964
M.S., Florida Institute of Technology, 1972

Charles Allen Jenkins
A.B., Oberlin College, 1960
M.Div., Princeton Theological Seminary, 1963; Th.M., 1970

Richard Stanley Kauffman
A.B., Westminster College, Pennsylvania, 1960
B.D., Princeton Theological Seminary, 1963; Th.M., 1965

Cornelius Joseph Kelly
A.B., St. Thomas College, Colorado, 1954
Dipl., Aquinas Institute of Theology, Iowa, 1958
Ph.D., University of Laval, 1963

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A.B., St. Mary's Seminary and University, 1956; S.T.B., 1958; S.T.L., 1960

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B.S., Drexel University, 1952
M.B.A., University of Pennsylvania, 1957
B.D., Princeton Theological Seminary, 1962; Th.M., 1969

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A.B., King's College, New York, 1957
B.D., Westminster Theological Seminary, Pennsylvania, 1960
Th.M., Princeton Theological Seminary, 1970
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M.Div., Princeton Theological Seminary, 1973

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B.S., Massachusetts Institute of Technology, 1951; M.S., 1952
M.Div., Union Theological Seminary, Virginia, 1958; Th.M., 1966

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M.Div., Western Theological Seminary, 1968; Th.M., 1973

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A.B., King's College, New York, 1956
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B.D., Eastern Baptist Theological Seminary, 1962
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A.B., University of Richmond, 1954
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M.S., Iona College, 1969

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B.S., Cornell University, 1966
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M.Div., Yale University Divinity School, 1956

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A.B., Harvard University, 1950
M.Div., Nashotah House, 1955
M.Ed., Temple University, 1963
S.T.M., Divinity School of the Protestant Episcopal Church, 1971

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M.Div., Colgate Rochester/Bexley Hall/Crozer, 1966
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A.B., Carson-Newman College, 1956
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B.D., Princeton Theological Seminary, 1958
Th.M., Southern Baptist Theological Seminary, 1960

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A.B., Calvin College, 1956
B.D., Calvin Theological Seminary, 1959

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A.B., Phillips University, 1965
B.D., Perkins School of Theology, 1968

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A.B., Wagner College, 1961
B.D., Lutheran Theological Seminary, Philadelphia, 1966
Th.M., Princeton Theological Seminary, 1970

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B.D., Eastern Baptist Theological Seminary, 1956
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L.Th., United Theological College of the West Indies, 1970
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Th.M., Princeton Theological Seminary, 1976

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A.B., Carthage College, 1956
B.D., Hamma Divinity School, 1959
M.A., University of Notre Dame, 1964

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B.S., New York University, 1958; M.A., 1960
Dipl., Yeshiva Chaim Ozer, 1965

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A.B., College of Wooster, 1957
M.Div., Union Theological Seminary, New York, 1960

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M.Div., Gordon-Conwell Theological Seminary, 1969

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B.S., Western Michigan College, 1958
B.D., Christian Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1969

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M.Div., Princeton Theological Seminary, 1963

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A.B., Central College, Iowa, 1959
B.D., New Brunswick Theological Seminary, 1962

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M.Div., Princeton Theological Seminary, 1963; Th.M., 1967

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A.B., Adelphi College, 1949
M.Div., New York Theological Seminary, 1953; S.T.M., 1974

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B.S., Nyack College, 1961
B.D., New Brunswick Theological Seminary, 1964
Th.M., Princeton Theological Seminary, 1965

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A.B., Moravian College, 1969
B.D., Moravian Theological Seminary, 1970

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M.Div., Interdenominational Theological Center, 1967
S.T.M., New York Theological Seminary, 1971

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A.B., Furman University, 1965
M.Div., Southern Baptist Theological Seminary, 1969

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A.B., Gordon College, 1952
B.D., Fuller Theological Seminary, 1957
Th.M., Eastern Baptist Theological Seminary, 1962

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M.R.E., New York Theological Seminary, 1973; S.T.M., 1974

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A.B., Presbyterian College, South Carolina, 1965
M.Div., Columbia Theological Seminary, 1971

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A.B., Duke University, 1966
M.Div., Princeton Theological Seminary, 1969

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M.Div., Concordia Seminary, St. Louis, 1971
Th.M., Princeton Theological Seminary, 1972

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A.B., St. Olaf College, 1963
B.D., Luther Theological Seminary, Minnesota, 1968

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A.B., Mount Saint Mary's College, 1962
Dipl., Mount Saint Mary's Seminary, 1966
Th.M., Princeton Theological Seminary, 1970

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M.Div., Yale University Divinity School, 1948
M.A., Columbia University, 1958

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A.B., Hope College, 1959
B.D., New Brunswick Theological Seminary, 1962
M.A., New York University, 1968

Michael David Wuchter
A.B., Wittenberg University, 1968
M.Div., Lutheran Theological Seminary, Philadelphia, 1972

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A.B., Princeton University, 1952
M.Div., Protestant Episcopal Theological Seminary, Virginia, 1956

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A.B., Albright College, 1973
M.Div., Eastern Baptist Theological Seminary, 1976

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B.Sc., University of Sheffield, 1972
M.Div., Princeton Theological Seminary, 1979

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A.B., University of Texas, El Paso, 1976
M.Div., Asbury Theological Seminary, 1979

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A.B., Presbyterian Theological Seminary, Seoul, 1976; M.Div., 1979
M.R.E., Southwestern Baptist Theological Seminary, 1981

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B.Th., Burma Institute of Theology, 1965; M.R.E., 1975

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Dipl., Neamt Theological Seminary, Romania, 1970
L.Th., Theological Institute, Bucharest, 1974

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M.Div., Immaculate Conception Seminary, New Jersey, 1979

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Th.B., Pontifical Gregorian University, 1958
S.T.L., Pontifical Lateran University, 1960

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M.Div., Trinity Lutheran Seminary, Ohio, 1981

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M.B.A., University of Chicago, 1963
M.Div., Princeton Theological Seminary, 1981

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Dipl., Seminary for Ministry, Stuttgart, 1973

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Senior Class

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B.S., University of Tennessee, 1974

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A.B., Grove City College, 1979

Jerry Philip Denton — Chilhowie, Virginia
A.B., Emory and Henry College, 1978

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A.B., Converse College, 1972
M.A., Florida State University, 1973

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B.S., University of California, Riverside, 1977
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B.S., University of Colorado, 1972

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B.S., Davis and Elkins College, 1979

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Jeffrey Brian Fulford — Timonium, Maryland
B.S., Towson State University, 1977

Faith Barrett Fuller — New Canaan, Connecticut
B.S., University of Vermont, 1976

Laurence John Gable, Jr. — Webster Groves, Missouri
A.B., Hanover College, 1978

Matthew James Glass — Sparks, Nevada
A.B., California State University, Fresno, 1978

Bruce Randall Glover — Roseburg, Oregon
B.S., Lewis and Clark College, 1978

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B.D., University of London, 1978
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A.B., Wellesley College, 1971
M.B.A., University of Virginia, 1976

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B.S., Iowa State University, 1965
M.A., Columbia University, 1971

Barbara Gail Hager — Glastonbury, Connecticut
A.B., Allegheny College, 1979

Joe David Hardison — Woodburn, Kentucky
A.B., King College, Tennessee, 1979

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B.S., St. John's University, New York, 1977

Christopher William Haydon — Roslindale, Massachusetts
A.B., Dartmouth College, 1979

Mark David Heaney — Salt Lake City, Utah
A.B., Westminster College, Utah, 1976

Janet Lynn Hellner — Alexandria, Virginia
A.B., St. John's College, New Mexico, 1977

Sarah Ellen Henseler — Hasbrouck Heights, New Jersey
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James Thomas Francis Hill, Jr. — Toms River, New Jersey
A.B., Wheaton College, Illinois, 1976

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A.B., Wake Forest University, 1979

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A.B., Central State University, Ohio, 1967
M.S.W., Rutgers University, 1974

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A.B., Wabash College, 1978

Kwang Pil Ko — Seoul, Korea
B.V.S., Chonnam National University, 1972

Martin Christopher Kohlbry — San Mateo, California
A.B., University of Southern California, 1977

Laurie Ann Kraus — Plano, Texas
A.B., Wheaton College, Illinois, 1978

Robert Stover Langworthy — Palm Desert, California
A.B., Claremont Men's College, 1974
M.A., Yale University, 1976; M.Phil., 1977

Nathan Edmund Larkin — West Springfield, Massachusetts
A.B., St. Lawrence University, 1978

Carol Rhoda Leet — Ann Arbor, Michigan
A.B., University of Michigan, 1978

James Henry Logan, Jr. — Baldwinsville, New York
A.B., Kenyon College, 1978

Byron Edward Luckett, Jr. — Fort Worth, Texas
B.S., United States Military Academy, 1973

David Bruce Lukov — Seattle, Washington
A.B., Whitworth College, 1976

Stephen Michael Madaris — Cincinnati, Ohio
B.S., Miami University, Ohio, 1977

James Kirk Mahan — Harrisburg, Pennsylvania
A.B., Elizabethtown College, 1979

Dale Basil Martin — Denton, Texas
B.M.E., Abilene Christian University, 1976

Samuel Reynolds Diehl Massey — Champaign, Illinois
A.B., Greenville College, Illinois, 1978

Harold Scott Matheney — San Diego, California
A.B., Whitworth College, 1975

Paul Duane Matheny — Bay City, Texas
B.S., Clark University, 1975
M.A., Goddard College, 1978

Elizabeth Gail Maxwell — Nacogdoches, Texas
A.B., Duke University, 1977

Christine McCormack — Gilroy, California
A.B., Pacific Lutheran University, 1974
M.A., Oregon State University, 1978

Patrick Ernest McCoy — Muskogee, Oklahoma
B.S., Oklahoma State University, 1979

Michael Joel McKay — Cinnaminson, New Jersey
A.B., West Virginia Wesleyan College, 1979

Gerald Patrick McKenny — Plymouth, Michigan
A.B., Wheaton College, Illinois, 1979

Deborah Ann McKinley — Glendale, California
A.B., University of California, San Diego, 1979

Craig Alan McLaughlin — Severna Park, Maryland
A.B., Albright College, 1979

Bernadine Grant McRipley — East Windsor, New Jersey
A.B., Michigan State University, 1957

Steven Douglas Metcalf — Mammoth Lakes, California
A.B., California State University, Long Beach, 1978

Timothy Reed Monroe — York, Pennsylvania
A.B., Grove City College, 1979

Charles Edward Morgan — Dayton, Ohio
B.S., Wright State University, 1973

Robert Caldwell Morrison, Jr. — *Balboa, Panama
A.B., Davidson College, 1978

Timothy John Mulder — Holland, Michigan
A.B., Hope College, 1976

Chad O'Brien Neal — Irvine, California
A.B., University of California, Santa Barbara, 1979

Richard Garesche Neale — Bethlehem, Pennsylvania
A.B., Lehigh University, 1971; M.Ed., 1972

* United States citizen with residence abroad.

James Richard Neumann — Ft. Lauderdale, Florida
B.S., University of Florida, 1979

Marion Griggs Nimick — Sewickley, Pennsylvania
A.B., University of New Hampshire, 1976; B.S., 1976

Robert Ackley Noble, III — Ogdensburg, New York
A.B., Hamilton College, 1978

Virginia Berglund Nowack — Belle Mead, New Jersey
A.B., Cedar Crest College, 1966

John Neil Openshaw — Hamilton, Bermuda
A.B., McGill University, 1979

James David Patten — Portland, Oregon
A.B., Whitworth College, 1972

Bruce Lowell Patterson — Anaheim, California
A.B., Pomona College, 1978

David Alan Perkins — Brentwood, Missouri
A.B., Carleton College, 1977

Ann Mathews Philbrick — Bryn Mawr, Pennsylvania
A.B., University of North Carolina, 1978

Nancy Lynne Smith Pierson — Pennington, New Jersey
A.B., Glassboro State College, 1977

Roger Paty Rabey — Clemson, South Carolina
A.B., Furman University, 1977

John Mark Reutter-Harrah — Menlo Park, California
A.B., Stanford University, 1978

Joyce Ann Sanders Rife — Lincroft, New Jersey
A.B., Thomas A. Edison College, 1979

Kristen Safford Rouner — Edina, Minnesota
A.B., Lewis and Clark College, 1978

Joyce Marie Scheitel — St. Louis Park, Minnesota
A.B., St. Olaf College, 1978

Dale Phillip Scott — Fresno, California
A.B., California State University, Fresno, 1979

Barbara Kay Sherer — Eldon, Missouri
B.S., Southwest Missouri State University, 1977

Lawrence McBride Sigmon — Charlotte, North Carolina
A.B., University of North Carolina, 1977

John Charles Reutlinger Silbert — Lincoln, Rhode Island
A.B., Gordon College, 1978

Gene Rodger Smillie — Raleigh, North Carolina
A.B., Wheaton College, Illinois, 1977; M.A., 1979

Darwin Eugene Smith — Collinsville, Illinois
B.S., University of Illinois, 1976

Ian Howard Smith — Meaford, Ontario, Canada
A.B., St. Olaf College, 1979

Mark Alan Smith — Portland, Oregon
B.S., Oregon College of Education, 1978

Rochelle Ann Stackhouse — Bethlehem, Pennsylvania
A.B., Millersville State College, 1978

John Altus Stamps — Las Vegas, Nevada
A.B., Abilene Christian University, 1977

Conrad James Strauch, Jr. — Hicksville, New York
A.B., Hope College, 1979

Irene Laura Stuart — Waldwick, New Jersey
B.S., Ramapo College, 1979

Douglass Creed Sullivan — Chattanooga, Tennessee
A.B., Samford University, 1979

Robert Walter Summers — Wauwatosa, Wisconsin
A.B., University of Wisconsin, Milwaukee, 1976

Richard Grayson Thayer — Birmingham, Michigan
A.B., Hope College, 1977

William McClelland Turner, Jr. — Ridgewood, New Jersey
A.B., West Virginia Wesleyan College, 1972
M.A., Pennsylvania State University, 1975

Mark Irvy Wallace — West Covina, California
A.B., University of California, Santa Barbara, 1978

Kathryn Lynn Ward — Moundsville, West Virginia
A.B., West Virginia Wesleyan College, 1978

Donald Robert Wassinger, Jr. — Philadelphia, Pennsylvania
B.Mus.Ed., Temple University, 1975
M.Div., Biblical Theological Seminary, Pennsylvania, 1980

Randolph Lawrence Craig Weber — Wenonah, New Jersey
A.B., University of Virginia, 1976

Kenneth Shales Williams — Los Angeles, California
A.B., University of the Pacific, 1977

Kathleen Robin Willms — Bridgewater, New Jersey
A.B., College of Mount Saint Vincent, 1977

Stephen Michael Wilson — Alton, Illinois
A.B., Blackburn College, 1979

Carlos Eugene Wilton, Jr. — Toms River, New Jersey
A.B., Washington College, Maryland, 1978

Sara Blair Cole Winter — Philadelphia, Pennsylvania
A.B., Bryn Mawr College, 1967
M.S., Drexel University, 1977

Prathia Hall Wynn — Roosevelt, New York
A.B., Temple University, 1965

Interns

Greg Richard Bostrom — Wheaton, Illinois
A.B., University of Illinois, 1979
Field: Pine Street United Presbyterian Church, Harrisburg, Pennsylvania

Kathleen Susan Long Bostrom — San Pedro, California
A.B., California State University, Long Beach, 1976
M.A., Princeton Theological Seminary, 1980
Field: Pine Street United Presbyterian Church, Harrisburg, Pennsylvania

Twining Forrest Campbell, III — Devon, Pennsylvania
A.B., Wabash College, 1978
Field: First Presbyterian Church, Smyrna, New York

Neil Wayne Dunnavant, Jr. — Greensboro, North Carolina
A.B., University of Virginia, 1979
Field: Nassau Presbyterian Church, Princeton, New Jersey

Brian Thomas Hartley — Oklahoma City, Oklahoma
A.B., Greenville College, Illinois, 1979
Field: The American Church, London, England

Jefferson Lee Hatch — Alexandria, Virginia
B.S., Lebanon Valley College, 1979
Field: First Presbyterian Church, Mount Clemens, Michigan

Steven Eugene Jelensperger — Penfield, New York
A.B., Hope College, 1979
Field: Westminster Presbyterian Church, Wilmington, Delaware

Lydia Marie Keely — St. Paul, Minnesota
B.S., Wright State University, 1977
Field: Little Falls Presbyterian Church, Arlington, Virginia

Richard Edmund Kreutzer — Hackensack, New Jersey
B.E., Stevens Institute of Technology, 1970
Field: Calvary Presbyterian Church, San Francisco, California

Maureen June Morris — Baltimore, Maryland
B.S., University of Maryland, 1974; M.S., 1978
Field: Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania

Harold Hudson Murry — Plain City, Ohio
A.B., Bowling Green State University, 1975
M.A., Ohio State University, 1977
Field: Galloway United Presbyterian Church, Galloway, Ohio

Terry Glenn Proffitt — West Helena, Arkansas
A.B., Arkansas State University, 1979
Field: First Baptist Church, Kearns, Utah

Mark Blaine Ramsey — Charlotte, North Carolina
A.B., University of Virginia, 1979
Field: Second Presbyterian Church, Bloomington, Illinois

Judith Mullendore Calvert Ritchie — Caldwell, New Jersey
A.B., Amherst College, 1978
Field: First Presbyterian Church, Port Huron, Michigan

Stephen Klein Stelle — Erie, Pennsylvania
A.B., Grove City College, 1979
Field: First Presbyterian Church, Delanco, New Jersey

Sharon Rae Stier — West Bend, Wisconsin
A.B., Lakeland College, 1979
Field: United Church of Christ Office of Communication, New York City

Susan Pratt Strang — Bethesda, Maryland
A.B., Kirkland College, 1977
Field: West Delhi United Presbyterian Church, West Delhi, New York

Marcia Jeanne Thomas — Princeton, New Jersey
B.S., Russell Sage College, 1972
M.Ed., Ohio University, 1977
Field: White Haven Presbyterian Church, White Haven, Pennsylvania

Susan Elizabeth Nicholas Whaley — Princeton, New Jersey
A.B., Thomas A. Edison College, 1981
Field: Pines Presbyterian Church/Rosewood General Hospital, Houston, Texas

Kenneth Butler Wonderland — Hatboro, Pennsylvania
A.B., Muhlenberg College, 1977
Field: Hendrix College, Conway, Arkansas

Susan Faye Wonderland — Warrington, Pennsylvania
A.B., Muhlenberg College, 1978
Field: Hendrix College, Conway, Arkansas

Middle Class

William Moore Anderson — San Diego, California
A.B., Westmont College, 1978

Barbara Jean Blythe Andrews — Philadelphia, Pennsylvania
B.S.W., Temple University, 1980

David Russell Anson — Webster, New York
A.B., State University of New York, Buffalo, 1980

Kenneth Ira Applegate — Andover, Kansas
A.B., Oklahoma State University, 1980

Mark David Atkinson — Holmdel, New Jersey
A.B., Lawrence University, Wisconsin, 1977

Mary Eileen Begley Baard — Waldoboro, Maine
B.S., University of Southern Maine, 1977

Carlton Mills Badger, Jr. — Old Greenwich, Connecticut
B.S., University of Michigan, 1978

Thomas Michael Beagan — Northville, Michigan
A.B., Adrian College, 1979

Ronald Scott Beebe — Largo, Florida
A.B., Duke University, 1980

David Richard Bell — Richmond, California
A.B., Seattle Pacific University, 1980

Bradford Brooks Benson — Glastonbury, Connecticut
A.B., Brown University, 1979

Robert Bergman — Denville, New Jersey
A.B., College of Wooster, 1976

Betty Lorraine Berlenbach — Hightstown, New Jersey
A.B., Harpur College, 1966

Stephen Warren Best — Bellevue, Washington
A.B., University of Washington, 1980

Del Alan Biglow — Ashland, Wisconsin
B.S., University of Wisconsin, Stevens Point, 1979

Richard Edwards Blackwell, Jr. — Valdese, North Carolina
A.B., Lenoir Rhyne College, 1978

Guinn Blackwell-Eagleson — Houston, Texas
A.B., University of Texas, 1980

Thomas William Blair — Stroudsburg, Pennsylvania
A.B., Lafayette College, 1979

Gerald William Bone — Rocky River, Ohio
B.S., Western Michigan University, 1969
M.A.T., Spalding College, 1973

Howard Whensel Boswell, Jr. — Arlington, Virginia
A.B., Warren Wilson College, 1980

Gerald Foster Boutcher — Laurel, New York
A.B., Colgate University, 1976

Jeffery Alan Brinks — Dearborn, Michigan
B.G.S., University of Michigan, 1980

Stuart Deardorff Broberg — McMurray, Pennsylvania
A.B., Dickinson College, 1976

Lynn Louise Bujnak — Belleville, Illinois
A.B., McKendree College, 1980

Jennifer Louise Burns — Mount Kisco, New York
A.B., Boston College, 1980

Michael Patrick Burns — Maple Grove, Minnesota
A.B., Jamestown College, 1978

Mark Stephen Burrows — Whitewater, Wisconsin
A.B., Lawrence University, Wisconsin, 1978

Philip William Burtch — Seattle, Washington
A.B., Northwest College, Washington, 1975

Shawn Callender — Allendale, New Jersey
A.B., Rutgers University, 1980

William Peter Campbell — McLean, Virginia
A.B., Westmont College, 1979

James Alan Carr — Charlotte, North Carolina
A.B., University of North Carolina, Charlotte, 1977

Frederick Norbert Castiglioni — Toccoa Falls, Georgia
A.B., Toccoa Falls Institute, Georgia, 1977
M.A., Western Kentucky University, 1979

Mark Sydney Cladis — Menlo Park, California
A.B., University of California, Santa Barbara, 1980

Ann Collins — Metuchen, New Jersey
A.B., Lafayette College, 1978

Jacqueline Connelly — Monetta, South Carolina
A.B., Smith College, 1974

Robert Joseph Cromwell — Lubbock, Texas
A.B., Dordt College, 1978

Robert Arthur Crowell — Montreal, Quebec, Canada
A.B., Whitworth College, 1980

Robert Dean Cummings — Oakmont, Pennsylvania
A.B., Grove City College, 1980

Wesley Leroy Cummins — Macon, Missouri
A.B., Monmouth College, Illinois, 1980

James Michael Curenton — Detroit, Michigan
B.G.S., University of Michigan, 1980

Patricia Lucille Daley — Princeton, New Jersey
A.B., California State University, Fresno, 1958

Gerrit Scott Dawson — Coral Gables, Florida
A.B., Vanderbilt University, 1980

Lorrie Elizabeth Day — Jamesville, New York
B.P.S., State University of New York, Buffalo, 1979

Judith Duke Dean — Valley Center, Kansas
A.B., Emporia State University, 1968; M.S., 1969

Willard Wilton Dickerson, III — Bolton, Massachusetts
A.B., Cornell University, 1980

James Anthony DiQuattro — Bristol, Pennsylvania
A.B., Central Bible College, 1971

Charles Donald Donahue — Louisville, Kentucky
A.B., Georgetown College, 1979

Cheryl Felicia Dudley — Phoenix, Arizona
A.B., Pomona College, 1980

Daniel Dupree — Jersey City, New Jersey
B.S., Rutgers University, 1979

Meg Ann Elliott — Edina, Minnesota
A.B., St. Olaf College, 1980

Rodger Neil Elliott, Jr. — Page, Arizona
A.B., Pepperdine University, 1978

Kevin Robert Elsey — Philadelphia, Pennsylvania
A.B., Wilberforce University, 1980

Susan Lynne Dickson Fall — Pittsburgh, Pennsylvania
B.S., Purdue University, 1980

Timothy Lee Fearer — Santa Ana, California
A.B., Westmont College, 1979

Raul Fernandez-Calienes — Miami, Florida
A.B., University of Miami, Florida, 1980

Julio Filomeno — Philadelphia, Pennsylvania
A.B., Eastern College, 1976

Leah Gaskin Fitchue — Trenton, New Jersey
A.B., Rutgers University, 1963
M.S., University of Michigan, 1964
Ed.D., Harvard University, 1974

Douglas Robert Forrester — Valley Springs, California
A.B., Harvard University, 1975

William Louis Francis — Alliance, Ohio
A.B., Mount Union College, 1980

Nancy Louise Frankenbach — Westfield, New Jersey
A.B., Grove City College, 1977

Mary Elizabeth Galimi — Staten Island, New York
A.B., College of Staten Island, 1980

Aurelio Angel Garcia — Arecibo, Puerto Rico
A.B., Temple University, 1979

James Herman Garrett — Atglen, Pennsylvania
A.B., Davis and Elkins College, 1978

Susan Marie Renninger Garrett — St. Petersburg, Florida
A.B., Duke University, 1980

Timothy Clarence Geoffrion — Wheaton, Illinois
A.B., Wheaton College, Illinois, 1979

Joann Angela Germershausen — Trenton, New Jersey
A.B., Rutgers University, 1970

Betty Kay Glynn — Bloomington, Minnesota
A.B., Bethel College, Minnesota, 1980

Cynthia Kay Graham — Leavenworth, Kansas
A.B., Kansas State University, 1980

Ara Richard Guekguezian — Fresno, California
A.B., University of Chicago, 1980

Kenneth Lindsay Haman — West Lawn, Pennsylvania
B.S., Lebanon Valley College, 1980

Steven Jackson Hamilton — Pittsburgh, Pennsylvania
A.B., Carlow College, 1976

Jin Hee Han — Seoul, Korea
A.B., Sogang University, Seoul, 1979

William Graves Hardwick, II — Memphis, Tennessee
A.B., Southwestern at Memphis, 1980

Ernest Crawford Hargrove, Jr. — Atlanta, Georgia
A.B., Dartmouth College, 1980

Jill Hartwell — Wayzata, Minnesota
A.B., Mount Holyoke College, 1980

William Arthur Hawley — Montrose, Pennsylvania
B.S., University of Scranton, 1980

Alvyn Wesley Haywood — New Kensington, Pennsylvania
A.B., St. Andrew's Presbyterian College, 1980

Bonnie Lee Holsinger Heffner — Massapequa, New York
A.B., Maryville College, 1978

Jean Carter Hiestand, III — Bloomington, Illinois
A.B., DePauw University, 1977

Phillip Emmanuel Higgins — Gardena, California
A.B., Bishop College, 1977

Scott Richard Hookey — Washington, Pennsylvania
A.B., Wake Forest University, 1980

Barbara Ann Horner — Fond du Lac, Wisconsin
A.B., Carroll College, 1980

Richard Robert Howe — Corvallis, Oregon
A.B., Oregon State University, 1977

Steven Lee Howery — Bloomington, Indiana
A.B., Indiana University, Indiana, 1976

Debra Elizabeth Hudgins — Wyandotte, Michigan
A.B., Asbury College, 1980

Barbara Ann Hyde — Morris Plains, New Jersey
A.B., Westminster College, Pennsylvania, 1980

David Charles Hymes — *Tokyo, Japan
A.B., Bethany Bible College, California, 1977

Joan Chiaki Ishibashi — Plainsboro, New Jersey
A.B., University of Nebraska, 1977

Allan Carl Jackson, Jr. — Akron, Ohio
A.B., L.I.F.E. Bible College, 1980

Ann Marshall Brownlee Jahnes — Winter Park, Florida
A.B., Rollins College, 1976

Deadra Elaine Bachorik Johns — Arcadia, Ohio
A.B., Ohio Wesleyan University, 1978

Bruce Randall Johnson — Fountain Valley, California
A.B., Westmont College, 1980

Mary Janet Peterson Johnson — Kingston, New York
A.B., University of Illinois, Chicago Circle, 1976; M.A., 1977

Dana Charles Jones, Jr. — Doylestown, Pennsylvania
A.B., Yale University, 1969
J.D., Dickinson School of Law, 1974

* United States citizen with residence abroad.

Roland Vincent Jones, Sr. — Philadelphia, Pennsylvania
A.B., Lincoln University, 1953

Sarah Naomi Jones — Austin, Texas
A.B., University of Texas, 1976

Thomas Alan Jones — Belleville, New Jersey
A.B., Upsala College, 1975

Kathleen Karen Kahlau — Philadelphia, Pennsylvania
A.B., Chestnut Hill College, 1972

Paul John Kim — San Jose, California
A.B., Bethany Bible College, California, 1980

John Klingelhofer — Santa Ana, California
A.B., Whitworth College, 1978

Kermit Kyle Kneen — Edina, Minnesota
A.B., Bethel College, Minnesota, 1980

Calvin Haines Knowlton — Mt. Laurel, New Jersey
B.S., Temple University, 1972

Jay Nelson Kraybill — Elizabethtown, Pennsylvania
A.B., Goshen College, 1978

Timothy Spencer Lantz — St. Augustine, Florida
A.B., Flagler College, 1980

John Kiloran Lawson — Waterloo, Ontario, Canada
A.B., University of Western Ontario, 1975
M.A., London School of Economics, 1977

Jeremy Linn Lees — Asbury Park, New Jersey
B.F.A., United States International University, 1973
M.Mus., University of Colorado, 1975

Henry Daniel Lewis — Carmi, Illinois
A.B., DePauw University, 1980

Timothy Bruce Locke — Adrian, Michigan
Ph.B., Grand Valley State Colleges, 1976

David Ellsworth Longacre — Broomall, Pennsylvania
A.B., Eastern College, 1980

Kenneth Bruce Lundgren — Los Angeles, California
A.B., University of California, Los Angeles, 1976

Fred Crane Lyon, II — Clarks Summit, Pennsylvania
A.B., Bucknell University, 1979

Kim Ann Duncan Campbell Macdonald — Skillman, New Jersey
A.B., Bowdoin College, 1980

Sheila Gertrude Macdonald — Windsor, Ontario, Canada
A.B., University of Windsor, 1977

Martha Elizabeth MacLean — Monte Sereno, California
B.F.A., California College of Arts and Crafts, 1978

Gail Nicholas Magruder — Princeton, New Jersey
A.B., University of California, Berkeley, 1959

Robert John Maravalli — Johnstown, Pennsylvania
A.B., Washington and Jefferson College, 1980

Bruce Duane Martin — Tony, Wisconsin
A.B., University of Wisconsin, Eau Claire, 1978

Cornelius Wesley Martin — Newark, New Jersey
A.B., Morehouse College, 1980

David Kent Massey — Springfield, Illinois
A.B., Illinois College, 1979

Timothy Scott Maxa — Charlottesville, Virginia
A.B., Hampden-Sydney College, 1980

James Clarence McCloskey, III — Malvern, Pennsylvania
A.B., Bucknell University, 1964
B.I.M., American Graduate School of International Management, 1969

Stephen David McConnell — Washington, Pennsylvania
A.B., Westminster College, Pennsylvania, 1980

Karl Edward McDonald — Transfer, Pennsylvania
A.B., Messiah College, Pennsylvania, 1979

Tom Howard McEnroe — San Gabriel, California
A.B., Pomona College, 1979

Nancy Elaine Thornton McKenzie — Augusta, Georgia
A.B., Hampton Institute, 1976

Donald Ray McNair — Asheville, North Carolina
A.B., Georgia State University, 1971

Pamela Noel Jagel McShane — Stanton, New Jersey
A.B., Bryn Mawr College, 1977

Clyde Landis Mellinger, III — Webster, New York
A.B., Grove City College, 1980

James Perry Melone, III — Tulsa, Oklahoma
A.B., University of Tulsa, 1980

Mary Jean Metzger — Princeton, New Jersey
A.B., Emerson College, 1950
M.A., University of Southern California, 1951

Anita Ann Miller — Silverdale, Washington
B.S., Pennsylvania State University, 1980

Cynthia Jane Sexton Miller — Wyomissing, Pennsylvania
A.B., Duke University, 1978

Daniel Joseph Miller — Gig Harbor, Washington
A.B., Pacific Lutheran University, 1977

Jerres Jane Powell Mills — Scotch Plains, New Jersey
A.B., University of Missouri, 1954

Paul Martin Milz — New Kensington, Pennsylvania
A.B., Hiram College, 1972

Virginia Ann Miner — Hallstead, Pennsylvania
A.B., Wells College, 1980

Scott Toye Mitchell — Concord, California
A.B., University of California, Berkeley, 1979

John Wilson Monroe, III — Knoxville, Tennessee
A.B., Davidson College, 1979

Kirk Walker Morledge — Madison, Wisconsin
A.B., Northwestern University, 1978

David Marvin Morrow — Memphis, Tennessee
A.B., Vanderbilt University, 1977

Gregory Ross Muirhead — Albuquerque, New Mexico
A.B., Yale University, 1977

David Edward Murphy — Novato, California
B.S., Northeast Missouri State University, 1980

Sue Ann Murray — Augusta, Kentucky
A.B., Western Kentucky University, 1980

Susan Elizabeth Johnson Nagle — Freehold, New Jersey
A.B., University of Delaware, 1971

Nancy Wong Nelson — Princeton, New Jersey
Ph.B., University of Chicago, 1949; M.A., 1957
Ed.D., Rutgers University, 1976

Randall Stewart Nichols — Tucker, Georgia
A.B., University of California, Santa Cruz, 1980

David Craig Noble — Kirksville, Missouri
A.B., Northeast Missouri State University, 1980

Pius Musyoka Nthenge — Nairobi, Kenya
A.B., Central College, Iowa, 1972
M.Ed., William Paterson College, 1973; M.A., 1975

Woo Sung Oh — Chinju, Korea
B.B.A., Seoul National University, 1974

Cynthia Louise Ray Olson — Overland Park, Kansas
B.S.J., University of Kansas, 1980

David Robert Olson — Lafayette, California
A.B., University of California, Berkeley, 1979

Laurence Lee Olson — Casnovia, Michigan
A.B., Calvin College, 1976

Angela Charlene Bosfield Palacious — Nassau, Bahamas
A.B., University of Durham, 1974
M.A., Concordia University, Montreal, 1978

Stephen Paul V Parkins — Colchester, Illinois
A.B., San Diego State University, 1979

Barbara Evelyn Price Patton — Wessington, South Dakota
A.B., Huron College, 1976

Vance Ernest Polley — Davidson, North Carolina
A.B., Davidson College, 1979

Douglas Edward Portz — Greenville, Pennsylvania
B.S., Grove City College, 1978

Rebecca Helen Price — Phillipsburg, New Jersey
A.B., Lafayette College, 1980

Everett Towle Prudhomme — Setauket, New York
A.B., Brandeis University, 1959

Daniel Owen Rift — Ithaca, New York
B.S.E., Duke University, 1979

Keith Wynne Roberts — Appleton, Wisconsin
A.B., Coe College, 1979

Linda Jean Robinson — Bryn Mawr, Pennsylvania
A.B., Beloit College, 1969

Rochelle Robinson-Nevius — Princeton, New Jersey
B.S., Temple University, 1969

David Allison Roquemore — Dillon, South Carolina
A.B., Wofford College, 1980

Daniel Mark Saperstein — La Mesa, California
A.B., Occidental College, 1978

James Dana Schaar — Spokane, Washington
A.B., Eastern Washington University, 1978

Carl Robert Schmahl — Mansfield, Ohio
A.B., Loyola College, Maryland, 1979

Daniel Howard Schmidt — West Caldwell, New Jersey
B.S., Wheaton College, Illinois, 1979
M.A., Trinity Evangelical Divinity School, 1981

Elaine Schneider-Schroll — Albuquerque, New Mexico
B.U.S., University of New Mexico, 1980

David William Shafer — Boulder, Colorado
A.B., University of Washington, 1973
M.B.A., Dartmouth College, 1979

Jean Macpherson Shaw — Berwyn, Pennsylvania
A.B., Gettysburg College, 1978

James Philip Shuman — Jacksonville, North Carolina
A.B., Belhaven College, 1978

Edwin Cary Simonton — Greensboro, North Carolina
A.B., University of North Carolina, 1978

Bryan Jay Sirchio — Short Hills, New Jersey
A.B., Duke University, 1980

Michael Erwin Smith — Orlando, Florida
A.B., Oral Roberts University, 1980

Neil Dean Smith — Kennerdell, Pennsylvania
A.B., Grove City College, 1977

Stanley Antonio Smith — Atlanta, Georgia
A.B., Morehouse College, 1980

Timothy Smith — Brentwood, Missouri
A.B., Belhaven College, 1979

Carol Ann Snyder — Waimea, Kauai, Hawaii
A.B., College of Wooster, 1969
M.A., Syracuse University, 1970

Timothy Michael Solomon — West Homestead, Pennsylvania
A.B., Allegheny College, 1979

Donald John Steele — Monroeville, Pennsylvania
A.B., George Washington University, 1980

Frank Stephens, Jr. — Philadelphia, Pennsylvania
B.S., Temple University, 1968; M.S.W., 1972

James Parris Stobaugh — Middlesex, New Jersey
A.B., Vanderbilt University, 1974
M.A., Rutgers University, 1978

Robert David Strachan — Irwin, Pennsylvania
A.B., Wake Forest University, 1977

Steven Glenn Strickler — Portland, Oregon
A.B., Lewis and Clark College, 1978

Arthur Milton Suggs — South Bend, Indiana
B.S., Purdue University, 1977

Brian Carl Swedberg — New York City, New York
B.S., University of Minnesota, 1978

Robin Dale Swinsburg — Piscataway, New Jersey
A.B., Northeastern Bible College, 1980

Jeffrey Wayne Taylor — Milan, Missouri
B.S., Northeast Missouri State University, 1978; B.S.Ed., 1979

George Ira Tennyson — Kansas City, Missouri
A.B., Central Methodist College, 1980

John Raymond Thomas — Bellingham, Washington
A.B., Western Washington University, 1980

David Scott Thomson-Hale — Honolulu, Hawaii
A.B., University of California, Santa Barbara, 1979

Bertha Anna van der Bent-Hamel — Bangor, Pennsylvania
B.S., East Stroudsburg State College, 1976

Lisa Ruth Von Pier — Califon, New Jersey
B.S., Slippery Rock State College, 1975

Harold Cox Washington — Decatur, Alabama
A.B., College of William and Mary, 1978

Sally Greene Watkins — Wilmington, Delaware
A.B., Wake Forest University, 1979

Warren Gale Watkins, Jr. — San Francisco, California
A.B., University of California, Santa Cruz, 1976

Brett Parker Webb-Mitchell — Portland, Oregon
B.M.E., University of Kansas, 1978

Renita Jean Weems — Rosedale, New York
A.B., Wellesley College, 1976

Bruce Andrew Wells — Indianapolis, Indiana
B.S.S., Northwestern University, 1977

Linda Louise Westerhoff — Southampton, New York
A.B., Lycoming College, 1980

Julia Lee Wheeler — Roanoke, Virginia
A.B., College of William and Mary, 1979

Constance Diane Wiegmann — Huntingdon Valley, Pennsylvania
B.S., West Chester State College, 1970; M.Ed., 1976

Patricia Ann Page Wight — Lawrenceville, New Jersey
B.M., Westminster Choir College, 1951
S.M.M., Union Theological Seminary, New York, 1953

George Rogers Wilcox — Denver, Colorado
A.B., Wittenberg University, 1980

Wendy Louise Williams — Sherborn, Massachusetts
A.B., Mount Holyoke College, 1980

Glenda Carrie Wills — Newark, New Jersey
A.B., Kean College, New Jersey, 1970

Steven Warren Wilson — Alton, Illinois
A.B., Ohio University, 1979

Gregory Lee Wojahn — Fort Thomas, Kentucky
A.B., Oral Roberts University, 1980

Junior Class

Albert James Albano — Enfield, Connecticut
B.S., Central Connecticut State College, 1975

Bruce Nevin Alick — Philadelphia, Pennsylvania
A.B., Bishop College, 1981

Joseph Hokkaido Allen — Columbus, Ohio
B.S.Ed., Ohio State University, 1978
M.P.A., Golden Gate University, 1980

Jeffrey Lawrence Allport — Menlo Park, California
B.S., Stanford University, 1975

Robert Alexander Amon — Scotch Plains, New Jersey
D.D.S., Temple University, 1961

Robert Warren Arend — Branson, Missouri
B.S., Southwest Missouri State University, 1980

Wesley Damian Avram — Rochester, Michigan
B.S., Northwestern University, 1981

Brant Dale Baker — Greenwich, Connecticut
A.B., Claremont Men's College, 1980

Michael Lee Barnes — Olalla, Washington
A.B., California State University, Los Angeles, 1969; M.A., 1971

Helen Josephine Baroni — Albuquerque, New Mexico
A.B., Grinnell College, 1981

Christopher Weeks Bartholomew — Sandusky, Ohio
A.B., University of Minnesota, 1981

John Lawrence Beaman — Poughkeepsie, New York
A.B., Bates College, 1979

Steven Arthur Becker — Huntington Station, New York
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Robert Philip Benson — Silver Spring, Maryland
A.B., University of Colorado, 1949

Stephen Michael Berry — Marietta, Georgia
A.B., Lynchburg College, 1981

Paul Makoto Boardman — Grand Rapids, Michigan
A.B., Calvin College, 1980

Sally Lou Bolitho — Albion, Michigan
A.B., Albion College, 1981

Ruth Adele Bone — Rocky River, Ohio
A.B., Western Michigan University, 1968

Brian Henry Boughter — Placentia, California
A.B., California State University, Fullerton, 1981

Kellee Bounds — Gautier, Mississippi
A.B., University of Southern Mississippi, 1981

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James Dewart Brassard — Vancouver, Washington
A.B., Whitworth College, 1981

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A.B., Whitman College, 1981

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Stephen Hall Cobbs — Sherman, Texas
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Tracy Lee Cook — Carthage, New York
A.B., Hamilton College, 1981

Christopher Rockwell Cottrel — West Chester, Pennsylvania
A.B., Amherst College, 1975

Beverly Jean Crute — Florissant, Missouri
A.B., Baker University, 1961
M.A., University of Missouri, Kansas City, 1969
Ph.D., Boston College, 1981

Katherine Naomi Culpepper — Huntsville, Alabama
A.B., Maryville College, 1981

Chris Charles Danielson — Ann Arbor, Michigan
A.B., Kalamazoo College, 1979

Ronald Percy Davis — Birmingham, Alabama
B.S., Miles College, 1981

Basil Boyer Day, Jr. — Monrovia, Maryland
A.B., Messiah College, Pennsylvania, 1981

Michael Alfred DeArruda — Lima, New York
B.S., Bridgewater State College, 1975

Donald Joseph Degenhardt, II — Pittsburgh, Pennsylvania
B.M., Westminster Choir College, 1980

Merry Lorraine Dill — Wilmington, Delaware
A.B., Lafayette College, 1980

Sally Jane Dixon — North Plainfield, New Jersey
A.B., Rutgers University, 1981

Stephen Dale Eastin — Denver, Colorado
B.S., University of Colorado, 1973

Cynthia Ruth Eiler — Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1977

Kim Violet Engelmann — Princeton, New Jersey
A.B., Barnard College, 1981

Claire Christine Ervin — Claremont, California
A.B., Whitman College, 1981

William Alan Evertsberg — Grand Rapids, Michigan
A.B., Calvin College, 1981

Ann Dixon Ferrell — Youngstown, Ohio
A.B., College of Wooster, 1978

Kenneth Henry Forbes — Wyndmoor, Pennsylvania
A.B., East Stroudsburg State College, 1975; M.A., 1977

Marion Helen Burrell Fritz — Barrington, New Jersey
A.B., Glassboro State College, 1977

Paul Leon Fulks, Jr. — Jonesboro, Arkansas
B.S., Arkansas State University, 1978

Thomas Henry Gainer, Jr. — Panama City, Florida
B.S., United States Naval Academy, 1959
M.S., United States Naval Postgraduate School, 1966

Nancy Anne Gardiner — Audubon, Pennsylvania
A.B.. Ohio State University, 1973

Thomas Mayer Gilbertson — Knoxville, Tennessee
A.B., University of Tennessee

Bruce Philip Gillette — Cherry Hill, New Jersey
A.B., Fairleigh Dickinson University, 1979

Carol Marie Gregg — Grosse Pointe Woods, Michigan
B.S., Bucknell University, 1980

Steven Chester Gretz — *Linsengericht, West Germany
A.B., Stanford University, 1979

John Warren Groth — Pennington, New Jersey
B.S., Ursinus College, 1981

Renee Leslie Gumb — Laguna Beach, California
A.B., Whitworth College, 1981

Brenda Alwyn Halbrooks — Titusville, Florida
A.B., Stetson University, 1981

Melanie Ruth Hammond — Indianapolis, Indiana
A.B., Miami University, Ohio, 1981

William Roland Harper — Seattle, Washington
A.B., University of Washington

John Edward Harris — Wellsburg, West Virginia
B.S., Davis and Elkins College, 1980

Stephen Barry Harrison — Greenfield, Indiana
A.B., Anderson College, Indiana, 1979

Suzan Kay Wheeler Hawkinson — Jackson, Minnesota
A.B., Macalester College, 1980

Stephen Dale Hay — Annandale, Virginia
A.B., University of Virginia, 1979

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A.B., Indiana University, Indiana, 1975

John Rudolph Ibler — West Bend, Wisconsin
A.B., Carroll College, 1981

Vaughn Agustus Jackson — East Orange, New Jersey
B.S., Seton Hall University, 1980

Scott Richard Janney — McKees Rocks, Pennsylvania
A.B., Asbury College, 1980

Lynn Marie Winkels Japinga — Grand Haven, Michigan
A.B., Hope College, 1981

Mark William Jennings — Boulder, Colorado
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Daniel Carl Jessup — Santa Barbara, California
B.S., Pepperdine University

David Berger Johnson — Ocean City, New Jersey
A.B., Rutgers University, 1981

Terry Han Johnson — Fayetteville, North Carolina
A.B., Lenoir Rhyne College, 1981

Barbara Jane Kalehoff — Abington, Pennsylvania
A.B., Temple University, 1981

Chul Daniel Kim — Beltsville, Maryland
B.S., University of Maryland, College Park, 1976

John Scott Kroener — Murphysboro, Illinois
A.B., Southern Illinois University, 1981

Richard Allen Lanford — Columbia Heights, Minnesota
A.B., University of Minnesota, 1981

Byung-Soo Lee — Chungcheong Nam Do, Korea
Dipl., City College of Seoul, 1970
M.A.Ed., Seton Hall University, 1981

Kevin Francis Lee — Austin, Texas
A.B., University of Texas, 1981

Ki Churl Lee — Sacramento, California
A.B., University of California, Davis, 1982

Dana Walker Livesay — West Linn, Oregon
A.B., Lewis and Clark College, 1980

Linda Anne Lowry — Newark, Delaware
A.B., Florida State University, 1977

Jennifer Hamlin von der Luft — Devon, Pennsylvania
A.B., Haverford College, 1981

Ekema Lysongo-Khar — Kotto-Barombi, Kumbe-Meme, Cameroun
A.B., University of Liberia, 1980

Donald Dearborn Marsden, Jr. — Riverside, Connecticut
A.B., University of Michigan, 1979

Chris Eugene Marshall — Gipsy, Pennsylvania
B.S.Ed., Indiana University, Pennsylvania, 1979

Bradley DeWitt Martin — Templeton, Pennsylvania
A.B., Westminster College, Pennsylvania, 1981

John Swift McCall — Tampa, Florida
A.B., Duke University, 1980

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A.B., Amherst College, 1977
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James Eric McMichael, III — Hattiesburg, Mississippi
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A.B., San Diego State University, 1978

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Julie Margaret Mustonen — Brainerd, Minnesota
A.B., Concordia College, Minnesota, 1981

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Mary Cevilla Nebelsick — Louisville, Kentucky
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B.Mus., University of Tennessee, 1969
M.Mus., Yale University, 1977

Mark Douglas Norbeck — El Paso, Texas
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B.C.S., University of Minnesota, 1976

Barbara Ann Renton — Valley Stream, New York
A.B., City College, New York, 1959; M.A., 1968

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A.B., College of New Rochelle, 1981

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A.B., Taylor University, 1981

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A.B., University of Redlands, 1967
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Brian Charles Roberts — Buffalo, New York
A.B., Colgate University, 1980

Linda Ann Roberts — Albuquerque, New Mexico
A.B., Trinity University, Texas, 1981

Paul Edward Roberts — Kent, Ohio
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Vivian Lee Rodeffer — Trenton, New Jersey
B.S., Temple University, 1973

Frank Rogers, Jr. — Portland, Oregon
A.B., Anderson College, Indiana, 1980

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B.S., San Diego State University, 1981

Thomas Leo Rousseau — Harrisville, Michigan
A.B., DePauw University, 1981

Lori Ann Ruff — Tustin, California
A.B., Grove City College, 1981

Amy Williams Sass — Millville, New Jersey
A.B., Bryn Mawr College, 1981

Brian Scott Schroeder — York, Pennsylvania
A.B., Edinboro State College, 1981

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A.B., Westminster College, Pennsylvania, 1980

Rodger Phillip Sellers — Charlotte, North Carolina
A.B., University of Tennessee, 1981

Kevin Michael Shannon — Minneapolis, Minnesota
A.B., St. Olaf College, 1978

William Robert Sharman, III — McComb, Mississippi
B.B.A., University of Mississippi, 1980

Robert Scott Sheldon — Berkeley Heights, New Jersey
B.S., Rensselaer Polytechnic Institute, 1980

Mark Lewis Shepard — Yorktown Heights, New York
A.B., Manhattanville College, 1982

Steven Bernon Shuster — Audubon, New Jersey
A.B., Eastern College, 1981

Peter Christopher Stewart Sime — *Toronto, Ontario, Canada
A.B., Hobart College, 1970

Jay Ross Slaughter — Harrisburg, Pennsylvania
A.B., Westminster College, Pennsylvania, 1981

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A.B., Mercer University in Atlanta, 1981

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A.B., Claremont Men's College, 1973
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David James Stark — Seattle, Washington
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Craig Charles Stein — Bend, Oregon
A.B., Whitworth College, 1981

Stanley Brian Stratton — Betsy Layne, Kentucky
A.B., Pikeville College, 1981

Scott Lee Strohm — Beaver, Pennsylvania
B.M., Westminster Choir College, 1977

William Frederick Swegart, Jr. — Scotts Valley, California
A.B., Bethany Bible College, California, 1981

Elsa Carolyn Swift — Bloomington, Illinois
A.B., Goshen College, 1980

Sarah Blyth Taylor — New York City, New York
A.B., Smith College, 1965

David John Templeton — Larne, Co. Antrim, Northern Ireland
A.B., Ulster Polytechnic, 1981

Jeffrey Richard Thompson — Mount Perry, Ohio
A.B., Muskingum College, 1977

Michael Adams Toburen — Merriam, Kansas
A.B., Mid-America Nazarene College, 1979

Harold Monroe Tongen — Walhalla, North Dakota
A.B., Jamestown College, 1980

Sharon Leslie Vandegrift — Warminster, Pennsylvania
A.B., Albright College, 1981

Arthur Warren Walker — Barrie, Ontario, Canada
A.B., Oral Roberts University, 1981

Cynthia Elizabeth Warner — Clarendon Hills, Illinois
A.B., Millikin University, 1980

Samuel Christopher Watkins — Bayside, New York
A.B., Harvard University, 1981

James Kenneth Wellman, Jr. — Bellevue, Washington
A.B., University of Washington, 1981

Stanton Tad Wicker — Cranford, New Jersey
B.S., Virginia Polytechnic Institute and State University, 1980

Michael William Wicks — Colorado Springs, Colorado
A.B., Colorado State University, 1980

Amy Garside Williams — Wilmington, Delaware
A.B., Duke University, 1977

Charles Malcolm Wingard — Pulaski, Tennessee
A.B., University of the South, 1980

Kent William Newton Winters-Hazelton — Oakland, California
A.B., University of California, Santa Barbara, 1978

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN THEOLOGICAL STUDIES

Senior Class

Su-cheng Tsai-chang — Hsing-chu, Taiwan
A.B., Soochow University, 1973
M.Div., Tainan Theological College, 1978

Peter Wun-Hsiong Wu — Taipei, Taiwan
B.E., Chung Yuan Christian College, 1972
M.Div., Taiwan Theological College, 1977

Junior Class

Ronald Martin Burton — Beachwood, New Jersey
A.B., Rutgers University, 1972

Frederick Lee Downing — Pineville, Louisiana
A.B., Samford University, 1970
Th.M., New Orleans Baptist Theological Seminary, 1973; Th.D., 1976

Edea Kindu — Port Moresby, Papua New Guinea
B.D., Rarongo Theological College, 1975
M.A., University of Papua, 1980

Wilson Kipng'eno Arap Lang'at — Kericho, Kenya
B.Rel., Kenya Highlands Bible College, 1975
M.A., Asbury Theological Seminary, 1979

Nicolaas Alexander Likumahuwa — Ambon, Indonesia
A.B., Satya Wacana Christian University, 1964; M.A., 1971

Samuel Eniola Olabinjo' Okusipe — Ikeja, Nigeria
Barr., Lincoln's Inn, London, 1962

Robert John Wicks — West Chester, Pennsylvania
A.B., Fairfield University, 1968
M.A., St. John's University, New York, 1973
Psy.D., Hahnemann Medical College and Hospital, 1977

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Post-M.Div. Program

Patrick Raynor Edwards — Marysville, California
A.B., California State University, Chico, 1970
B.D., Theological Seminary of the Reformed Episcopal Church, 1981

Suzanne Elizabeth Schafer-Coates — Hightstown, New Jersey
A.B., Eckerd College, 1972
M.Div., Princeton Theological Seminary, 1981

Senior Class

Helen Marie Campbell — Cranbury, New Jersey
A.B., Rutgers University, 1968
M.A., Kean College, New Jersey, 1971

Judith Marsh Carlson — Pennington, New Jersey
B.S., Ohio State University, 1961

Kenneth Maliakal Cherian — Poona, Maharashtra, India
B.L.A., Spicer Memorial College, Poona, 1976

Kathleen Jeanette Crane — Kendall Park, New Jersey
B.S., Drake University, 1962

Arthur William Dooley — Princeton, New Jersey
A.B., St. John's Seminary, Massachusetts, 1964
M.T.S., Harvard Divinity School, 1968

Alice Helen Dueck — Ventnor, New Jersey
A.B., Goshen College, 1969

Kendy Leigh McCloskey Easley — Hillsborough, California
A.B., University of California, Los Angeles, 1979

Barbara Kay Thomson Emery — Los Alamos, New Mexico
A.B., Eastern New Mexico University, 1978

Stephen Frederick Goff — Oak Ridge, Tennessee
A.B., Western Michigan University, 1980

Susan Jane Howell — Pompton Plains, New Jersey
A.B., Hope College, 1980

Rosemary Elizabeth Jeffries — Trenton, New Jersey
A.B., Georgian Court College, 1972
M.A., Fordham University, 1978

Bruce Alan Kreutzer — Red Bank, New Jersey
A.B., Gordon College, 1980

Ruth Christina Kuyper — Bellevue, Washington
B.S., Montana State University, 1978

Susan Kay Laidig — Holmdel, New Jersey
A.B., University of Massachusetts, Amherst, 1974

Kathryn Louise Lambertson Luckett — Glendora, California
A.B., Azusa Pacific College, 1977

Robert David Merrill — Joppa, Maryland
A.B., Milligan College, 1980

Festus Mutheri Miungi — Meru, Kenya
Dipl., St. Paul's United Theological College, Limuru, 1973
Dipl., University of Nairobi, 1976

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A.B., State University of New York, Plattsburgh, 1978

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A.B., University of the West Indies, 1975

Lucy Poba — Rangoon, Burma
A.B., University of Rangoon, 1966
B.R.E., Burma Institute of Theology, 1971

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Dr.Phil., Johann Wolfgang Goethe University, 1981

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A.B., Ursinus College, 1966
M.A., University of Massachusetts, Amherst, 1969

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A.B., University of the West Indies, 1975
Dipl., United Theological College of the West Indies, 1975

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L.Th., University of the West Indies, 1974

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B.S.Ed., Duquesne University, 1965
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Junior Class

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A.B., University of Pennsylvania, 1958
M.A., Trenton State College, 1970

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B.S.Ed., Pittsburg State University, Kansas, 1963

James Robert Davis — Englishtown, New Jersey
B.S., Monmouth College, New Jersey, 1963
M.A., Kean College, New Jersey, 1969

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A.B., David Lipscomb College, 1980

Sarah Ann Robinson Kimbrough — *Bonn, West Germany
A.B., Rider College, 1970

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B.S., United Wesleyan College, 1981

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A.B., Seton Hall University, 1981

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A.B., Southwest Missouri State University, 1980

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B.S.Ed., Seton Hall University, 1965

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Barbara Anne O'Lone — Robbinsville, New Jersey
B.S., Fordham University, 1964

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A.B., LeMoyne College, 1966

Virginia Bretsnyder Sheppard — Moorestown, New Jersey
A.B., Westminster College, Pennsylvania, 1951

Susan Harriet Staub — South Plainfield, New Jersey
A.B., St. Peter's College, New Jersey, 1974

Deborah Marianne Wagner — Moorestown, New Jersey
A.B., College of Notre Dame, Maryland, 1958
M.L.S., Rutgers University, 1963

Marilyn Frances Wickel — Belle Mead, New Jersey
A.B., College of New Rochelle, 1957
M.S., Adelphia University, 1975

Barbara Anne Wilkerson — Nanuet, New York
B.R.E., Nyack College, 1956
M.S., State University of New York, New Paltz, 1966

Patricia Lynn Willcox — Westfield, New Jersey
A.B., Covenant College, Tennessee, 1972

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SPECIAL STUDENTS

Graduate Level

Ching-Hsiang Chang — Lin-Yuan Township, Taiwan
M.Div., Tainan Theological College, 1977

James Alfred Francis — Philadelphia, Pennsylvania
Antioch College
M.Div., Howard University, 1977

Barney Lee Lyon — Glen Burnie, Maryland
A.B., Baylor University, 1972
M.Div., Temple Baptist Theological Seminary, 1980

Chariton Nicholas Macheriotis — Aghia-Napa, Cyprus
Th.B., National University of Athens, 1973
Th.M., Princeton Theological Seminary, 1976

Joseph Anthony Morris — Princeton, New Jersey
A.B., Niagara University, 1976
M.Div., Mary Immaculate Seminary, 1979

First Professional Level

Rosemary Agnes Jacobsen Ackland — East Windsor, New Jersey
A.B., St. John's University, New York, 1968

Sue Shirley Althouse — Gladwyne, Pennsylvania
A.B., Maryville College, 1950
M.A., McCormick Theological Seminary, 1955

Susan Kim Christian — Phoenixville, Pennsylvania
A.B., Barnard College, 1958

Donald Evert Daniels, Jr. — Princeton, New Jersey
A.B., Presbyterian College, South Carolina, 1957
M.A., University of Georgia, 1969; Ph.D., 1976

Holly Bridges Elliott — Fullerton, California
A.B., Pepperdine University, 1977

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Steven Michael Marsh — Fresno, California
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Lillian Mutuku-Nthenge — Nairobi, Kenya
A.B., Fordham University, 1978

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B.S., Manhattan Christian College, 1979
M.A.R., Eastern Baptist Theological Seminary, 1981

Andrea Louise Sterk — New Brunswick, New Jersey
A.B., Barnard College, 1979

Tertia Le Roux Watson — Durban, South Africa
A.B., University of Stellenbosch, 1954

UNCLASSIFIED STUDENTS

Enrolled 1981–1982

Ronald David Graban	Burlington, New Jersey
Susan Margaret Hudson	Pittsburgh, Pennsylvania
Arlene Teresa Loder	Princeton, New Jersey
Michael Steven Moore	Whitehall, Pennsylvania
Nancy Schaefer Moore	Randolph, New Jersey
Thomas Clayton Ryan	Kansas City, Missouri
David C Wharton	Walnut Creek, California
John D Woods	Princeton, New Jersey

Enrolled Summer 1981

Kenneth Charles Abery	Suffern, New York
Johnny Alicea-Baez	New Brunswick, New Jersey
Saunders James Allen	Piscataway, New Jersey
Robert Gregory Armstrong	Canton, Michigan
Harold William Bixby	Ambler, Pennsylvania
Dwayne Lee Black	Lighthouse Point, Florida
Laurene Beth Bowers	Arlington, Massachusetts

DeWayne Harley Boyer	Tranquility, New Jersey
Paul Edward Brillinger	Orangeville, Ontario, Canada
Mark Robert Broadhead	Webster, New York
David Raymond Brown	Lambertville, New Jersey
Andrew Thomas Burns	Washington, D.C.
John Ross Byars	Dalton, Georgia
Solomon Sebastian Campbell	Nassau, Bahamas
Linda Carlson	Bridgewater, New Jersey
James Alfred Carr	San Antonio, Texas
Thomas Edward Carter, Jr.	Philadelphia, Pennsylvania
David Caves, Jr.	Worthington, Pennsylvania
Alicia Rose Civitello	New York City, New York
Mark Louis Cooper	Sandusky, Ohio
Colin Reginald Craggs	Teeterville, Ontario, Canada
Carol Cortelyou Cruikshank	Corpus Christi, Texas
Jack Wallace Cutbirth	Fort Smith, Arkansas
Archibald Clarence Davis, III	Princeton, New Jersey
James Robert Davis	Englishtown, New Jersey
Robert Daniel DeForest	Oshawa, Ontario, Canada
Cyril Eduardo Dickson	Kazabazua, Quebec, Canada
Betty Jane Donley	Amherst, Massachusetts
Daniel William Draney	Denver, Colorado
Gratia Eallonardo	Hoboken, New Jersey
Talmage Copeland Ebanks	Kingston, Jamaica
George Arthur Ferris	West Chester, Pennsylvania
Josephine Van Winkle Foster	Danville, Kentucky
Texus Joseph Francis	Brooklyn, New York
Douglas William Fromm, Jr.	Somerville, New Jersey
Richard John Gallagher	Milltown, New Jersey

William James Gardiner	Philadelphia, Pennsylvania
Margaret Ann Garvey	South Amboy, New Jersey
William Geiger, III	Haddon Heights, New Jersey
Olga Maria Geraci	Freehold, New Jersey
Yves Georges Gerard	Paris, France
Barbara Linn Gerber	Portage, Michigan
Reagan Philip Gibbs	Union, West Virginia
Roland Haines	Willingboro, New Jersey
Helen Marie Harrop	Phoenixville, Pennsylvania
Ray Kelley Hill	Madison, Nebraska
David Morris Holm	Forest Lake, Minnesota
David Sanborn Hunt	Princeton, New Jersey
Richard Courtney Izzard	Hamburg, New Jersey
Helen Lorraine Jacik	Greenbelt, Maryland
Willie Lee Jackson	Plainsboro, New Jersey
Monica Mary Jacques	Princeton, New Jersey
Inez Yvonne James	Philadelphia, Pennsylvania
Orville Fletcher James	McAdam, New Brunswick, Canada
Afrie Songco Joye	Nashville, Tennessee
Mary-Zelia King	Dayton, Ohio
William James Kingston, Jr.	Point Pleasant Beach, New Jersey
Frederick Richard Kling	Hopewell, New Jersey
Dorothy Werner Knigge	Metuchen, New Jersey
Diane Marie Krauszer	New Brunswick, New Jersey
Samuel Chris La Penta	Colts Neck, New Jersey
Gladys Lavender	King of Prussia, Pennsylvania
Jae-Hoon Lee	Choongbuk, Korea
Audrey Vincentz Leef	Mountain Lakes, New Jersey
Ellen Thompson Little	Martinsville, New Jersey

Roger Charles MacKey	Manchester, Georgia
Bruce Lloyd Mahone	New Knoxville, Ohio
David Mosale Mashitse	Kwa-Xuma, South Africa
Harry Hugh Maynard-Reid	Mandeville, Jamaica
Charlotte McAfee	Somerville, New Jersey
Margaret Messer McClure	Birmingham, Alabama
John Daniel McInnis	London, Ontario, Canada
Dolores Isabell McKeough	Red Bank, New Jersey
James Wilber McNitt	Lake Zurich, Illinois
Mary Louise Mild	Trenton, New Jersey
Doris Butterfield Miles	Pomona, New York
Patricia Louise Mitchell	Omaha, Nebraska
Michael Mohamed	Kumuran, South Africa
Suzanne Shumate Morrison	Washington, D.C.
Mary Cecilia Murray	Danbury, Connecticut
Edward Boyce Nelson	Milledgeville, Georgia
Carolyn Durham Nicholson	Morristown, New Jersey
Silke Christine Nissen	Volkertshausen, West Germany
Adegboyega Gordon Okunsanya	Ibadan, Nigeria
Ann Victoria O'Shea	Princeton, New Jersey
John Palmer	London, Ontario, Canada
Russell William Palmer	Omaha, Nebraska
Douglas Stephen Phillips	Sunbury, Pennsylvania
Bianca Podesta	Hackettstown, New Jersey
John Edwin Prescott	Madison, New Jersey
Karen Ann Hincke Prevost	Pointe Claire, Quebec, Canada
Joseph Roger Propps	Broken Arrow, Oklahoma
John Qiu	Princeton, New Jersey
Richard Dale Randolph	Hendersonville, North Carolina

Frederick Gottlieb Reber	Philadelphia, Pennsylvania
Gendi Ibrahim Rizk	New Haven, Connecticut
Neil Eric Roach	Nassau, Bahamas
Norman Alvin Sabin	Cape Vincent, New York
Virginia Robinson Sale	Elmira, New York
Stephen Dean Samuelson	Racine, Wisconsin
Benjamin Schalit	Ventura, California
Margaret Jackson Schelling	Baltimore, Maryland
John Edward Schwarz	Edina, Minnesota
John Mark Sellers	Sylvester, Georgia
John William Shaver	Simcoe, Ontario, Canada
Earl Russell Shay	Bethlehem, Pennsylvania
George Joseph Sheridan	Union, New Jersey
Gordon Emerson Simmons	Philadelphia, Pennsylvania
Fred J Snyder	Aurora, Nebraska
John David Solliday	Bowmanstown, Pennsylvania
Melvin James Steinbron	Cincinnati, Ohio
Gail Denise Stout	Hagerstown, Maryland
Claire Sudderth Strandberg	Westfield, New Jersey
Mazakazu Suzuki	Chiba, Japan
Harlan Joel Swanson	Wellington, Nevada
Mary Handy Sweazey	Princeton, New Jersey
Bill Castillo Tadeja	Windsor, Ontario, Canada
William Cullen Thwing	Canmore, Alberta, Canada
John Richard Tobian	Fort Wayne, Indiana
Douglas Alan Trook	Madison, New Jersey
Wilbert M Van Dyk	Grand Rapids, Michigan
Michael Dale Van Hamersveld	Richland, Michigan
Dorothy Jean Vander Werf	Glen Rock, New Jersey

Carl F Verge	Peterborough, Ontario, Canada
Joyce Bogardus Walker	Silver Spring, Maryland
Teresa Catherine Ward	Beach Haven, New Jersey
Jennifer Peirce Warren	West Chester, Pennsylvania
Jan Bernard Weenink	Amsterdam, Holland
Robert Edgar Wheat	Winter Garden, Florida
Ben J Wiens	Bethlehem, Pennsylvania
Willard Perry Winterrowd	Cherry Hill, New Jersey
Tamako Yamauchi	Cambridge, Massachusetts
Tormod William Woxen	Brooklyn, New York
Larry Yore	Greenbelt, Maryland

REPRESENTATIONS

(Resident Students)

COLLEGES

Abilene Christian University	4
Adelphi University	1
Adrian College	1
Albion College	1
Albright College	3
Allegheny College	3
American Graduate School of International Management	1
American University, D.C.	1
Amherst College	4
Anderson College, Indiana	3
Antioch College	1
Arkansas State University	3
Asbury College	4
Augsburg College	1
Augustana College, Illinois	1
Aurora College	1
Austin College	2
Azusa Pacific College	4
Baker University	1
Ball State University	1
Bandung Institute of Technology	1
Barnard College	3
Barrington College	1
Bates College	2
Baylor University	1
Beirut University College	2
Belhaven College	2
Beloit College	1
Bethany Bible College, California	3
Bethany Nazarene College	1
Bethel College, Minnesota	3
Bethel College, Tennessee	1
Biola College	1
Bishop College	2
Blackburn College	1
Bloomsburg State College	1
Bob Jones University	1
Boston College	2
Bowdoin College	1
Bowling Green State University	2
Brandeis University	1
Bridgewater State College	1
Brown University	1
Bryn Mawr College	3
Bucknell University	4
California College of Arts and Crafts	1
California State University, Chico	1
California State University, Fresno	4
California State University, Fullerton	1
California State University, Long Beach	3
California State University, Los Angeles	1
California State University, Sacramento	1
Calvin College	4
Capital University	1
Carleton College	1
Carlow College	1
Carroll College	3
Cedar Crest College	1
Central Bible College	1
Central College, Iowa	1
Central Connecticut State College	1
Central Methodist College	1
Central Michigan University	1
Central State University, Ohio	1
Chestnut Hill College	1
Chonnam National University	1
Chung Yuan Christian College	1
City College of Seoul	1
City College, New York	1
Claflin University	2
Claremont Men's College	4
Clark University	1
Coe College	2
Colgate University	3
College of Mount Saint Vincent	1
College of New Rochelle	3
College of Notre Dame, Maryland	1
College of Staten Island	1
College of William and Mary	2
College of Wooster	4
Colorado College	1
Colorado State University	1
Columbia University	2
Concordia College, Minnesota	3
Concordia University, Montreal	1
Converse College	1
Cornell University	1
Corpus Christi State University	1
Covenant College, Tennessee	1
Dartmouth College	5
David Lipscomb College	2
Davidson College	3
Davis and Elkins College	4
Denison University	1
DePauw University	3
Dickinson College	2
Dickinson School of Law	1
Dordt College	1
Drake University	1
Drexel University	1
Duke University	11
Duquesne University	3

East Stroudsburg State College 2
Eastern College 6
Eastern Nazarene College 1
Eastern New Mexico University 1
Eastern Washington University 1
Eckerd College 3
Edinboro State College 1
Elizabethtown College 1
Emerson College 1
Emory and Henry College 1
Emporia State University 2
Fairfield University 2
Fairleigh Dickinson University 1
Findlay College 1
Flagler College 1
Florida Atlantic University 1
Florida International University 1
Florida State University 2
Fordham University 3
Franklin and Marshall College 1
Freed-Hardeman College 1
Furman University 1
George Washington University 2
Georgetown College 1
Georgia State University 1
Georgian Court College 1
Gettysburg College 2
Glassboro State College 2
Goddard College 1
Golden Gate University 1
Gordon College 6
Goshen College 3
Grand Valley State Colleges 1
Greensboro College 1
Greenville College, Illinois 2
Grinnell College 1
Grove City College 12
Hahnemann Medical College and Hospital 1
Hamilton College 2
Hamline University 1
Hampden-Sydney College 1
Hampton Institute 1
Hanover College 1
Harding College 2
Harpur College 1
Harvard University 4
Haverford College 1
Heidelberg College 1
Hiram College 1
Hobart College 1
Hofstra University 1
Hood College 2
Hope College 7
Houghton College 1
Huron College 1
Illinois College 1
Illinois State University 1
Indiana University, Indiana 3
Indiana University, Pennsylvania 2
Iona College 1
Iowa State University 1
Jamestown College 3
Johns Hopkins University 4
Kalamazoo College 1
Kansas State University 1
Kean College, New Jersey 3
Kent State University 1
Kenya Highlands Bible College 1
Kenyon College 2
King College, Tennessee 1
King's College, London 1
Kirkland College 1
Kutztown State College 1
L.I.F.E. Bible College 1
Lafayette College 4
Lakeland College 1
Lawrence University, Wisconsin 2
Lebanon Valley College 3
Lehigh University 2
Lenoir Rhyne College 3
Lewis and Clark College 5
LeMoyne College 1
Lincoln University 1
Lincoln's Inn, London 1
London School of Economics 1
Long Island University 1
Loyola College, Maryland 1
Luther College, Iowa 1
Lycoming College 3
Lynchburg College 1
Macalester College 1
Manhattan Christian College 1
Manhattanville College 2
Maryville College 4
McGill University 2
McKendree College 1
McMaster University 1
Mercer University in Atlanta 1
Messiah College, Pennsylvania 4
Miami University, Ohio 4
Michigan State University 1
Mid-America Nazarene College 1
Middle Tennessee State University 1
Middlebury College 1
Midland Lutheran College 1
Miles College 1
Millersville State College 2
Milligan College 2
Millikin University 2
Monmouth College, Illinois 1
Monmouth College, New Jersey 1
Montana State University 1
Montclair State College 1
Morehouse College 2
Mount Allison University 1
Mount Holyoke College 2
Mount Saint Mary's College 1
Mount Union College 1
Muhlenberg College 4
Muskingum College 1
National University of Athens 1
Niagara University 2
North Carolina State University, Raleigh 1
Northeast Missouri State University .. 3

Northeastern Bible College 1
Northwest College, Washington 1
Northwestern University 3
Nyack College 1
Oblate College of the Southwest 1
Occidental College 1
Ohio Northern University 1
Ohio State University 5
Ohio University 2
Ohio Wesleyan University 1
Oklahoma State University 3
Oral Roberts University 4
Oregon College of Education 1
Oregon State University 2
Osmania University 1
Ottawa University, Kansas 1
Pacific Lutheran University 2
Pasadena College 1
Pennsylvania State University 2
Pepperdine University 3
Pfeiffer College 1
Pikeville College 1
Pittsburg State University, Kansas 1
Point Loma College 2
Pomona College 5
Presbyterian College, South Carolina 1
Presbyterian School of Christian Education 1
Purdue University 3
Ramapo College 2
Rangoon Arts and Science University 1
Regent College, Vancouver 3
Regis College 1
Rensselaer Polytechnic Institute 1
Rhode Island College 1
Rhodes University 1
Rider College 1
Rikkyo University 1
Rollins College 1
Russell Sage College 1
Rutgers University 20
Saint Mary's College, Indiana 1
Samford University 2
San Diego State University 5
San Jose Bible College 1
Satya Wacana Christian University 1
Seattle Pacific University 2
Seoul National University 3
Seton Hall University 4
Slippery Rock State College 2
Smith College 3
Sogang University, Seoul 1
Soochow University 1
South Carolina State College 1
South-Eastern Bible College 1
Southeastern College of the Assemblies of God 1
Southern Illinois University 2
Southwest Baptist College 1
Southwest Missouri State University .. 4
Southwestern at Memphis 2
Spalding College 1
Spicer Memorial College, Poona 1
Springfield College 1
St. Peter's College, New Jersey 1
St. Andrew's Presbyterian College 1
St. John's College, New Mexico 1
St. John's University, New York 3
St. Joseph's Seminary, New York 1
St. Lawrence University 1
St. Olaf College 4
St. Paul Bible College, Minnesota 1
Stanford University 6
State University of New York, Buffalo 2
State University of New York, New Paltz 1
State University of New York, Plattsburgh 1
Stetson University 2
Stevens Institute of Technology 1
Susquehanna University 1
Syracuse University 1
Taylor University 3
Temple University 13
Texas A & M University 1
Texas Christian University 1
Thiel College 1
Thomas A. Edison College 2
Toccoa Falls Institute, Georgia 1
Towson State University 1
Trenton State College 3
Trinity University, Texas 1
Tufts University 1
Tusculum College 1
Ulster Polytechnic 1
United States International University 1
United States Military Academy 1
United States Naval Academy 1
United States Naval Postgraduate School 1
United Wesleyan College 1
University of the Pacific 1
University of the South 1
University of the West Indies 3
University of the Western Cape 1
University of Adelaide 1
University of Arizona 1
University of Calgary 1
University of California, Berkeley 4
University of California, Davis 2
University of California, Los Angeles 2
University of California, Riverside .. 1
University of California, San Diego .. 1
University of California, Santa Barbara 6
University of California, Santa Cruz 2
University of Chicago 4
University of Colorado 7
University of Connecticut 1
University of Delaware 3

University of Dublin 2
University of Durham 1
University of Florida 2
University of Frankfurt 1
University of Georgia 1
University of Ghana 1
University of Illinois 2
University of Illinois, Chicago Circle 1
University of Iowa 1
University of Kansas 3
University of Kentucky 1
University of Kerala 1
University of Leeds 1
University of Liberia 1
University of Liverpool 1
University of London 1
University of Maryland 3
University of Massachusetts, Amherst 2
University of Miami, Florida 1
University of Michigan 8
University of Minnesota 4
University of Mississippi 1
University of Missouri 1
University of Missouri, Kansas City 1
University of Nairobi 1
University of Natal 1
University of Nebraska 1
University of New Hampshire 1
University of New Mexico 2
University of North Carolina 5
University of North Carolina, Charlotte 1
University of Northern Colorado 1
University of Papua New Guinea 1
University of Pennsylvania 2
University of Pittsburgh 2
University of Puerto Rico 1
University of Queensland 1
University of Rangoon 1
University of Redlands 2
University of Rochester 1
University of Scranton 1
University of Sheffield 1
University of Southern California 4
University of Southern Maine 1
University of Southern Mississippi 2
University of Stellenbosch 1
University of Tennessee 4
University of Tennessee, Chattanooga 1
University of Texas 3
University of Texas, El Paso 2
University of Toronto 1
University of Tulsa 1
University of Vermont 2
University of Virginia 5
University of Washington 4
University of Western Australia 1
University of Western Ontario 2
University of Windsor 1
University of Wisconsin 1
University of Wisconsin, Eau Claire 1
University of Wisconsin, Milwaukee 1
University of Wisconsin, Stevens Point 1
Upsala College 1
Ursinus College 2
Vanderbilt University 3
Villanova University 1
Virginia Polytechnic Institute and State University 2
Wabash College 2
Wake Forest University 8
Warren Wilson College 1
Washington and Jefferson College 1
Washington College, Maryland 1
Washington State University 1
Waterloo Lutheran University 1
Wayne State University 1
Wellesley College 3
Wells College 1
West Chester State College 1
West Virginia Wesleyan College 3
Western Bible Institute 1
Western Kentucky University 2
Western Michigan University 3
Western Washington University 1
Westminster Choir College 3
Westminster College, Pennsylvania 8
Westminster College, Utah 1
Westmont College 4
Wheaton College, Illinois 12
Whitman College 2
Whittier College 3
Whitworth College 15
Wilberforce University 1
William Jewell College 1
William Paterson College 1
Williams College 1
Wittenberg University 1
Wofford College 1
Wright State University 2
Yale University 4
Yonsei University 1

Number of colleges represented 439

SEMINARIES

Academic Theological Institute, Sibiu 1
Andover Newton Theological School 1
Asbury Theological Seminary 8
Atlantic School of Theology 1
Austin Presbyterian Theological Seminary 1

Bethel Bible Seminary, Hong Kong .. 1
Bethel Theological Seminary, Minnesota 4
Biblical Theological Seminary, Pennsylvania 1
Boston University School of Theology 1
Brite Divinity School 1
Burma Institute of Theology 3
Catholic University of America 1
Cincinnati Bible Seminary 1
Colgate Rochester/Bexley Hall/ Crozer 1
Columbia Theological Seminary 3
Concordia Theological Seminary, Indiana 1
Dager School of Theology 1
Drew University School of Theology 1
Duke University Divinity School 1
Eastern Baptist Theological Seminary 5
Eden Theological Seminary 1
Emmanuel School of Religion, Tennessee 1
Evangelical Lutheran Theological Seminary 1
Evangelical Seminary, Puerto Rico 1
Faculty of Protestant Theology, Yaounde 1
Fuller Theological Seminary 6
Garrett-Evangelical Theological Seminary 1
General Theological Seminary 3
Gordon-Conwell Theological Seminary 4
Goshen College Biblical Seminary 1
Harding College 1
Harvard Divinity School 1
Hebrew Union College-Jewish Institute of Religion, Ohio 1
Holy Trinity Mission Seminary, Maryland 1
Howard University 1
Iliff School of Theology 1
Immaculate Conception Seminary, New Jersey 2
Immaculate Conception Seminary, New York 1
Jamaica Theological Seminary 1
Kirchlich-theologischen Schule, Basel 1
Knox College, Toronto 1
Luther Theological Seminary, Minnesota 2
Lutheran School of Theology, Chicago 1
Lutheran Theological Seminary, Gettysburg 2
Lutheran Theological Seminary, Philadelphia 2
Mary Immaculate Seminary 1
McCormick Theological Seminary 1
Melbourne College of Divinity 2
Memphis Theological Seminary 1
Moravian Theological Seminary 1
Nazarene Theological Seminary 1
Neamt Theological Seminary, Romania 1
New Orleans Baptist Theological Seminary 1
North American Baptist Seminary 1
Northern Baptist Theological Seminary 1
Oblate College of the Southwest 1
Perkins School of Theology 1
Pittsburgh Theological Seminary 1
Pontifical Gregorian University 2
Pontifical Lateran University 1
Presbyterian Theological Seminary, Seoul 1
Princeton Theological Seminary 47
Protestant Episcopal Theological Seminary, Virginia 2
Protestant Faculty of Theology, Brussels 1
Rarongo Theological College 1
Reformed Theological Academy, Debrecen 1
San Francisco Theological Seminary .. 1
Seabury-Western Theological Seminary 1
Seminary for Ministry, Stuttgart 1
Serampore University 3
South East Asia Bible Seminary 1
South East Asia Graduate School of Theology 1
Southern Baptist Theological Seminary 1
Southwestern Baptist Theological Seminary 2
St. Charles Borromeo Seminary 1
St. John's Seminary, Massachusetts .. 1
St. Joseph's Seminary, New York 1
St. Paul School of Theology, Missouri 1
St. Paul's United Theological College, Limuru 1
Stofberg Theological Seminary 1
Tainan Theological College 4
Taiwan Theological College 1
Temple Baptist Theological Seminary 1
Theological Institute, Bucharest 1
Theological Seminary of the Reformed Episcopal Church 3
Trinity College, Ghana 1
Trinity Evangelical Divinity School .. 2
Trinity Lutheran Seminary, Ohio 1
Union Theological Seminary, New York 4
Union Theological Seminary, Virginia 1
United Theological College of the West Indies 2

SEMINARIES (*continued*)

United Theological College, Bangalore	1
United Theological Seminary, Ohio	1
University of the South	1
University of the Western Cape	2
University of Aberdeen	1
University of Dublin	1
University of Edinburgh	1
Vanderbilt University Divinity School	2
Victoria University, Emmanuel College	1
Westminster Theological Seminary, Pennsylvania	2
Winebrenner Theological Seminary	1
Yale University Divinity School	3
Number of seminaries represented	103

STATES, TERRITORIES, AND POSSESSIONS

Alabama	5
Arizona	7
Arkansas	3
California	72
Colorado	13
Connecticut	11
Delaware	8
Florida	17
Georgia	10
Hawaii	3
Illinois	17
Indiana	12
Iowa	1
Kansas	9
Kentucky	8
Louisiana	1
Maine	1
Maryland	16
Massachusetts	7
Michigan	21
Minnesota	16
Mississippi	3
Missouri	12
Montana	1
Nebraska	1
Nevada	2
New Jersey	134
New Mexico	6
New York	46
North Carolina	20
North Dakota	1
Ohio	19
Oklahoma	6
Oregon	12
Pennsylvania	106
Puerto Rico	1
Rhode Island	2
South Carolina	7
South Dakota	1
Tennessee	8
Texas	17
Utah	1
Virginia	13
Washington	16
West Virginia	4
Wisconsin	11
Number of states, territories, and possessions	46

COUNTRIES

Australia	4
Bahamas	4
Belgium	1
Bermuda	1
Brazil	1
Burma	3
Cameroun	2
Canada	12
Cyprus	1
England	2
Ghana	2
Guyana	1
Hong Kong	1
Hungary	1
India	4
Indonesia	2
Jamaica	1
Japan	1
Kenya	4
Korea	8
Lebanon	2
Nigeria	1
Northern Ireland	2
Papua New Guinea	1
Philippines	1
Romania	2
Scotland	2
South Africa	5
Switzerland	1
Taiwan	5
United States	715
West Germany	2
Number of countries represented	32

SUMMARY OF STUDENTS

Visiting Fellows		22
Candidates for the Doctor of Philosophy Degree, Enrolled		34
Candidates for the Doctor of Ministry Degree, Enrolled		43
Candidates for the Master of Theology Degree, Enrolled		86
Candidates for the Master of Divinity Degree		559
Senior Class	166	
Interns	21	
Middle Class	209	
Junior Class	163	
Candidates for the Master of Arts (Theological Studies) Degree		9
Senior Class	2	
Junior Class	7	
Candidates for the Master of Arts (Christian Education) Degree		50
Post-M.Div.	2	
Senior Class	27	
Junior Class	21	
Special Students		17
Graduate Level	5	
First Professional Level	12	
Total Regular Resident Students		796
Unclassified Students Enrolled for Credit		142
Post-Resident Doctor of Philosophy Candidates		59
Doctor of Ministry Candidates Beyond Initial Workshop		97
Total Active Enrollment		1094

*Two students listed in multiple programs.

DEGREES CONFERRED IN 1981

MASTERS OF ARTS (CHRISTIAN EDUCATION)

Mary Rita Barbernitz
Lawrence Robert Barriger
John James Fitzsimmons
Jane Elizabeth Flartey Forgey
Dorothy Sullivan Heitz
Mabel Kahaski Katahweire
Hugh Anthony Malone
Gilbert Emmanuel McKenzie
Nancy Elizabeth Hosking Nold
Jean Louise Benefield Pinto
Kenneth Eugene Renfrow
Warren Harold Rolle
William Francis Schladebeck
Marvin Keron Vickers, Jr.

MASTER OF ARTS (THEOLOGICAL STUDIES)

Lalzuitluanga

MASTERS OF DIVINITY

Vanessa Kay Allen-Brown
John Robert Anders
William Perry Ball, III
Michael Craig Barnes
Garth Randall Baskin
Katherine Jane Bauman
Karen Ann Blomberg
Brian Keith Blount
Donald Barrie Boonprasat-Lewis
Mark Gordon Booth
Benjamin Adam Borsay
James Robert Bouser
George Taylor Brecht, III
Patricia Jean Rechnitzer Briegs
Ronald Edwin Brown
Lawrence Lang Brownlee
Richard Michael Brundin
Willem Cornelis Bynagte
Hoyt Albert Byrum
Deena Lynn Candler
Meredith Adair Cargill
Edward Holmes Carll
Joyce Elise Carlson
Robert Andrew Cathey
Richard Alexander Chamberlain
William Douglas Chancellor
Mark Allen Chidley
Steven Wayne Clark
Maureen Conroy
Bruce Richard Coriell
Randolph Fenton Cullen
Keith Michael Curran
John Samuel Delautre
Bonnie Lou Deppenbrock
Jeffrey Glyn DeYoe
Aimee Elizabeth Dooley
Deborah Louise Douie
Edward Thomas Drue
Roehnell Jeannine Pechacek Drue
Susan Jane Dunlap
Tyler Lee Easley
John Butler Edge, Jr.
Bart Denton Ehrman
Daniel Ray Erdman
Kirk Arthur Erwin
Donald Ray Esa
James David Espey
Janet Lorraine Spitzer Everts
Dennis Patrick Falasco
Allen Holmes Fisher, Jr.
JoAnn Christine Ford
Mary Elizabeth Ford
John Morris Foster
William Frederick Getman
Garfield Lee Greene
Stephen Eric Griffis
Pamela Gwen Harvey
Jan Christian Heller
John Douglas Herman
Duane Eugene Hix
Thomas Ewen Holmes
Jeffrey Arthur Hosmer
Barbara Elizabeth Houck
Kenneth Elbert Howard
Linn Whitaker Howard
Langdon Chevis Hubbard, III
Edwin Gray Hurley
Dale Thomas Irvin
Wilfred Paul Jackson
Stephen Edward Jacobsen
Peter Frederic Jessen
Alden Palmer Johnson, Jr.
Kathryn Anita Johnson
Curtis Allen Jones
Susan Faye Jordan
Isaac Anderson Keith, IV
Donald Raymond Keller
John Hilbert Klein
Alfred Kister LaMotte
Nancy Jane Lammers

Brent Douglas Lubbers
Jeb Stuart Magruder
Donald Edward Makin
Hugh James Matlack
Herbert Francis Mayne, Jr.
Jeffrey William Mays
George Kent McCain
Douglas Grey McClure
John Griffin McFayden
Matthew Carl Medford
Mary Louise Mild
Jill Joyce Kelley Minnich
Richard Paul Minnich
Darius Arthur Mojallali
Dennis William Molnar
Debra Luvenia Moody
Mary Elizabeth Doyle Morgan
Dorothy Park Morris
Suzanne Warren Shumate Morrison
William Boyd Nelson, Jr.
Douglas Reed Nettleton
Holly Susan Ross Noble
Steven Francis Norton
Phillip Chung-Pil Paik
James Carlton Pannell
Thomas James Pastuszka
Gary Alan Pemberton
Douglas Stephen Phillips
Diana Lynn McElree Portz
Patricio Jose Proano-Duran
Paul Frederick Rack
Ronald Henry Radden
Philip Joseph Reed
Noah William Reid, III
Don Carl Richter
Michael Alan Roys
Lester Edwin Jainga Ruiz
Paul Christopher Rusch
Suzanne Elizabeth Schafer
Marilyn Jean Schultz-Rothermel
Nancy Jean Nolte Schwartz
Steven Brian Schwartz
Michael Ray Seely
Kathleen Marie DeFrees Shank
John William Shedd
Mary Loucinda Shepherd
Robert Canby Smith
Stephen William Starzer
Stephen Lawson Stell
Flo Guynn Stiffler
Jon Howard Stiffler
Timothy Ray Stinnett
Douglas Mark Strong
Thomas Patrick Sullivan
Mary Ellen Summers
Jeffrey Alan Sumner
Barry Douglas Sweet
Christopher Caldwell Taylor
Elizabeth Diane Rusch Terry
Randy Lee Terry
Joyce Anne Thompson
Peter Boyd Thompson
Kathleen Ann Tresham
Steven Shawn Tuell
Albert Joseph David Walsh
Lois Ann Wasson
Duane Frederick Watson
Judith Anne Westerhoff
Sue Ellen Westfall
Daniel Charles Willson
Roger Karl Wojahn
Hawley Logan Wolfe
Princia Hung Mei Wu
Jean Christine Bauder Zeidler

MASTERS OF THEOLOGY

Theodore Edward Aaberg
Mehdi Abhari
Charles Fritz Bogar
Ralph Edgar Bonniwell
Stephen James Brownlee
Peter Ming-Yow Chang
Gervaise Angelo Morales Clarke
Estanislao Juanani Cueto
Richard Niell Donovan
Robert George Duffett
Steven Wakefield Dyer
Daniel Joseph Dyke
Michael Charles Fauser
Mark Steven Fieger
George Mark Fisher
Medvis Brinkman Jackson
Harold Knute Jacobson
Ernest Kobukyeire Katahweire
Richard Arlen Kauffman
Charles Bruce Kimmel
Robert Joe Lee
Richard Joseph Lyons
Kent Stevens McNair
Bernd Mehler
Brett Porter Morgan
Laszlo Muzsnai
Silas Samuel Ncozana
Somchai Obboon
Perkins LeFevre Patton
Kondagadapu David Ravinder
Sarita Dawson Ravinder
Antoine Claude Reymond
Kenneth Bruce Robinson
Michael Craig Schultz-Rothermel
Jacob Narayanasamy Samuel
Benjamin Shaw
Sarwat Georgy Shehata
Sigurdur Sigurdarson
Mark Ephraim Solyst
Thomas Alfred Steenberg, Jr.
Oscar Susmirano Suarez
Peter Arpad Sulyok
Osvaldo Daniel Vena
Arthur Winfrey Walker, Jr.
Robert Milton Winter
Logan Scott Wright

DOCTORS OF MINISTRY

Alfred Curtis Acer
Fred Richard Anderson
John Robert Buzza
Forrest Paul DeHoff
Grant Alton Gordon
Robert Albert Hess
Stephen Bror Johnson
John Steedman Lyles
James Patrick McManimon
David Pownall Muyskens
Richard Edwin Nygren
Ronald John Sloan
William Glenn Spearman
Thomas Lowell Stiers
Laird James Stuart
Virginia Catherine Stout Sullivan
James Riley Tunnell

DOCTORS OF PHILOSOPHY

Brian Henry Childs
Robert George Hughes
Laura Lyn Inglis
Gerard Joseph McCarron
Takeshi Nagata
Daniel Serafin Schipani
Russell Lyn Staples
Walter Carl Sundberg, Jr.

AWARDS IN 1981

THE FELLOWSHIP IN OLD TESTAMENT
William Boyd Nelson, Jr.

THE FELLOWSHIP IN NEW TESTAMENT
Bart Denton Ehrman

THE FELLOWSHIP IN HISTORY
Bruce Richard Coriell

THE FELLOWSHIP IN CHURCH AND SOCIETY
William Perry Ball, III

THE FELLOWSHIP IN THEOLOGY
Thomas Patrick Sullivan

THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY
Edwin Gray Hurley

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Tyler Lee Easley
Christopher Glenn Fichtner
Anne Elizabeth Fisher
Nancy Charles Guthrie
Dwing Waldemar Hoyer
Dennis Keith Kitterman
Kendy Leigh McCloskey
Gerald Patrick McKenny
Craig Stewart Rozean
Suzanne Elizabeth Schafer
Mark Irvy Wallace

THE DAVID HUGH JONES PRIZE
Kathleen Ann Tresham

THE ROBERT GOODLIN PRIZE
Mark Allen Chidley

THE JAGOW PRIZE IN PREACHING
Prathia Hall Wynn

THE JAGOW PRIZE IN SPEECH
Donald Edward Makin

THE GREIR-DAVIES PRIZES IN PREACHING
First, Suzanne Elizabeth Schafer
Second, Isaac Anderson Keith, IV

THE JOHN ALAN SWINK PRIZE IN PREACHING
Darius Arthur Mojallali

THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD
Dennis Patrick Falasco

THE JOHN T. GALLOWAY PRIZE IN EXPOSITORY PREACHING
Benjamin Adam Borsay

THE JOHN W. MEISTER AWARD
Jeffrey Arthur Hosmer

THE SAMUEL WILSON BLIZZARD MEMORIAL AWARD
Douglas Reed Nettleton

THE FRIAR CLUB ALUMNI AWARD
Nancy Jane Lammers

THE EDLER GARNET HAWKINS MEMORIAL AWARD FOR SCHOLASTIC EXCELLENCE

Brian Keith Blount

THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS

Mark Irvy Wallace

THE ROBERT L. MAITLAND PRIZE IN ENGLISH BIBLE

Christopher Glenn Fichtner

THE PRESBYTERIAN-UNIVERSITY OF PENNSYLVANIA MEDICAL CENTER CLINICAL STUDIES AWARD

William Douglas Chancellor

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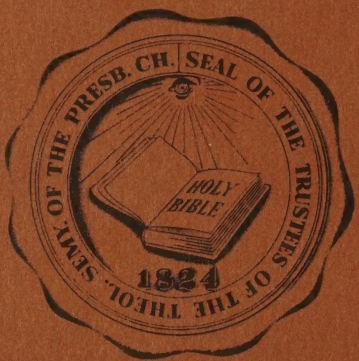
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